

Bitcoin, the currency that is changing the world.

WebQuest Description: Learn about the advantages and disadvantages of Bitcoin and delve into the new global trends in economics and commerce.

Grade Level: 9-12

Curriculum: Business / Economics

Keywords: Bitcoin, Virtual Learning, Trade, Cryptocurrency, Digital Cash

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Introduction

Did you know that Bitcoin is currently the most used digital currency in the world and there are good reasons why it is becoming increasingly popular? Both private users and sellers and business owners find in Bitcoin important advantages that have led them to adopt this system. Likewise, it has several challenges. Your challenge in this learning unit is to be a true explorer, capable of discovering those advantages and disadvantages and delving into the wonderful world of cryptocurrencies. Before you start, watch this video that will tell you in simple words a bit more about Bitcoin: [ï»¿](#)

Tasks

During this unit you go first of all to have fun! To begin and to have arguments and be prepared for the final activities, you must learn a little more in this fascinating world of cryptocurrencies. Then, through the forum, you will give us your points of view on why you consider Bitcoin a good alternative or why not, using as arguments precisely what you learned. As your other colleagues will also participate in the forum, you will interact with them online and you will respond to their posts, always maintaining respect and good communication. In these answers the idea is that you validate or refute their arguments with clear ideas. Finally, you will read what your classmates told you and you will reflect on your initial position. Whether it's because you stay in your initial position, or because the arguments of your colleagues made you change your mind, you're going to record yourself in a short video telling everyone what you think of the Bitcoin world and how you think this will transform the world in 20 years.

Do each activity step by step according to the process that you will have next, and in the end you will have a surprise that you will like! Do not be annoying and do not read the end, it's a surprise!

Process

This is the step to step of the whole activity. You must read it all before even starting to act on it, but do it in the same order. Step one: To begin we will learn a bit more about Bitcoin, after that interesting video that you had in the introduction of this unit (you saw it, right?) It's time to read an interesting article that will show you some advantages and disadvantages about this important cryptocurrency. <https://cryptobriefing.com/what-is-bitcoin-digital-cash/> Did you like reading? Take a look at this video that will surely help you to clarify some concepts and to have more arguments about the benefits of Bitcoin: But as it is important to see the two sides of the coin, watch this interesting video that makes you think about the possible disadvantages: Confused? It is time then to search by yourself for information on your own, look for new articles and new videos on the internet that will help you clear your doubts and make a decision: are you for or against Bitcoin? Step two: Now that you have cleared your doubts and made a decision, it is time to participate in the virtual forum. In the following link you will find it: <http://bitcoin-godornot.foroactivo.com/> Remember: You must establish a clear position: you are for or against Bitcoin You must give three arguments as to why you assumed that position Your writing must be clear, understandable and respectful Step three: It's a forum! So it's time to participate and interact online. Choose at least the commentary of two colleagues, and respond to their post, expressing you agree or disagree and why. Remember to argue your answers. Write them in a clear and understandable way and use a respectful vocabulary. Step four: Read carefully the comments that your colleagues gave to your post; even looks at what others posted and what others commented. Record yourself in a short video with a duration of about 3 minutes, telling us about what do you think of Bitcoin and how do you think it will change the world in 20 years, or do you think it will disappear and why? Upload it to your Drive account Do you still in your initial position? Or did you change your mind? -----

Evaluation

This task will be graded base on the activities made during the process and based on the process itself. The three products and the performance have a different score adding up to 5, to complete a single grade in our grading scale.

Category and Score	Poor (0%-59%)	Acceptable (60%-79%)	Good (80%-98%)	Excellent (99%100%)	Score
Post on the virtual forum	The text is difficult to read due to its language use and/or merely describes the findings on the topic.	The text has an average use of language but limits itself to a descriptive recount of findings	The text has a good use of the language, covers descriptive work and/or is limited in terms of reflection.	The text is well written and shows a good reflective exercise	1.5
Comments on your colleagues' posts	There are no comments or they are not clear	There are less than two comments and / or are not related to the original idea	There are two comments but they are not related to the original idea	There are two or more comments and they are directly related to the original idea and well argued	1.5
Video	There is not video or it is very short (less than one minute)	The video is not clear and the idea that is intended to be transmitted is not understood	The video has the expected duration, the idea to be transmitted is clear but there are some errors in the pronunciation and construction of sentences	The video has the expected duration, the idea to be transmitted is clear and the pronunciation is correct and adequate	1.5
Process and Performance	Dates and deliveries are not met	The activities are developed but at least one of them is presented outside the stipulated times	The activities are developed in their entirety and presented on time	The activities are developed in their entirety and presented on time. It also delivers an additional unsolicited result as evidence of your desire for further learning	0.5
				Total Score	5.0

Conclusion

OK guys! That is all for now! Remember that there is not a single answer for these kind of topics, the important is to have the enough arguments to support your ideas and your position Ready for the surprise? In the next link you will game a little with bitcoins: <https://games.bitcoin.com/videopoker> Enjoy it!

Teacher Page

Guide to develop critical thinking competence in middle school students around everyday topics: Bitcoin

Standards

According to MEN

Credits

Thanks to my teacher who allowed me to discover this fabulous tool and to my students for allowing me to use it in the development of our class

Other

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