

Weather

WebQuest Description: Students will discuss mother nature

Grade Level: 3-5

Curriculum: Science

Keywords: weather, tornado, thunderstorm

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Introduction

You have just finished studying about ten psychologists and their learning theories. This past week, you created a powerpoint that gives information about the theorists and their theories. Three of those theorists had theories that discussed Cognitive Psychology, Behaviorism, and Social Cognitive. What theorists discussed these theories and what did they state about the theories?

Tasks

Your assignment is to create a presentation powerpoint to share the information you have learned about Jean Piaget's Theory of Cognitive Development, Lev Vygotsky's Sociocultural Theory of Cognitive Development, and John B. Watson's Theory of Behaviorism. Your presentation powerpoint must include the following: A Title Page 3 pages per Theorist: Information about Theorist, Explanation of their theory, and how you might use their theory in a classroom. Works Cited Page Your presentation powerpoint must include pictures. It must have the Works Cited on each slide. It must have good slide design.

Process

The student will go to the links provided and read and look at the information provided below. The student will take notes as to what he/she wants to include in his/her presentation powerpoint. The student will then open Google Slides and begin to create his/her presentation powerpoint, while leaving up this WebQuest to double check their facts. The Student will then go to Google Docs and type their Works Cited Page. Once completed with the assignment, it will be saved and downloaded as a PDF file and submitted to the teacher for grading.

Evaluation

Category and Score	Below Expectations (1)	Meets Expectations (3)	Exceeds Expectations (5)		Score
Student Sample Requirements	The sample does not meet requirements as submitted.	The sample meet one or two requirements submitted.	The sample meets all of the requirements submitted.		
Knowledge Gained	The sample does not show the learning and representation of that learning in the differences in Cognitive Psychology, Behaviorism & Social Cognitive Theory by the student sample.	The sample does show basic learning and representation of that learning in the differences in Cognitive Psychology, Behaviorism & Social Cognitive Theory by the student sample.	The sample shows complete learning and representation of that learning in the differences in Cognitive Psychology, Behaviorism & Social Cognitive Theory by the student sample.		
Use of Links	The sample does not show use of links from Internet as stated in the Process.	The sample shows some use one or two links from Internet as stated in the Process.	The sample shows use of all links provided from the Internet as stated in the Process.		
Rubric Grading	The student sample evaluation from the submitted rubric scores in the beginning/below expectations/range.	The student sample evaluation from the submitted rubric scores in the developing/meets expectations/average range.	The student sample evaluation from the submitted rubric scores in the exemplary/above expectations/range.		

Category and Score	Below Expectations (1)	Meets Expectations (3)	Exceeds Expectations (5)		Score
				Total Score	

Conclusion

So, tomorrow you have the opportunity to speak with the committee that decides what material gets published in an Educational Psychology textbook. *Do you have any questions you want to ask them?* *Would or Could you use your presentation to reason that the Theorists and their theories should be included in their textbook?

Teacher Page

*I was very intrigued by how the theorists came up with their theories. I have found many websites that give good information on the theorists.**The best advice I can give before doing this lesson is to soak up everything you can on the educational psychologists and theorists. The more research I read about these theorists...the more I want to read!

Standards

This is a College Freshman level activity/lesson.

Credits

Other