

Visiting Vatican City

WebQuest Description: Sit back, close your eyes, and imagine you are in a little city-state called Vatican City next to Rome and Italy.....

Better yet, experience this Virtual Tour overviewing the spectacular Sistine Chapel in the Apostolic Palace and its' Art History.

Grade Level: 9-12

Curriculum: Art / Music

Keywords: Art, Art History, Sistine Chapel, Fresco, Vatican City, Michelangelo

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Introduction

Welcome to Vatican City, specifically the Apostolic Palace, home to arguably the most impressive displays of Art in all of history! The Sistine Chapel, adorned with frescos, is one of the largest, most complex pieces of art. There are countless walls, ceilings, and stories shown in one Chapel. The bible, man and his interaction with God, and his life are all represented. Michelangelo, one of the original "Renaissance Man"s, is the artist behind this spectacular piece. Watch this video for a mini tour!!!<https://www.youtube.com/watch?v=m7Ovj6E8J0U>

Tasks

In touring the Vatican City, I everyone will experience History, Art, Art Methods, and Art Appreciation. In chunking all of these topics out for groups to master, coming together and sharing discoveries with everyone, we will acquire weeks of work in just a couple classes! Learning goals include knowing the ins and outs of the sistine chapel, and why it is such a huge landmark in Art History. Each student will contribute help finding resources or information in their groups topic. That group will cohesively present their topic in front of all the other groups. By the end of the groups presenting, everyone will know everything there is needed to know about the importance and revolutionary work of Michelangelo's Sistine Chapel.

Process

Wonder why you have seen now twice a picture of people holding up puzzle pieces? This is exactly what you are going to do! Each group is going to master their topic, present it to class, so everyone has everything there is to know about the Sistine Chapel! STEP ONE:Select a topic out of the hat. Topics include:Overview of the Sistine ChapelMichelangeloApostolic PalaceFrescoHigh Renaissance Creation of Adam/The Last JudgementOnce all topics are selected, group together with others with your same topic. These are your groups for the project! There should be 3-5 people per group. STEP TWO:Delegate Jobs to complete the project. I need to see that each person has contributed equally to the project. Jobs include finding a entertaining video that is an overview of your topic, and researching the Why, Who, What, When, Where, and How of your topic. STEP THREE:Arrange information and video into a powerpoint. Get creative! Think outside the box and use the video as an intro, carefully arrange information to make sense, maybe create some type of interactive section. Be engaging and grab the attention of your classmates to learn about your topic! Also: Create 5 questions from the main points in your information. Each question has to have one specific answer. There will be a test compiling all the questions after everyone has presented. STEP FOUR: Prepare to present. Know who is speaking when, who is leading what, and practice at least once so the presentation is 10-15 minutes long. STEP FIVE: Hand in presentation and 5 questions to our schools portal under "Art History - Sistine Chapel" assignment.

Evaluation

Each Group will be evaluated by the rubric below and comments will be made. I am expecting awesome things from all of you!!!!!!

Category and Score	OUT OF THIS WORLD!!!!!!	PROFICIENT	LACKING	NOTHING DONE	Score
Working Well as a group	25	20	15	0	---
Each person worked on project	25	20	15	0	---
Video and Who What (etc) included	25	20	15	0	---

Category and Score	OUT OF THIS WORLD!!!!!!	PROFICIENT	LACKING	NOTHING DONE	Score
Creativity	25	20	15	0	---
				Total Score	100

Conclusion

What was the most interesting thing you learned about the Sistine Chapel? After knowing all of this, in your opinion why is the Sistine Chapel so significant in Art History? Given the chance, would you visit the Sistine Chapel in person? I hope everyone enjoyed this exercise in becoming masters at the Sistine Chapel and touring Vatican City!

Teacher Page

I am hoping this project and complete process will take 5 days. 2 days of research and planning, 2 days of presenting, and one day of testing on the material. Maybe plan for 6 just in case many students are struggling to get it all done.

Standards

Standards covered: National Standards : Creating, Presenting, Connecting VA Standards: AVI.10, AIII.12, Instructional planning B , Instructional Delivery A , Assessment of and for student learning B

Credits

Thank you to youtube for all the valuable videos, Google images for images, and an easy process to set this up.

Other