The Miracle Worker Webquest

WebQuest Description: This WebQuest was created to use as a culminating activity after reading the novel in class or as an introduction to the novel.

Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: Helen Keller, Annie Sullivan, The Miracle Worker
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Introduction

Imagine a world of darkness and silence. Imagine that you could not see these words or hear them spoken—but you could talk, write, and read. In fact, you went to college, wrote several books, met 12 presidents and a host of other famous people. That is the life Helen Keller led. If not for the help of Annie Sullivan she would not have known even a small amount of normalcy. Through a series of role-playing activities and research you will learn a greater understanding of the life of a deaf and blind person—the life of Helen Keller.

Tasks

This is a group project. You will be assigned a group of 4. Each member of the group will perform a specific duty such as the presenter, the researcher (x2), and poster creator. During this web quest, you will perform role-playing activities, research the life of Helen Keller and find out as much as you can about Annie Sullivan. The final project will be to create a poster showcasing all the most important researched material you find on your journey through this web quest.

Task 1: Role Playing Activity
Choose a partner. Take turns blindfolding each other and spelling words (from the list) into the other person's hand. Use the "Finger Spelling" sheet during this process. After 10 words switch roles.

Task 2: Research Helen Keller
Print the "Research Questions Guide #1" go to http://en.wikipedia.org/wiki/Helen_Keller to find the answers to the "Research Questions Guide" go to www.dictionary.com and define suffragate and pacifist. It is the researcher's job to gather the information needed to fulfill this task.

Task 3: Research Annie Sullivan
1. Use the "Research Questions Guide #2" to answer questions about Annie Sullivan, Captain Keller and Kate Keller.

Task 4: Create a poster showcasing the most important information you have found on your journey through this web quest. Look for the poster rubric under the Evaluation tab. The presenter will present the final project to the class on the designated date.

Evaluation

Follow this rubric that will be used in assessing your work.

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content-Accuracy</td>
<td>At least 7 accurate facts are displayed on the poster.</td>
<td>5-6 accurate facts are displayed on the poster.</td>
<td>3-4 accurate facts are displayed on the poster.</td>
<td>Less than 3 accurate facts are displayed on the poster.</td>
<td>%25</td>
</tr>
<tr>
<td>Attractiveness</td>
<td>The poster is exceptionally attractive in terms of design, layout, and neatness.</td>
<td>The poster is attractive in terms of design, layout, and neatness.</td>
<td>The poster is acceptably attractive though it may be a bit messy.</td>
<td>The poster is distractingly messy or very poorly designed. It is not attractive.</td>
<td>%25</td>
</tr>
<tr>
<td>Mechanics/Grammar</td>
<td>Capitalization and punctuation are correct throughout the poster. There are no grammatical mistakes on the poster.</td>
<td>There is 1 error in capitalization or punctuation. There is 1 grammatical mistake on the poster.</td>
<td>There are 2 errors in capitalization or punctuation. There are 2 grammatical mistakes on the poster.</td>
<td>There are more than 2 errors in capitalization or punctuation. There are more than 2 grammatical mistakes on the poster.</td>
<td>%25</td>
</tr>
</tbody>
</table>
By the end of this journey, you should have gained a vast knowledge of information on Helen Keller, her life, and the people who helped her become a fascinating legend. You should also have a small understanding of what it is like to be blind and try to “finger spell”. EXTENSION: For extra credit, you can access the following website http://www.thinkexist.com/english/Author/x/Author_3057_1.htm and select one of Helen’s famous quotes and write a 1 page explanation of what it means to you.

**Conclusion**

By the end of this journey, you should have gained a vast knowledge of information on Helen Keller, her life, and the people who helped her become a fascinating legend. You should also have a small understanding of what it is like to be blind and try to “finger spell”. EXTENSION: For extra credit, you can access the following website http://www.thinkexist.com/english/Author/x/Author_3057_1.htm and select one of Helen's famous quotes and write a 1 page explanation of what it means to you.

**Teacher Page**

Notes for teaching this unit: This web quest can be used as a pre-reading strategy or as a culminating activity. Since students will work in groups of 4, at least 2 of those students need access to the Internet for research purposes. They will also need a poster board, glue or tape, markers, and paper. Kentucky Standards: RD-O8-2.0.7 Students will make predictions, draw conclusions, make generalizations or make inferences based on what is read. RD-O8-2.0.5 Students will paraphrase information from a paragraph, a section of a passage or an entire passage. RD-O8-2.0.2 Students will identify and explain the characteristics of short stories, novels, poetry or plays. RD-O8-2.0.4 Students will locate key ideas or information in a passage.

**Credits**

**Other**