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About Poland

WebQuest Description: Pupils should find relevant information about Poland before visit this country for the exchange of group of pupils in the frame of Erasmus KA2 project.
They have to find out the most relevant aspect of the country: language, religion, capital city, flag, currency ; they have to also outline the most relevant geographical features.   As the project theme is the cultural heritage, pupils have to discover tracks of the past also (monuments, famous people)
Grade Level: 3-5
Curriculum: English / Language Arts
Keywords: Poalnd, history, monuments, famous people, forests.
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Introduction

Hello everyone. I would like to propose this activity: you have to find information about the country we are going to visit: Poland. you will work in group and evryone has a task to do. I'll give you useful links and a list of questions. You have to read carefully information on the websites in order to achieve as much information as possible and then prepare a presentation for you classmates. Information required are various thay can be realted to geographical features of Poalnd or monuments, or even to famous people. At the end of this activity you will have a more precisley idea of Poland, you could compare with Italy and you can understand better when you will be there what you are going to visit.

Tasks

Phase 1: you should find information about Poland, using the links that I will provide you.   You will work in group of 4 . The information you are going to discover are different for each group. group1. general informationWhich is the official name of Poland?. Which is the language? Does Poland use the euro? Which is the capital city? How many inhabitants does Poland have? Which are the border countries? Which are the colours flag? Give a brief description.group2. geographical featuresWhere Poland is located ? Named the different landscapes. Which animals you can find in Poland forests? Which animal was almost extinct ?group 3 Cultural heritageWhat is Poland heritage? Named some of famous monumentsgroup 4 Famous peopleWho are the most famous Polish people?Why are they famous?Which are the most popular sports in Poland?Phase 2: you should choose a format for you presentation discuss about it in the group: it can be a power point or a poster...you should use text and pictures. Phase 3. you have to present your job to other groups. Phase 4 Finally we evaluate the work done through a peer evaluation: each group review the job of another group.

Process

I give you a list of useful links and a list of questions you have to answer, They are different for each group.Step 1Every group have to choose a reader, a writer, a designer and a speaker. The reader have to read carefully information and find out what is relevant for your task. The writer have to take notes and put information together. The designer have to organize the page of presentation with text and images and the speaker have to present the work done to other groups. Step 2 First of all you have to read carefully the questions.Step 3 Open the links and find information you need to answer the questions.Step 4 Write down all information you can find it.Step 5 Read all information you have written and discuss together the format you want to choose for your presentation (power point, poster..) you should put text and pictures.Step 6 Look at the pictures and choose which fit well for your presentation. Open a folder on the desktop and save the pictures choosenStep 7 Start to arrange your presentation, even if everyone has its own task remember to discuss and share opinion with your group at any time.Step 8 Revise the work done and make any arrangement needed. Step 9 give credits for pictures and informstion used.Step 10 present information you collect to other groupsStep 11 evaluate the work done taking in consideration indicators given

Evaluation

Every group has toÂ evaluateÂ another group presentation, using the follow indicators and score

Category and Score	1	2	3	4	Score
Content	main content is missed	include only some content	Include good content	Includes relevant and appropriate content	
Accuracy of information	there is lack of information	there are only few basic information	main information are present	there are all relevant information	

Category and Score	1	2	3	4	Score
Design	text and pictures are too small, not clear, not well displayed	poorly text and few pictures not well displayed	basic design, but clear and complete	very well organization of text and pictures	
presentation	presentation is not clear and accurate	the presentation is not accurate	good presentation	very nice and clear presentation	
				Total Score	

Conclusion

Now you can visit all the other link to have more information and also you can try to remember information that you have listened from other groups.

Teacher Page

This webquest intends to help pupils involved in Erasmus mobility to better understanding the country they are going to visit. At the end of this activity our expected results are : improve the ability to work in group; improve the ability to find, select and collect information;Improve language skills.
Standards
Pupils involved in this webquest are 4th grades of Primary schoolThrough this web quest they improve competences in foreign language (oral and written english); develope critical skills, improve the ability to work in group and to otganize their work autonomously.
Credits
Un ringraziamento alla nostra insegnante Marilena Deiana e a al gruppo Lend di Cagliari per l'opportunità di conoscere ed iniziare ad esplorare le web quest.
Other