

Let's Have a Nice Trip Through The UK

WebQuest Description: This WebQuest is designed to help students to learn about the UK.

Grade Level: 6-8

Curriculum: English / Language Arts

Keywords: London, treasures, chest, Big Ben, quest, the UK, England, Scotland, Northern Ireland, Wales

Published On:

Last Modified: 2019-03-30 23:34:42

WebQuest URL: <http://zunal.com/webquest.php?w=388861>

Introduction

You are the tour operators. You have to organize a virtual tour across The UK and create a site for tourists. You need to encourage website visitors to spend their holidays in one of the four UK countries. You are divided into 4 teams and each of the teams is going to present only one of the countries. You have two weeks to complete the task.

Tasks

Task 1 Study the information given on the site and make a presentation on the general facts of the countries about their geographical position, capital, flag, anthem, symbol, the official language, and currency.
Task 2 Watch the videos and make a list of the best places to visit in the countries.
England <https://www.youtube.com/watch?v=MHUIGj1XeNY> <https://www.youtube.com/watch?v=VoIT3YpgYaY>
https://www.youtube.com/watch?v=iZ_E6HggA4w <https://www.youtube.com/watch?v=Df9XgmiMzOM&t=70s>
Scotland <https://www.youtube.com/watch?v=Q9wWs1AwZZc> <https://www.youtube.com/watch?v=Q4kOXw6mpRo>
https://www.youtube.com/watch?v=1A17_edWMPs <https://www.youtube.com/watch?v=2kfPRDhurj8>
Ireland <https://www.youtube.com/watch?v=2dWYJkQIDg0> <https://www.youtube.com/watch?v=qNnCvxUIPMI>
https://www.youtube.com/watch?v=hbwMjNW_F1E <https://www.youtube.com/watch?v=JCFJYj8RnSc>
Wales <https://www.youtube.com/watch?v=yoQ4JWku6g0> <https://www.youtube.com/watch?v=R83AIQ7-xGM&t=37s>
https://www.youtube.com/watch?v=k64JoeG8_hl <https://www.youtube.com/watch?v=8ODrnl6lyv4>
Task 3 Describe the most favourite festivals celebrated in the countries (find a video of the folk dance, or a piece of folk music)
Task 4 Study the websites and make a list of the souvenirs to be brought from the UK.

Process

Task 1 Click the links and study the information about the countries, then make a presentation on the given topic.
Task 2 Watch the videos and try to make a list of the most interesting places to visit in each country. Make a leaflet of the places and give a short description of them.
Task 3 Surf the Internet to find some pieces of folk music or a video including national dances. It will be downloaded on our tour website.
Task 4 Find some information about the souvenirs from the countries, give a short description of them and make postcards to display them on our website. Any technic is appreciated.

Evaluation

At the end of the quest, students present their work in the classroom and get their scores which are presented on the Evaluation Page. The highest score for each aspect is 5, though it may depend on the quality of the work.

Category and Score	General Information	Best Places to Visit	National dances or folk music	Souvenirs	Score
England	Presentation	Leaflet	Video/track	Postcard	20
Scotland	Presentation	Leaflet	Video/track	Postcard	20
Northern Ireland	Presentation	Leaflet	Video/track	Postcard	20
Wales	Presentation	Leaflet	Video/track	Postcard	20
				Total Score	20

Conclusion

You are going to present the results of your work in the class and together we will complete the task by publishing all the information on our website.

Teacher Page

This web quest is about The UK, it is designed for 6-8 grade students. It will take two weeks to complete in the classroom. At the end of the quest, the student will learn a lot of interesting facts about the countries. The most important fact is that they will learn to work on their own and help each other if needed.

Standards

Russian Standards: Students can analyze situations and solve problems that require combining and applying concepts from more than one source of information. Investigate facts by researching the literature, analyzing data and communicating the findings.

Credits

All images are from Google. All videos are from YouTube.

Other