Imagine Julius Caesar has requested your presence in his halls and upon your arrival has tasked you with the scribing of the history of Rome. What a chance this is for you to inscribe your name forever in the history books for eternity, but what will you write about? the options are endless, from the brutal gladiator events that take place in the Colosseum to the battles with the savage Europian Germans and Gauls!

You and four of your classmates will each write a portion of the Roman history book. Portion 1: Write about Roman Geography. How big was the nation? How large was the nation at its height? What Nations were conquered during this expansion? Create a map showing the nation at its largest point. Portion 2: Write about everyday Roman life. What was important to an Average Roman citizen? Was every Roman the same class? Were there Slaves? was there voting, if so what for? What did an Average Roman man do for a job, could women work? if so explain. create a list of possible occupations for citizens. Portion 3: Technology. Romans were masters of innovation in the Ancient world. Create a list of the 10 most important Roman inventions/creations. Portion 4: Roman Leaders. What forms of government did the Roman Empire have during its long life? After each student has finished their portion the Group will create an actual history book. this book can be made to look like paper that could be found in the time period or have art that could be found during the period. BE CREATIVE!!!


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Each student will be responsible for their portion of the history book. Each individual will receive 2 separate grades, one for their portion of the text, and a second for the overall book. both portions will be graded according to the accuracy of the information, creativity, grammar, and accuracy of direction. InformationCreativityGrammarDirection5: all information provided is correct and
Students will be assessed on the information provided in their history textbook, peer review and individual effort. The second form of assessment will be a ten-minute presentation of the history book and information found. The students will each highlight a subtopic from their chapter that they will focus on. After the presentation, the students will give the class a mini quiz from Kahoot!. The presentation will serve as a way of knowing that the students have retained the information that they found and that they are competent in the teaching of this material. This will also work as a way to find errors in the student’s research and spot misconceptions.

This is a great way to review a region that has previously been taught in class. It allows the students an opportunity to explore things that may not have been taught in your lessons. The book allows students to be creative with their own approach to history and covers different forms of learning. The presentation is an easy way to spot where students struggled with their own research and any misconceptions that they may have had.

**Standards**
New Mexico Common Core State Standards RH.9-10.1 RH.9-10.4 WHST.9-10.6

**Credits**