

## La Clase de Espa ol

**WebQuest Description:** In this lesson you will learn all about the Preterite tense (el pret rito).

**Grade Level:** 9-12

**Curriculum:** Foreign Language

**Keywords:** Pret rito

Spanish

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### Introduction

Generally speaking, the preterite is used for actions in the past that are seen as completed. Use of the preterite tense implies that the past action had a definite beginning and definite end. It is important to realize that the beginning and the end may not always be clearly stated. In this lesson, you will research how to conjugate regular -ar, -er and -ir verbs in the the preterite. You will also apply the conjugations found by first applying them to specific infinitives given- then to sentences.

### Tasks

state THREE things you did last weekend in Spanish, using all 3 categories of Preterite tense verbs learn how to use at least 3 time markers in Spanish learn ALL the endings for each category of verb in the Preterite tense conjugate at least 3 verbs correctly in the Preterite tense write at least 9 sentences in Spanish incorporating the Preterite tense and time markers create a picture story (in groups of 6's) stating any FIVE(5) things you and your family did last summer in Spanish OR write a composition in Spanish (individually) stating any FIVE (5) things you and your family did last summer OR write an e-mail to your Spanish-speaking pen-pal stating and FIVE (5) things you and your family did last summer. Then ask him/her to reply with ONE thing he/she did with his/her family.

### Process

Raise your hand and say aloud (in English) ONE thing you did this past Heroes' Day. Now write it down in your notebook. click on the video below to find the conjugations for regular verbs in the Preterite tense in Spanish Now write each ending for each category of verb in your notebook. Remember to use a colored ink for each ending. Use a different colored ink to highlight the accent marks for each category of verb Did you see any similarities/differences among the verb endings? What are they (if any)? Click the link to find some time markers/Preterite tense triggers & https://www.cliffsnotes.com/~media/3b55787b6350446391666f6acc1d0d69.ashx?la=en Now go back to the sentence you wrote at the beginning of the class. Can you say all of it aloud in Spanish? Write the Spanish sentence next to the English sentence. watch these videos below for clarification Fall into your groups assigned in the previous class Gather materials that the teacher told you to take to/for class choose ONE of the following questions: create a picture story of any FIVE(5) things that you and your family did last summer OR create a display chart showing ALL three(3) categories of verbs in the Preterite tense. Remember to include time markers. BE CREATIVE

### Evaluation

Individually write a composition in Spanish stating any FIVE (5) things you and your family did last summer. Remember to use a title for your composition OR Individually write an email in Spanish to your Spanish-speaking pen-pal telling him/her any FIVE(5) things you and your family did last summer. Then ask him/her to reply stating ONE thing he/she did. NB: content includes: grammar, vocabulary etc NB: Presentation includes: creativity

| Category and Score | Content | Presentation | Expression | Organization | Score   |
|--------------------|---------|--------------|------------|--------------|---------|
| Pic. story         | 10/mrks | 5/mrks       |            |              |         |
| Chart              | 10/mrks | 5/mrks       |            |              |         |
| Composition        | 10/mrks |              | 3/mrks     | 2/mrks       | 15/mrks |
| E-mail             | 10/mrks |              | 3/mrks     | 2/mrks       | 15/mrks |

| Category and Score | Content | Presentation | Expression | Organization | Score   |
|--------------------|---------|--------------|------------|--------------|---------|
|                    |         |              |            | Total Score  | 30/mrks |

## Conclusion

Say aloud ONE thing you learned today  
 State ONE thing you liked about today's lesson  
 State ONE Preterite tense trigger that comes readily to mind IN SPANISH  
 Say aloud ALL the endings for ar/er/ir verbs in the Preterite tense  
 click on the link for additional practice  
<http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

## Teacher Page

This webquest is about the use of the Preterite tense in Spanish. It is designed so that students can complete in 120 minutes in a classroom setting. Some students find the grammar topics in Spanish to be tedious. You can as a teacher link the Preterite tense with a vocabulary topic such as "at the airport," or "at the market" etc.

### Standards

Students at the grade 9 level will:  
 correctly use the simple past tense (Preterite) in discussing recent events.  
 accurately complete activities using appropriate vocabulary.

### Credits

I would like to thank the persons at the Ministry of Education Jamaica who completed the NSC curriculum.

<https://drive.google.com/drive/folders/0BwLgtspE9E3wOFF6QzVEWkpMZFE>  
 I would also like to thank Ms Golda-lee Sawyers, my facilitator who introduced me to webquests.

### Other