

Unit-2-What-do-you-do-after-school (1)

WebQuest Description: What-do-you-do-after-school (1)

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: What-do-you-do-after-school

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Introduction

Presentation → Point to the first flashcard and say It's a quarter past twelve. Point to the second flashcard and say It's a quarter to twelve. Have pupils come to the board and point to one flashcard at a time and ask What's the time? Use What time is it? as well to revise the structure. Pupils point to the correct pictures. → Revise the times they know: o'clock and half past. Draw clocks on the board to practise the time. Ask What's the time? Pupils reply, for example, It's six o'clock. It's half past six. etc. → Say My favourite Thursday! Show pupils by gesture and facial expression that favourite means you like it best of all. Ask pupils questions, for example, Which is your favourite day at school? Why? What's your favourite subject?

Tasks

Tasks(functions) of lessons/Unit2 Greeting and responding Talking about time Talking about timetables Expressing preference Asking and answering questions Talking about time Talking about weekend timetables Matching a short dialogue with a clock Reading and completing information Writing and talking about a timetable Talking about timetables Asking and answering questions Talking about a zoo timetable Asking and answering questions Reading and completing information Expressing preference Asking and answering questions Talking about timetables Writing and talking about an activities timetable Talking about time Talking about school subjects and timetables Expressing preference Asking and answering questions <https://youtu.be/ERfnNQqCqVM?t=66>

Process

The time: What's the time? It's a quarter past seven. It's a quarter to eight. What time do we have Maths? We have Maths at a quarter to eleven. The Present simple with I/you/we/they/it: What time do you leave home? We leave home at a quarter past seven. Do we have Maths today? Yes, we do./No, we don't. The time: We have Maths at a quarter to eleven. The present simple with I/you/we/they/it: What lesson do we have now? Do we have Maths today? Yes, we do./No, we don't. It's time to go home. The time: What time do you/they leave home? We/They leave home at seven o'clock. What do you do on Friday? I visit my grandparents. The Present simple: I leave home at 7; We have Arabic at 8; We finish school at 11. The present simple: What time do you get to school? Do you visit your grandparents? Do you play sports on Friday? Yes, I do. No I don't. The time: Do you visit your grandparents on Friday? Yes, I do. No, I don't. What time do you feed the storks? We feed the storks at half past eleven. When does the zoo close? It closes at five o'clock. The Present simple: We open/have/feed/close You can have lunch/take photos/touch The time: It's a quarter past four.

Evaluation

Further practice → Give pupils sentences about the activities in the Activity Book. Ask them to say Yes or No. For example, He/She plays football on Friday (No.); He/She plays computer games on Sunday. (Yes.) → Ask some questions, for example, When do you go shopping? → Ask some questions, for example, When do you go shopping? → Ask some questions, for example, When do you go shopping?

Category and Score					Score
				Total Score	

Conclusion

Use the flashcards a quarter past and a quarter to and say Tell me the time using one of these. Write the following on the board: paâ€™t, quâ€™râ€™er â—• Choose a pupil to come to the board and write the missing letters. The rest of the class say if it is right or not. Ask the class What do you have tomorrow? Pupils reply We have ... Ask Is Friday/Saturday your favourite day at school? Why?/ Why not? Ask What sports do you play? Pupils give answers, for example, tennis. Say Spell â€™tennisâ€™™. Teach pupils to say capital t-e-n-n-i-s. Say sentences about different pupils, for example, Suhaâ€™™s favourite day is Monday. Pupils try to remember if that is right and say No, it isnâ€™™t. Suhaâ€™™ favourite day is Thursday Remind the pupils of the different things they have learned in this unit. Ask different pupils Whatâ€™™s your favourite subject? What time do you have English today? What do you do on Friday? What time does the zoo open? Whatâ€™™s your favourite day of the week? etc. â—• Congratulate pupils on all their hard work in Unit 2, especially the project.

Teacher Page

I advice you to learn about the given topic before starting your lesson .

Standards

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Credits

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Other

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