You are about to embark on an experience that may change your life. You will explore and find extraordinary people that have inspired and shaped the world by their courageous efforts and strength. This WebQuest challenges you to not only define what a hero is, but to find out about many of the heroic men and women that have inspired us all. As you embark on this quest, you will discover that there are “everyday heroes”, people like you and me, and after careful deliberation, you will be responsible for nominating one individual as the “Hero of the Year”.

### Tasks

Congratulations! You have been chosen as the newest member of Time Magazine's Reporter! You are now apart of the “HERO” News Team. Your first assignment is to select a Hero of the Year for the upcoming issue. You must be able to defend your choice to the editors. To defend your choice, you must provide the editors with information that will persuade them that this person deserves the title, “Hero of the Year.” You will begin by defining a hero and creating a want-ad for a hero. Next you, and a team of other reporters, will be responsible for choosing a hero and researching his or her life. You will share your findings with the rest of the team in a presentation. Once you have the background on all possible candidates for “Hero of the Year,” you will make your decision and prepare a persuasive essay for the editors to convince them to use your choice for the cover of this year’s upcoming issue. Time is ticking away... Let’s begin!

### Process

There will be four reporters on your news team. Each member will be responsible with coming up with their own nominee for “Hero of the Year”. 1. What makes a hero? Start by brainstorming some ideas of certain characteristics that a hero might have. Once you have a few ideas, copy the chart below and continue to build on to the top portion of the chart with character traits that you think heroes have (Be sure to hold on to this chart. You will be adding more data to it as the quest continues). If you’ve started you off but see if you can come up with some more character traits. What makes a hero? What Makes a Hero? Hero Nominees: Friendly, Determined, Brave &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &nbsp; &n...
be responsible for informing the other team members of their chosen nominee of "Hero of the Year". From your group of team members, you will all deliberate on ONE person as a group decision that should be "Hero of the Year".

Resources: Heroes: This site will show you a place where people who deserve the name hero can be found. Hero Projects: Click here to read about other heroes and see what one junior high school did with their hero project. Role Models: Click here to read about role models everywhere. Powerful People and Heroes: This site provides biographies and stories of powerful people and heroes. Famous Women Heroes: Here you will find stories of famous women who are heroes.

### Evaluation

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning 1</th>
<th>Developing 2</th>
<th>Very Good 3</th>
<th>Exemplary 4</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persuasive Essay</td>
<td>Arguments used to persuade the reader are illogical or nonexistent. Thesis is not clear.</td>
<td>A clear thesis for argument is present. Supports for the thesis are identifiable, but not always clear and logical.</td>
<td>The writer uses clear and logical supports for the thesis which is being argued. Supports are arranged in an effective manner.</td>
<td>The thesis is clearly identifiable. Supports are specific, logical, and highly effective in persuading the reader of the writer's intent.</td>
<td>%50</td>
</tr>
<tr>
<td>Want-Ad</td>
<td>Never mentions the qualities of a hero</td>
<td>Includes a few qualities of a hero</td>
<td>Clearly indicates several qualities of a hero</td>
<td>Many interesting specific qualities of a hero are included.</td>
<td>%50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total Score %100</td>
</tr>
</tbody>
</table>

### Conclusion

The heroes you have studied showed courage, perseverance, responsibility, and many other virtues. They are our role models. Upon completing this WebQuest you will have a better understanding of those qualities some people possess that give them heroic stature, that raise them up above others, and that inspire us to achieve greatness as well. You will be an expert on many heroes of this century. But, most importantly, you will decide for yourself the qualities and virtues you admire most in our heroes, and persuade others as to the value of those qualities. Your quest will lead you to discover that a hero can be someone in your family, neighborhood, or school. A hero can even be YOU! Think about the following questions, and write your responses in your journal. 1. Do you feel the WebQuest "In Search of a Hero" was an effective learning experience? Explain. 2. What persuaded you to choose the person you nominated as "Hero of the Year" in your essay? 3. How did you determine which information from your research was helpful and accurate? 4. If you were doing this activity again, what would you do differently? 5. What suggestions or hints would you offer to future students doing this WebQuest?

### Teacher Page

Purpose: In this WebQuest students will develop criteria to identify heroic qualities. They will use that criteria to examine the life of an individual labeled "hero." Finally, based on the sharing of class research on individual heroes, students will select and recommend an individual who exemplifies those heroic qualities for "Hero of the Year." Prior Knowledge: Students will need prior experience writing a persuasive essay. Objectives: The Students Will: Develop a set of criteria to identify a hero Create a "Want-Ad" for a hero Choose a hero from a predetermined list or one that they found to examine heroic qualities Conduct research from a variety of sources on their chosen hero Evaluate their chosen hero for nomination as "Hero of the Year" Explain their rationale for the their selection, (or not) of this hero as "Hero of the Year" Evaluate an audience of their peers on the hero's qualifications as "Hero of the Year" Evaluate each student's hero by viewing the multimedia presentations and then selecting one individual to nominate for "Hero of the Century". Compose a persuasive essay, recommending a hero for the honor of "Hero of the Year." Language Arts: Delaware DE.LA.4-5.1.WC标准: Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing: DE.LA.4-5.1.WC.3;&nbsp; &gt; argumentative and persuasive (audience-oriented) texts that DE.LA.4-5.1.WC.3.&nbsp; &gt; communicate a clear-cut position on an issue; DE.LA.4-5.1.WC.3.&nbsp; &gt; support the position with relevant information, which could include personal and expert opinions and examples; DE.LA.4-5.1.WC.3.&nbsp; &gt; exhibit evidence of reasoning; DE.LA.4-5.1.WC.3.&nbsp; &gt; identify, locate, and select sources of information relevant to a defined need;&nbsp; DE.LA.4-5.3.2.A.1.&nbsp; &gt; -develop and follow a process for research completion.&nbsp; This WebQuest's objectives are also aligned with the following National Educational Technology Standards for Students (NETS): 1. Basic operations and concepts: Students demonstrate a sound understanding of the nature and operation of technology systems. Students are proficient in the use of technology 2. Social, ethical, and human issues: Students understand the ethical, cultural, and societal issues related to technology. Students practice responsible use of technology systems, information, and software. Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 3. Technology productivity tools: Students use technology tools to enhance learning, increase productivity, and promote creativity.