MUSIC GENRES

WebQuest Description: The aim of this webquest is to introduce pupils to different musical styles and genres as well as to widen their knowledge of music.

Grade Level: 9-12
Curriculum: Art / Music
Keywords: music, genres, styles, education, art
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Introduction

You are at home listening to the radio, but you're so concentrated on the music that you get shrunk by a light beam coming out from the stereo speakers and get inside it, becoming part of the wonderful world of music! After a few hours you get back into the real world so excited that you want to share what you've experienced with your classmates. Find as much information as you can about the different music styles you have experienced inside the radio and come up to the class with a group presentation about such styles.

Tasks

You are going to get together in groups of four and do some research on eight different musical styles, such as rock, pop, jazz, etc. You can do the presentation either on a website or on the board using posterboards. You should include the following points in your presentation:

1. A bit of history.
2. Most common instruments used.
3. Best known representatives of the genre.
4. Best known songs.

The final task involves doing a presentation in a radio show format, with group members acting out as radio show hosts, guests or DJs. It can be either a live presentation or in a video format.

Process

GETTING STARTED: Do you listen to music? What are your favourite music genres? OK, you may not listen to music too often, but surely you've heard about music genres, or even singers or bands. Are you familiar with any? If the answer is NO, you might want to get started by doing some research:

Music genres: http://www.bbc.co.uk/music/learning/genres/rock music:
http://simple.wikipedia.org/wiki/Rock_music
pop music: http://simple.wikipedia.org/wiki/Pop_music
jazz music: http://simple.wikipedia.org/wiki/Jazz
classical music: http://simple.wikipedia.org/wiki/Classical_music

Now that you have some basic information about each genre, it's time to choose a genre to work with. But first, it would be good to listen to some examples of each. Why don't you try searching for radio stations? Then, if you like what you hear, you can select the kind of music you and your group are going to research.

http://www.absoluteradio.co.uk/other genres:
http://www.live365.com/index.live
http://www.absoluteradio.co.uk/rock

Evaluation

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning 1</th>
<th>Developing 2</th>
<th>Very Good 3</th>
<th>Exemplary 4</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of English</td>
<td>Very poor use of language structures.</td>
<td>Use of short language structures, albeit with important mistakes</td>
<td>Use of fairly complex language structures, daring to use new structures, with only some minor mistakes.</td>
<td>Use of a wide range of proper structures.</td>
<td>%25</td>
</tr>
<tr>
<td>Enthusiasm</td>
<td>Very little use of facial expressions or body language. Audience is not engaged.</td>
<td>Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.</td>
<td>Facial expressions and body language sometimes manage to engage the audience and generate interest in the topic.</td>
<td>Proper use of facial expressions and body language. Audience is genuinely engaged and having a good time.</td>
<td>%25</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>Poor choice of vocabulary as well as bad pronunciation.</td>
<td>Wider range of vocabulary than previous level, albeit with some pronunciation mistakes.</td>
<td>Simple and well pronounced vocabulary.</td>
<td>A wide range of vocabulary appropriately integrated into the speech.</td>
<td>%25</td>
</tr>
</tbody>
</table>
After completing this task we hope that you, dear student:
- have expanded your knowledge about the different music genres, musical instruments used in them as well as some of their most important representatives;
- have found music genres or artist(s) you like while keeping your mind open to all of them;
- and most important, we would like you to become interested in learning to play an instrument as a way to express yourself through music.

**Conclusion**

After completing this task we hope that you, dear student: have expanded your knowledge about the different music genres, musical instruments used in them as well as some of their most important representatives; have found music genres or artist(s) you like while keeping your mind open to all of them; and most important, we would like you to become interested in learning to play an instrument as a way to express yourself through music.

**Teacher Page**

check this website as a basis for your webquest: http://zunal.com/process.php?user=41004

**Standards**

**Credits**

**Other**