

Subject-Verb agreement

WebQuest Description: This WebQuest provides students with a grammar lesson about Subject-verb agreement. The students are able to learn the given rules easily through certain videos and enjoyable games. Also, they are given the chance to assess their learning through online quizzes and worksheets. They have to do certain tasks to achieve the lesson objectives.

Grade Level: 3-5

Curriculum: English / Language Arts

Keywords: subject, verb, singular, plural, pronoun, subject-verb agreement

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Introduction

HELLO, my lovely STUDENTS!! Hope you enjoy your lesson, today! This WebQuest provides you with the opportunity to learn a new grammar lesson which is about Subject-Verb agreement. You are going to be self-learners. HOW?? You are giving different materials that allow you to develop your understanding. You are going to be creative students. HOW?? You are responsible to achieve a certain task following an exact process. ARE YOU READY? GO AHEAD and have FUN!!!

Tasks

The English department at your school sets English day. Every class is responsible to present a certain activity. You as FOURTH GRADERS, you have to create a meaningful and interesting power point about subject-verb agreement. The powerpoint should include the following: A motivational introduction that shows and explains the exact meaning of the subject-verb agreement. The basic rules of subject-verb agreement. A chart or graphic organizer. Examples. You are divided into groups. Group A prepares the introductory slide using pictures to justify how the subject agrees with the verb. Group B writes the rules that to have proper correspondence between subject and verb. Group C designs a chart or graphic organizer to simplify the meaning of the subject-verb agreement. Group D suggests examples to provide a good explanation of the concept. Group E compiles all prepared materials in one powerpoint presentation. NOTE: The powerpoint presentation is presented by two of your classmates you agree who are will be. To achieve your tasks successfully, you have to learn more about subject-verb agreement. For that, you are provided with several links and attachments that teach you. Also, you have given the chance to assess your learning before presenting through worksheets, quizzes, and games.

Process

Phase 1: The whole class watches this video to learn about Subject-Verb agreement. Then, each group discusses the given information and writes notes on a sheet of paper. After that, each group solves the given worksheet on a sheet of paper to check your understanding. (Click on "worksheet")
Phase 2: Now after having a good idea about the required concept, you are ready to start with your task. Each group works on what is assigned for. Group A: You can use the given attachment below that gives you an idea of how your introduction will be. Group B: You can set out the rules using these links: (link 1/ link 2; click here) Group C: You can design your chart or graphic organizer by referring to the attachment below. You have to use different shapes or designs that make your chart or graphic organizer be appealing. Group D: You can develop examples by referring to this video. Group E: You have to compile the given data in a powerpoint, so view (this link; click here) that helps you. Phase 3:- Each group will present his part to the class. You tell them what you prepared and explain the concept of the subject-verb agreement for the ones who still have a misunderstanding. (Your work is considered as a kind of jigsaw; the more you teach, the more you learn.)- After doing your job, it is time for fun. Here are two games, click and enjoy your time. game 1 game 2

Evaluation

Category 4 points
3 points
2 points
1 point
Score
Content
The content is clear, accurate, and complete. It is presented in logical order.
The content is clear and accurate, but not in a logical order. The content is somehow clear and accurate.
The content is not clear and accurate. Effectiveness
The powerpoint includes all the required materials that ensure a great understanding of the topic.
The powerpoint includes most of the required materials. The powerpoint includes some of the required materials.
The powerpoint includes few of the required materials.
Slide transition
The powerpoint ensures a smooth and interesting transition. The powerpoint ensures a smooth transition in the most of the slides.
The powerpoint ensures a smooth transition in some of the slides. The powerpoint ensures a smooth transition in a few of the slides.
Grammar and Spelling
There are no grammar errors or spelling mistakes.
There are 1 or 2 grammar errors and spelling mistakes.
There are more than 2 grammar errors and spelling mistakes.
There are many grammar errors and spelling mistakes.
Use of graphics/pictures
All the used graphics support the topic. All the pictures are appropriate and attractive. Most of the graphics support the topic. Most of the pictures are appropriate. Some of the graphics support the topic. Some of the pictures are appropriate.
Few of the graphics support the topic. Few of the pictures are appropriate.
Total score
/20

Category and Score					Score
				Total Score	

Conclusion

NOW, you are DONE with your assigned task!! It's time, to sum up, the lesson and assess your knowledge individually. Everyone is responsible to go to the given links below and have an online quiz. Here are 3 suggested quizzes, you have to choose 2 of them and evaluate yourself. Quiz 1 Quiz 2 Quiz 3 GOODLUCK with best!!! Hope you have enjoyed working on this lesson as a group!!! I'm SURE that you have gained great information about "subject-verb agreement." Many competitions are on the way, so WAIT for me with new interesting lessons. NOTE: I would like to read your comments about this kind of learning.

Teacher Page

If you favor student-centered learning, here is your demand!!! To all my COLLEAGUES, WebQuest is a useful tool that helps both you and your students. Based on my first experience with WebQuest, I can tell you the following: Assign a specific task for your students as individuals or groups and observe what they do. Provide them with clear instructions and accurate resources, and watch their creativity. Use WebQuest new teaching method, and create independent learners. With respect to my WebQuest, it is about subject-verb agreement. Because I assign a group work, it would take them around 2 hours to finish their task as they will have complete information about this topic. Hope you use this inspiring tool and enjoy the same experience!!

Standards

At the end of this WebQuest, my students will be able to: determine the correct verb that agrees with the subject. choose the correct form of the verb. apply the rules of subject-verb agreement. create a powerpoint presentation work in groups cooperatively. appreciate others' work. develop their own learning. analyze given data. compile collective information. assess their own knowledge. express their own ideas and opinions.

Credits

Achieving these objectives and more, as a teacher, I would be thankful for my instructor Miss Hanin Ibrahim who guides me to use this tool. I would like to give credits for all the resources that help in creating this WebQuest.

Other

Finally, do you like to be a special teacher? search for the best. browse for new teaching methods. investigate your knowledge to benefit your students.