

## The French Revolution

**WebQuest Description:** Students will learn about the French Revolution, specifically the fall of the Bastille, from primary source letters and images. They will use these accounts to build their own "eyewitness" account.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:** French

Revolution

WebQuest

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### Introduction

In the late Eighteenth and Early 19th Century, France underwent tremendous political and social upheavals due in part to poor crops, a failing economy, and Enlightenment ideals. One of the pivotal events of this revolution was the storming of the Bastille on July 14, 1789. A former fort, the Bastille at that time was serving as a prison and housed many political prisoners. How can primary source documents from a variety of viewpoints be used to reconstruct an event? To what extent are various viewpoints reliable?&nbsp;As a reporter, you are an eyewitness to the storming of the Bastille. Using these accounts to will construct your version of events in a personal account of the proceedings for your newspaper.SS.W.21 Demonstrate an understanding of the global political environment of the sixteenth through the nineteenth centuries. &#x2022; Explain the long-term effects of political changes because of the emergence of strong monarchical governments. &#x2022; Describe the Agricultural and Industrial Revolutions and determine their impact on the evolution of society. &#x2022; Analyze the causes and effects of political revolutions and determine their impact on the formation of governments and on the citizens of a society (e.g., French, Italian, German, Latin America, etc.). &#x2022; Illustrate the significant political, commercial and cultural changes that took place in China. &#x2022; Compare the political actions of European, Asian and African nations in the era of imperial expansion. &#x2022; Assess the impact of colonization on both the mother countries and their colonies. &#x2022; Explain the causes and effects of political, social and economic transformation in Europe in the nineteenth century, including the significance of nationalism, the impact of industrialization on different countries and the effects of democratization.

### Tasks

You will be viewing a series of primary source documents such as letters, newspaper articles, and images relating to the fall of the Bastille.&nbsp;These sources will provide you with different viewpoints on this historic event and in a large sense provide more detail than what is provided in the text. Additionally it will allow you to internalize it through the creation of your own personal account based on this information. I have place a series of leading questions for you to consider as you take notes on what you believe to be important details that will aid in your account. Ultimately, you will use a template from the&nbsp;<http://www.readwritethink.org/>&nbsp;site to construct your final project.

### Process

I am just finishing this up so I can publish.

### Evaluation

I am just adding this to finishI am just adding this to finishI am just adding this to finish

Category and Score					Score
				Total Score	

# Conclusion

Hopefully this will work now

# Teacher Page

Ok this is it.

## **Standards**

Standards are on the second page of the presentation

## **Credits**

## **Other**