

Rock & Roll

WebQuest Description: This webquest is a different way of being introduced on the Rock&Roll world.

Grade Level: 9-12

Curriculum: Art / Music

Keywords: 0

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WebQuest URL: <http://zunal.com/webquest.php?w=373207>

Introduction

As you know, popular urban music is one of the most known and listened in our society. This music has been developed in the 20th century and some of the styles that includes are Rock&Roll, pop, rap...With this activity, we will learn more about Rock&Roll, one of the most popular manifestations of popular music and the influence in other musics.

Tasks

Your ultimate task will be answering a sheet of information about the Rock&Roll. Then you will deliver that information to your teacher. To gather that information the classroom will be divided in teams of 4 people. Each one of the group will have to focus on one task:- Student 1: Origins and evolution- Student 2: Features- Student 3: Representative artists- Student 4: Films about it

Process

You are in a 4 people team. When you have chosen your role, you will begin to work through the resources available in the attachments. You will also find a sheet with some questions that you will need to discuss with your team-mates and answer them.If you encounter any words you are unfamiliar with, there is a link below that will take you to the Merriam Webster Online Dictionary. Simply follow that link and type in the unfamiliar word. Merriam Webster Online Dictionary Link: <http://merriam-webster.com/>

Evaluation

Category and Score	Beginning	Developing	Very good	Exemplary	Score
Questions are answered completely and thoughtfully	4 or MORE questions were left unanswered	All questions are answered EXCEPT for 3	All questions are answered EXCEPT for 2	ALL questions are answered.	75%
0	0	0	0	0	0
Behavior in the computer lab	Disrupts the class. Cannot behave or follow any of the standard lab or classroom rules. Is frequently off task.	Follows all of the lab rules and expected behavior in a classroom setting. Is quiet and attentive and remains on task SOME of the time.	Follows all of the lab rules and expected behavior in a classroom setting. Is quiet and attentive and remains on task MOST of the time.	Follows all of the lab rules and expected behavior in a classroom setting. Is quiet and attentive and remains on task ALL of the time.	25%
0	0	0	0	0	0
				Total Score	100%

Conclusion

The time to Come Together as a team has arrived. You have completed your duties and now you will share what you know. If anyone on the team feels that you have left anything incomplete, now is the time to go back and fill those gaps in your findings. After you have tied up any loose ends in your findings, you (as a team) will deliver the answers to your teacher. As this WebQuest comes to a close, ask yourself: What new things did I learn?

Teacher Page

This Webquest is made for my "CapacitaciÃ³n"

Standards

To discriminate the information given.

Credits

Other