

Poetry Webquest

WebQuest Description: This webquest is designed to help familiarize you with poetry. Your goal is to work cooperatively with your group in order to complete each task. After completing each task, you will have successfully accomplished your mission. Good Luck and happy searching!

Grade Level: 6-8

Curriculum: English / Language Arts

Keywords: imagery, stanza, metaphor, onomatopoeia, personification, simile, alliteration, acrostic, haiky, cinquain, limerick, diamante, free verse, shape poetry

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WebQuest URL: <http://zunal.com/webquest.php?w=37738>

Introduction

Pretend that you are working as a reporter or a journalist. Your job is to work cooperatively with your assigned group to complete all of the assigned tasks. It is imperative that you follow all directions carefully and completely in order to successfully accomplish your goal. This is a fun and unique approach to learning about poetry. Take advantage of this opportunity. You may ask questions at any time. Happy searching!

Tasks

- Your first task is to use the provided Internet links to define the following poetry terms: imagery, stanza, metaphor, onomatopoeia, personification, simile, alliteration, the metaphor, point of view, hyperbole, rhyme, scheme, assonance, meter, repetition.
- Your second task is to use the provided Internet links to research the following types of poetry. Define each type of poetry. Then read several examples of each type of poetry and select your favorite example for each type. After selecting your favorite example, identify any of the poetic elements present in the poem: acrostic, haiku, cinquain, limerick, diamante, free verse, shape poetry.
- You will then create your own poems for two of your favorite types of poetry. They must be original. They must contain poetic elements.
- You will compose a Poetry Portfolio that includes all of the information from tasks 1-3.

Process

Process for Task 1. Use the provided Internet links to define the poetry terms given. 2. Type these terms and definitions into Microsoft Word. Label your page "Poetry Terms." 3. Print this page and place it in your Poetry Portfolio. Links for you to use: <http://www.shadowpoetry.com/resources/wip/types.html> <http://www.kyrene.k12.az.us/schools/brisas/sunda/poets/poetry2.htm> <http://www.poets.org/>

Process for Task 2. Use GOOGLE to search for the examples of the types of poetry given. 2. Look at several different examples of each type of poetry. 3. Choose your favorite example of each type. 4. Copy each one and paste it onto a blank page in Microsoft Word. There should be one poem per page. 5. Above each poem, indicate which type of poem it is. Also define the type of poem. 6. Reread each poem and find examples of the poetic elements. List any examples that are present at the end of the poem. 7. Insert clipart for each poem. You may also change text and font color to make things lively and exciting. 8. Print your poem examples and put them in your Poetry Portfolio.

Process for Task 3. Choose your two favorite types of poems from the list of poems you researched. 2. Write your own original examples based on the poems you selected. 3. Type your poems in Microsoft Word. 4. Each student must have his/her own original poem. 5. Insert clipart for each poem. You may also change text and font color. Don't be afraid to be creative. 6. Print your poems and put them in your Poetry Portfolio.

Process for Task 4. Design a cover sheet for your Poetry Portfolio. This cover sheet should include all names in your group with your name as a stand out. It should also include a title. 2. Separate your Poetry Portfolio into three sections: 1. Poetry Terms 2. Poetry Examples 3. Original Poems. 3. Create a cover sheet for each section that is neat, original, and creative. Add clip art and color. 4. Print out a copy of the rubric. After you have studied it, place it in your poetry portfolio as the last page. This sheet will be used for grading.

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Portfolio is well-organized.	Papers are not in order; did not follow directions.	Missing important parts- i.e. dividers, certain poems, etc..	Most of the pages are in order, but some of the directions were not followed.	Poems are organized and presented neatly. Dividers are present. Cover sheets are present.	%25

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Content	Only a minimal amount of effort; only a minimal amount of information is present.	Some items are missing- i.e. definitions, examples, etc..	Most of the information is present, but some of the directions were not followed completely.	All poetry examples are present. All definitions are present. All original poems are present and complete.	%25
Appearance	Messy and unattractive	Appearance is unattractive, messy, not colorful, etc..	Portfolio is together, but it is not neatly bound or is not colorful; could be neater or more attractive.	Graphics and color were used to enhance the appearance of the portfolio. It is neatly bound and typed to specifications.	%25
Worked cooperatively in groups	Student was uncooperative; did not work well with other students.	Student did the work, but did not work well with the other students.	Student worked, but had to be redirected and reminded to work with the group. The group was off task several times.	Student made positive contributions to group and worked cooperatively with other members.	%25
				Total Score	%100

Conclusion

Congratulations! You have hopefully been successful in accomplishing all of the tasks assigned! You are now familiar with poetry in a new and exciting way! Your Poetry Portfolio is sure to be something you will be proud of for years to come! There is an entire world of poetry that you have not yet experienced! In your free time, explore a few websites and let me know what you find! Happy Searching!

Teacher Page

Lesson Name: Poetry Hunt
Grade Level: Designed for 9th graders, but can be adapted
Curricula Areas: Language Arts & Technology
Time Frame: This project usually takes about three days, but may vary according to class and amount of time per class period.
Objectives for this Webquest:
1. TSW define several poetic terms and elements.
2. TSW compile examples of different types of poetry.
3. TSW write original poetry.
4. TSW develop a new understanding and appreciation of poetry.
GLE's (LA.8.6.8.3), (LA.8.1.3.5)- for 8th grade
For 9th grade: LA.9.1.4.4, LA. 9.2.18.7, LA.9.4.31, LA.9.4.35.2, LA. 9.5.36, LA. 9.5.37.2

Standards

Credits

Other