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Age of Information

WebQuest Description: The Information Age (also known as the Computer Age, Digital Age, or New Media Age) is the period in human history characterized by the shift from traditional industry that the Industrial Revolution brought through industrialization, to an economy based on information computerization. The information age started in the late 1950s to the late 1970s with the adoption and increase of digital computers and digital record keeping. Computers in the earlier years were only used by government agencies and other large legal entities, and werenâ€™t sold to the public until the late 1970â€™s. Although computers had been out for a while, it wasnâ€™
August 6th, 1991, the World Wide Web went live to the world; enabling millions of people to upload anything. The time people spent looking for information shrunk drastically once the WorldWideWeb was established, a couple clicks and all the data you needed was right in front of you. The Digital Age made information easier to document, share, and find.

Grade Level: 9-12
Curriculum: Technology
Keywords: age, of, information, technology, social studies

Introduction

Tasks

Students will brainstorm and create fictional worlds where if certain technologies werenâ€™t invented how it would be. Students can select any piece of technology that was created within the age of information (1950 â€“ Present) Not only will students be required to use their creativity to create fictional worlds, they must look at the technologies in this world and list the pros and cons of the effects the technology of their choice has.

Process

1. https://www.ted.com/playlists/26/our_digital_lives 2. https://en.wikipedia.org/wiki/Information_Age 3. https://www.wired.com/insights/2014/06/beyond-information-age/ 4. http://www.ushistory.org/us/60d.asp 5. http://www.biographyonline.net/different-periods-in-history/ 6. http://openbookproject.net/courses/intro2ict/history/history.html 7. https://www.preceden.com/timelines/5602-timeline-of-historical-periods   Process To successfully complete this project, you must write two or more pages describing the world without (_____) in an abstract manner. Your paper must introduce us to the piece of technology and its contributions to the world. Also providing a personal opinion on whether or not you think the world is better with or without (_____).

Evaluation

This is a project that is completely based on the studentsâ€™ imagination. A- Effort is clearly shown, creative original work, pros and cons are listed, and presented to class. C-Effort is shown, creative original work, pros and cons are listed, and no presentation to class. F-Little effort, stolen work, not completed or not done at all.

Category and Score					Score

Category and Score					Score
				Total Score	

Conclusion

I hope you learned something you didn't know before and expanded your mind on the world we live and how the smallest/biggest things can change history.

Teacher Page

Allow students to use their imagination in their school work. I believe if we nurture a student's creativity we will be raising people who can change the world for the better.
Standards

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Credits

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Other

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