

Group Activity: Dates with a Difference

WebQuest Description: This is a speaking activity that will let students discuss and use structures to describe preferences and interests.

Grade Level: College / Adult

Curriculum: Foreign Language

Keywords: group activity, dating, reading, speaking

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Introduction

The grammar structure "Would Rather" is used to talk about preferring one thing to another. This task has been designed to help students practice the Would Rather structure and discuss with their group their preferences and the decisions they'd make before going to a date. Students will need to read the ideas on the article and create their own ideas and share them with their group using the Would Rather structure.

Tasks

By the end of this activity, you will be able to: Properly use the Would Rather structure. Describe preferences, ideas and decisions. Give recommendations. Students will need to read the article above, discuss the ideas listed and create their own ideas to share them with the group.

Process

In order to properly achieve the goal on this task, students will need to properly work on the following steps: Step 1: Choose five people to work with. Step 2: Read the article together. Step 3: Explain personal preferences. Step 4: Think about two new ideas per category. Step 5: Discuss them together. Note: Below you will be able to find a link to a video that will explain the usage and function of the Would Rather structure.

Evaluation

Here you'll find the aspects to take into consideration in order to evaluate students' oral presentations.

Category and Score	4	3	2	1	Score
Understanding of Topic	The team clearly understood the topic in-depth and presented their information forcefully and convincingly.	The team clearly understood the topic in-depth and presented their information with ease.	The team seemed to understand the main points of the topic and presented those with ease.	The team did not show an adequate understanding of the topic.	-
Organization	All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion.	All arguments were clearly tied to an idea (premise) but the organization was sometimes not clear or logical.	Arguments were not clearly tied to an idea (premise).	-
Information	All information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.	-
-	-	-	-	-	-
				Total Score	

Conclusion

CONGRATULATIONS! The students who have completed this task are now able to: Properly use the Would Rather structure. Describe preferences, ideas and decisions. Give recommendations.

Teacher Page

This main purpose of this WebQuest is to propose an activity to do with students that lets them analyze an article and elaborate a discussion based on a daily basis topic. This activity requires a full understanding of the grammar structure Would Rather, and creativity to elaborate ideas to discuss with their group.

Standards

The activity is designed for students of the Intermediate English level to improve their skills, extend their knowledge and give students the options to list their preferences and interests in an appropriate way.

Credits

The activity was taken from the textbook: Open Mind Level 2, Unit 8, Page 84.

Other

Friendly advice: Provide students the proper feedback and participate actively in the activity.