Welcome to the Reed Middle School Grade 6 Webquest Quarterly. Bud, Not Buddy is the story of a ten-year-old boy named Bud Caldwell and his quest to find his father during the Great Depression. The book opens in 1936, four years after Bud's mother's death. The story begins in Flint, Michigan, at the Home, where Bud and other orphaned children wait to be placed into foster care. The genre of this story is Historical Fiction. Your goal today is to research facts related to the setting of this story to understand the choices made by the author, Christopher Paul Curtis. Please click to the next page to see an overview of what you will be doing.

You will research the following four elements of the Great Depression to develop a deeper understanding of the novel and the author's craft:

A. Investigating the Causes of the Depression
B. Examining Evidence of the Depression
C. Comparing the Economy of Then and Now
D. Exploring Hoovervilles

**Task 1: Investigating the Causes of the Depression**

1. Click on the first link to answer question 1.1) What are the top 5 causes of the Great Depression? Click on the 2nd link to answer questions 2 through 4.
   2) Locate November 1930 on the timeline. What did many Americans do to earn money during the depression?
   3) Locate February and March 1931 on the timeline. Name at least 2 actions that Americans were taking part in during the Great Depression?
   4a) Who was FDR’s opponent?
   4b) Why didn’t Americans elect him instead?

**Task 2: Evidence of Depression**

A. Click on the link below. B. View each picture in the slideshow along with their captions. Then answer the following questions:
   5) Name 4 things people are waiting in line for.
   6) Before the state and federal governments provided assistance, who was providing relief to Americans?
   7) A subsistence level is the bare minimum of basic needs that a family requires to survive. What percentage of American families were living below this level?

**Task 3: Then and Now**

Click on the two links below to find out the cost of each item listed in the chart for 1930 and 2014.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost in 1930</th>
<th>Cost in 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men’s shirt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stove or Range</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspaper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loaf of bread</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dozen eggs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toothpaste</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Task 4: Hoovervilles**

Click on the link below and read about Hoovervilles. Then answer the questions below.

12a) What were Hoovervilles? 12b) Why were they called that? 13) In 1934, how many Hoovervilles were there in Seattle?

**Conclusion**

Click on the links below to figure out the answers to the following questions: How much would it cost to buy the ingredients to make a bacon egg and cheese sandwich on bread in 1930 AND in 2014? How much more does it cost to buy those ingredients in 2014 as compared to 1930?