

Exploring the Chronicles of Narnia: The lion, the witch, and the wardrobe

WebQuest Description: The purpose of this webquest is to better understand the concepts of characters, setting, and narrative writing through the exploration of The Chronicles of Narnia: The lion, the witch, and the wardrobe. This webquest is for a fourth grade class consisting of 17-25

Grade Level: 3-5

Curriculum: English / Language Arts

Keywords: The Chronicles of Narnia: The lion, the witch, and the wardrobe, C.S. Lewis, England, fantasy, mythical creatures.

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Introduction

Tasks

Students will be divided into small groups and create a character that would fit into the world of Narnia. Each character will have certain criteria to be met. The groups will write a description of the character, create the character and place it in its environment. Then the groups will present their character to the class.

<http://disney.go.com/characters/#/characters/liveaction/thechroniclesofnarnia> <http://images.google.com/images?hl=en∓source=hp&q=Mr.+Tumnus&gbv=2&aq=f&oq=&aqi=g2>Reference for Narnia characters

Process

First students will be divided into groups by the teacher. The groups will work together to come up with their own mythical creature or character. Please refer to the examples of mythical creatures in The Chronicles of Narnia. There will be a list of requirements that each mythical creature must have. After the groups have created their mythical creature, they will write up a description. Then physically create the creature and place it in its environment. When all of this is completed the group will present it to the class.

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Mythical character	The group has created a character meeting one of the criteria.	The group has created a character meeting some of the criteria.	The group has created a character meeting most of the criteria.	The group has created a character meeting all of the criteria.	%25
Written Description of mythical creature	Description describing one criteria.	Description describing some criteria.	Detailed description describing most criteria.	Detailed and creative description describing all criteria.	%25
Physical creation of mythical creature and environment	Creative and detailed physical product of the mythical creature and environment meeting one criteria.	Creative and detailed physical product of the mythical creature and environment meeting some criteria.	Creative and detailed physical product of the mythical creature and environment meeting most criteria.	Creative and detailed physical product of the mythical creature and environment meeting all criteria.	%25
Class presentation	Poorly presented and detailed description including the whole group.	Okay presented and detailed description including the whole group.	Good presented and detailed description including the whole group.	Well presented and detailed description including the whole group.	%25
				Total Score	%100

Conclusion

For this lesson, the students need to understand the importance of characters, setting, and their impact on narrative stories. The students will have accomplished the creation of a mythical creature through working with their peers. They will have to think creatively to create their creature and its environment. The students will have to present their creature to their classmates in a well-organized and creative manner that includes each member of the group.

Teacher Page

Standards

Credits

Other