

The French Revolution

WebQuest Description: In this WebQuest, students will work in groups of three or four to create a PowerPoint presentation. The presentation will detail the events of the French Revolution through the eyes of one of the three estates.

Grade Level: 9-12

Curriculum: Social Studies

Keywords: French Revolution, three estates, Enlightenment, causes, events

Published On: 2007-12-03 21:41:04

Last Modified: 2007-11-28 12:03:09

WebQuest URL: <http://zunal.com/webquest.php?w=4350>

Introduction

The social structure of pre-revolutionary France was made up of the first, second, and third estates. Each one of these estates was affected by the Revolution in different ways. You will become members of one of the three estates and create a PowerPoint presentation detailing your life during the Revolution.

Tasks

After researching what group or types of people made up each estate, you will divide into groups of three or four. Each group will choose to become a member of one of the estates. Using the recommended websites, create a PowerPoint presentation detailing how you were affected by the Revolution. Some questions to consider: What was life like for you before, during, and after the Revolution? Did you support the Revolutionary causes? What events did you participate in? Was the Revolution a success?

Process

1. Break into groups of three or four.
2. As a group, research what groups and types of people made up each of the three estates found in France before the Revolution.
3. After you are familiar with each estate, choose one to examine the events of the French Revolution through the eyes of.
4. Use the links below to research causes, events, and the various forms of government that were created during the French Revolution. Pay particular attention to how each of these affected the estate you are a member of.
5. Create a PowerPoint presentation describing your involvement in different events, your support of Revolutionary ideas, and how you were affected by the new governments. You should include at least 3 causes, 3 events, and 3 governments.
6. You will present your PowerPoint to the rest of the class upon completion. The following links are a great way to get you started, but feel free to use any other websites you think are helpful. The sections labeled "Causes of the French Revolution" and "Overview" are especially helpful: <http://www.schoolhistory.co.uk/year8links/frenchrevolution.shtml> Great overview with links to definitions, places, events, and people: http://faculty.ucc.edu/egh-damerow/french_revolution.htm These three websites are very detailed, but contain good information on the people of each estate the causes and events of the French Revolution: <http://www.historyguide.org/intellect/lecture11a.html> <http://www.historyguide.org/intellect/lecture12a.html> <http://www.historyguide.org/intellect/lecture13a.html> The "explore" tab links to a great article about counter-revolutionaries. Also provides many images for the PowerPoint: <http://chnm.gmu.edu/revolution/A> VERY detailed outline of the French Revolution: <http://academic.brooklyn.cuny.edu/history/virtual/core4-7.htm>

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
The estate and how it was affected	Demonstrates little to no understanding of who made up the selected estate and how it was affected by the French Revolution.	Demonstrates some understanding of who made up the selected estate and how it was affected by the French Revolution.	Demonstrates good understanding of who made up the selected estate and how it was affected by the French Revolution.	Demonstrates excellent understanding of who made up the selected estate and how it was affected by the French Revolution.	%25
Causes	Does not describe or address any of the causes of the French Revolution.	Describes or addresses ONE of the causes of the French Revolution.	Describes or addresses TWO of the causes of the French Revolution.	Describes or addresses THREE of the causes of the French Revolution.	%25

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Events	Does not describe or address any of the events of the French Revolution.	Describes or addresses ONE of the events of the French Revolution.	Describes or addresses TWO of the events of the French Revolution.	Describes or addresses THREE of the events of the French Revolution.	%25
Governments	Does not describe or address any of the governments of the French Revolution.	Describes or addresses ONE of the governments of the French Revolution.	Describes or addresses TWO of the governments of the French Revolution.	Describes or addresses TWO of the Ggovernments of the French Revolution.	%25
				Total Score	%100

Conclusion

Now you have a better idea of how one event-- The French Revolution-- can affect different groups of people in different ways. Keep these ideas in mind as we move on to study revolutions in Latin America. How are they similar? How are they different? How did the French Revolution influence Latin America?

Teacher Page

This WebQuest was designed for high school students in a global history class. It meets New York State standard 2-- World History. The lesson on the French Revolution should fall into a larger unit of political revolutions. In this case, the French Revolution was preceded by a lesson on the American Revolution, and will be followed by lessons on Latin American revolutions. I recommend that students have at least a general understanding of what took place during the French Revolution before beginning this WebQuest. Otherwise students may spend too much time trying to figure out this complex set of events, people, and governments instead of applying the information to their chosen estate.

Standards

Credits

Other