

Going shopping

WebQuest Description: Students are supposed to roleplay a dialogue related to the topic "Going shopping" and they will be able to learn vocabulary about shops and products, ask for help and offer assistance in a shop.

Grade Level: 3-5

Curriculum: Foreign Language

Keywords: shops, products, size, roleplay, price.

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Introduction

This task helps you to enlarge vocabulary related to the topic "Going shopping" and to learn more about your idol's preferences and style. Think about the following questions: If you were a shop assistant what kind of help could you give your customer? If you were a celebrity what kind of clothes/ footwear would you buy? What are your favorite colors? What size do you take? How much do the products cost?

Tasks

The class must be divided into two groups in order to develop task 1 and task 2. Both parts have to roleplay a dialogue between a shop assistant and a celebrity. Task 1. Imagine you are a shop assistant and you work in a famous clothes shop. There is a celebrity who comes in and wants to buy some footwear or clothes. The celebrity may be your idol (favorite football player, singer, actor/actress,...). Then your idol needs your help. In order to sell your product, you have to offer him/ her assistance. Task 2. You have to act as if you were a celebrity. You enter a shop and you want to buy a T-shirt, a pair of jeans and a pair of trainers. You must ask for help to the shop assistant and you have to give information about your preferences, size and favorite brands.

Process

Step 1. Work in groups of 4. Step 2. Task 1. You have to prepare previously the questions/ expressions you think you will need to establish the dialogue, such as: - greeting; - offering assistance; - asking about preferences, size, brands... - thanking and saying goodbye. Task 2. You must act like a famous person who wants to buy some clothes and footwear items. So, you have to tell the shop assistant what your preferences are, as well as the size you take and your favorite brands. Think about useful expressions: - greeting; - asking for help; - mentioning the items you want to buy; - referring to favorite colors, brands, and size; - asking about the price; - saying goodbye. Enjoy yourselves! Your student's book, the dialogue structure you've seen and the following sites may be a useful help: <http://www.ego4u.com/en/cram-up/vocabulary/shopping> <http://www.learnenglish.de/vocabulary/shopping.htm>

Evaluation

There should be something

Category and Score	Beginning 1	Developing 2	Good 3	Exemplary 4	Score
Information research on the topic: shops, clothes, footwear, useful expressions	Poor research work.	Interaction shows that most of the resources suggested were used.	Interaction shows that all the resources were employed.	All the resources were used. Students even searched for information in other sites/ books.	25
Referring to items wanted/ Understanding customers' questions	Students can interact in a very simple way; They are able to ask and answer simple questions, which have been previously prepared.	tudents can communicate and exchange information related to the topic studied; They can handle very short exchanges even though they sometimes aren't able to keep the conversation going on by themselves.	Students can enter unprepared into a conversation on the topic being studied/discussed; They can interact with a degree of fluency and spontaneity that would make regular interaction.	Students can express themselves fluently and spontaneously without much obvious searching for expressions; They can use language flexibly and effectively.	25

Category and Score	Beginning 1	Developing 2	Good 3	Exemplary 4	Score
Presentation of the items asked for the celebrity; - Expressing likes/dislikes	Students have some difficulties as far as accent, pronunciation and fluency are concerned.	Students can speak with some fluency, by presenting a reasonable accent.	Students can take an active part in the discussion/ conversation accounting for and sustaining their points.	Students can take part effortlessly in the conversation/ discussion and have a good familiarity with idiomatic expressions and colloquialisms; If they have a problem they are able to overcome it and restructure around the difficulty so efficiently that other people are hardly aware of it.	25
Role play proficiency	Students have a poor performance. They don't convince their "audience".	Students have a satisfactory performance.	Students have a good performance. They really convinced their "viewers" that they are celebrities and shop assistants.	Students performed their roles brilliantly. They were extremely creative.	25
				Total Score	100

Conclusion

Congratulations! You have finished your tasks and I'm sure you did it well and you have learned new words and expressions related to the topic "Going shopping". I hope you have enjoyed yourselves.

Teacher Page

This WebQuest was designed to meet the curricular needs of the 7th-grade Russian pupils who are studying English. While running this project students will develop: Spoken Interaction skills; Spoken Production skills; Vocabulary skills; Creativity; Sense of responsibility and organization; Cooperation; IT skills.

Standards

Educational standards

Credits

Other