

WebQuest about WebQuest

WebQuest Description: This WebQuest give all important information about WebQuest in general. This information you need, if you want to make a WebQuest on your own.

Grade Level: 9-12

Curriculum: Professional Skills

Keywords: e-learning, WebQuest,

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WebQuest URL: <http://zunal.com/webquest.php?w=39076>

Introduction

Our aim is to give you the ability to develop a new method of learning on WebQuest on your own. A WebQuest is an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web. The model was developed by Bernie Dodge at San Diego State University in February, 1995 with early input from SDSU/Pacific Bell Fellow Tom March, the Educational Technology staff at San Diego Unified School District, and waves of participants each summer at the Teach the Teachers Consortium. WebQuests are among the most fascinating applications on the Internet for K-12 educators. Student centered and inquiry based, a WebQuest challenges students to explore the web for information and it is an excellent way to integrate the Internet into the classroom. Traditionally WebQuests have an introduction, a process, a task, a list of resources, a conclusion, and an evaluation. WebQuests are one of a range of web based activities that involve the development of student centred problem solving activities. Students work collaboratively on a real life task taking on real life simulation roles. They use the Internet as one of many resources, and then share what they have learned with others. A good Web Quest has the following structure:

- Introduction – it aims to motivate the pupils about the topic in a visually interesting and thrilling way.
- Task – explanation what they have to do in every lesson.
- Process – detailed step-by-step instructions how to do their tasks.
- Resources – all internet addresses used in the Web Quest.
- Evaluation – pupils use it for self-evaluation and then the teacher evaluates them using the same evaluation criteria.
- Conclusion – concludes the result of the successfully finished work. What the pupils know now and how they could use it in their lives.
- Teacher Page – information about the teacher who has designed the Web Quest and about the Web Quest itself.

Tasks

You have to make a quiz in the web. Follow the link:

http://www.mapacourse.com/webquestproject/WebQuestQuiz/webquest_quiz.htm

Process

1. You have to read the introduction. 2. You follow some further links to deepen your knowledge. 3. You make the quiz, therefore you follow the link. If you have questions, you can write them in the forum.

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
information	Not all the information was collected and it did not make an suitable selection of it.	The information was gathered but it sometimes was selected in wrong way.	The information gathered was well understood, but not always was well selcted	The information gathered was selected and understood perfectly.	

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Optical overall impression	There are few or no graphic elements. Boring layout and Typeface. Or: of color and Font selection and the Background kills a and reduces the readability.	Presentation with significant weaknesses in the content.	The graphical elements sometimes contribute, but not always to the understanding. There are variations in the Use of color, Fonts and layout	Appropriate and thematic matching graphic elements be to structure the Concepts, ideas and Relations used. Differences in the colors and Font sizes are reasonable and consistently used.	
Task	Targets on the queries of factual knowledge from, are kleinschrittig Score to cut and paste possible	In addition to factual knowledge are approaches for Problem Orientation recognizable	Aimed at solving problems from Suitable for Group work	Aims at solving the Problems starting, suitable for group work Allow space for the solution	
Materials	Thematically appropriate links offered	well-researched links offered	well-researched links are offered that on the target group optimally are	Very well-researched links be offered based on the Audience optimally are The program also features Other materials available	
				Total Score	

Conclusion

At the end of this WebQuest you get to know a new learning method, the e-learning via WebQuest. This new learning method is very good form to motivate the students to learn something. Now you know what is important in a WebQuest, so you are able to try to make a WebQuest on your own!!!

Teacher Page

<http://webquest.org/index.php> <http://www.techtrekers.com/webquests/> http://rite.ed.qut.edu.au/old_oz-teachernet/projects/webquests/index.html http://en.wikiversity.org/wiki/Web_quest For more information, you can follow the link: <http://webquest.org/> <http://ejournal.eduprojects.net/ipmtools/media/webquest/prasentation1.ppt>

Standards

Credits

Other