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Counting Coins

WebQuest Description: This webquest is specifically for lower elementary grade levels. It is designed to introduce coins and how to identify them.
Grade Level: K-2
Curriculum: Business / Economics
Keywords: Coins, change, currency
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Introduction

Welcome space travelers! We have a very important mission today, are you ready? Today we will be setting off into outer space to show our next door neighbors, the Martians, how to count American currency! The schools there need our help to understand our coins and we are going to show them how to identify and count our change so they can use it too. Ready, Set, BLAST OFF!

Tasks

ï»¿You will be working with your group to complete the mission. You will be given a packet that you will complete that will help the Martians learn our coins. You and your group will collaborate to answer each task and to complete the packet. This includes:- The names of all of the coins- How much each coin is worth- A description of what it looks like with a picture beside it- Adding up coins to reach a total

Process

ï»¿Your group will be split up into individual roles as follows: - One person will be the writer - One person will draw the pictures- One person will tell the class about your groups mission (Narrator)- One person will be the Martian The person who writes will be the person responsible for the groups packet. They will write everything in the packet that the group decides on together. The person who draws the pictures will be responsible for the markers and any other materials needed to complete the packet. This person will also draw anything that is needed in the packet. The narrator will tell the class what their group came up with in the packet. All members of the group will stand up there with this person and help them if they need it! Last but not least, the Martian will be the person who will listen to their group before they go up in front of the class. This way, the Martian can tell the group if they really understand coins! If you need help explaining coins to the Martian, try these websites to help you!-Change Song! This is a song all about the coins and what they look like!- Learning CoinsThis is a game to help you figure out what coins are-Coin NamesThis is a online test to help you figure out if you know the coins!

Evaluation

ï»¿If you filled out your packet, and your group talked to the class, you completed your mission! However, I will be taking a grade on participation. Every space traveler must help their group!

Category and Score					Score
				Total Score	

Conclusion

ï»¿You did it guys! You helped the Martians learn our coins and how to use them! Good job! How did your group work together? Was it easy to explain coins to the Martian? How did your group share the information to the Martian? Guess what we get to

learn about next! That's right, dollars and how to add coins into full dollars! I'm sure what you've learned in this mission will help you with our next mission!

Teacher Page

ï»¿This activity should take no more than two days to complete. If you would like to add your own in class activity to go along with the packet, please do!

Standards

Count to tell the number of objects. 4. Understand the relationship between numbers and quantities; connect counting to cardinality.
a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger.

Credits

I used the Kentucky Academic Standards, Pinterest, and You Tube to help me put together this lesson.

Other