

## story telling

**WebQuest Description:** in this webQuest inside you will learn storytelling techniques

**Grade Level:** 6-8

**Curriculum:** English / Language Arts

**Keywords:** story telling, learning english, unindra

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### Introduction

A story a story is a speech that explains how things happen, events, and so on. In English there is a story that is delivered in an interesting way, namely, Storytelling Understanding Storytelling Storytelling is a technique or ability to tell a story, arrange scenes, events, and also dialogue. If in the film, the film makers are armed with cameras; in comics, comic artists are armed with images and angle stories; in short stories or novels, writers are armed with pens, diction, and word play and descriptions, by telling a story by way of storytelling. Storytelling uses the ability of the presenter to convey a story with style, intonation, and tools that attract listeners. Storytelling is often used in the teaching and learning process primarily at the beginner or children's level. This technique is useful for exercising pleasant listening skills. People who want to deliver storytelling must have good public speaking skills, understand the character of the listener, imitate the sounds, be smart in arranging the tone and intonation and the skills to use the tools. It was said to have succeeded in using storytelling techniques, if listeners were able to capture the storyline and feel entertained. In addition, moral messages in the stories were also obtained. It was said to succeed when listeners were able to capture the storyline and feel entertained. In addition, moral messages in the stories were also obtained.

### Tasks

mention a few important things in the story and hope you understand, and you can practice in front of your class

### Process

Important in Storytelling 1. Eye contact When the story takes place, storytellers must make eye contact with the audience. Look at the audience and pause for a moment. By making eye contact, the audience will feel that they are being watched and invited to interact. In addition, by making eye contact, we can see whether the audience is listening to the storyline that is told. That way, storytellers can find out the reactions of the audience. 2. Facial nosebleeds &nbsp; When story telling is taking place, the face of the storyteller's face can support the life or not of a story that is told. Storytellers must be able to express their faces according to the fairy tales. 3. Body movement The storytelling body when the process of running the story telling can also help illustrate a more interesting storyline. The story that is tale will feel different if the storytelling will feel different if the storytelling performs movements that reflect what the characters did tell them. Fairy tales will feel boring, and eventually the audience will not be enthusiastic about listening to tales. 4. Sound The low level of sound that is played can be used by storytellers to bring the audience to feel the situation of the story being told. Storytellers will raise the tone of their voice to reflect the story that is beginning to enter a tense stage. Professional storytellers are usually able to mimic the voices of characters who are told stories. For example the sound of a chicken, the sound of an open door. 5. Speed Storytellers must be able to maintain the speed or tempo when the story telling. In order for speed that can make children confused or too slow, causing children to become bored. 6. Props To attract the interest of children in the story telling process, there is a need for teaching aids such as small dolls that are used in the hands to represent characters who are fabled material. In addition to dolls, you can also use funny animal costumes, essentially making the child feel curious about the fairy tale material that will be presented.

### Evaluation

Evaluation will take place when students read their final storyif all the students can make a story telling easilyif all the students practice in front of the class

Category and Score	poor	standard	good	excellent	Score
important in story telling	1-5	6-8	9-10	10-20	20
exsplanation	1-5	6-8	8-9	9-10	10
story telling	1-5	6-8	9-10	10-20	20
value	1-5	6-8	8-9	9-10	10

Category and Score	poor	standard	good	excellent	Score
				Total Score	60

## Conclusion

my webQuest explain a simply way to make a story telling using the important in story telling .this webQuest aslo thought you speak in front of the class and build-up your self-confidence.webQuest and make the material about tehniqne story telling easy for you.

## Teacher Page

This webquest is about story telling. It would take actually two hours to be completed this webquest in classroom. This webquest will build-up student's self-confidence by story telling activity. When their confidence increase they will be more motivated to learn the materials. Giving encourage to students who feeling shy to speak up in front of class is an important thing to do, don't push them but support them. Standards This webquest is created for the use in 6-8 grade classroom, but it also could be used in lower. It is designed to expand knowledge the students about type of text. Students will learn to speak in front of class and share the story which they choose. Credits I would like to give special thanks to Mrs. EuisÂ for her guidance and insruction to make this webquest. I also like to thank [www.belajarbahasainggris.us](http://www.belajarbahasainggris.us) as the source of this material.

### **Standards**

This WebQuest is designed for Literature classes in first high school

### **Credits**

Thanks to all for participate this web

### **Other**

Thanks to my lecture