

## Seasons and what to wear

**WebQuest Description:** This webquest was created you to know about the four seasons, and what kind of clothing is appropriate to wear for each season.

**Grade Level:** 9-12

**Curriculum:** Foreign Language

**Keywords:** Winter- spring- Summer- autumn- hot- cold- clothing- warm- snow- sun

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### Introduction

How much you know about seasons in other countries? Do you like to travel to other countries? &nbsp;You are going to accomplish several tasks and at the end of all the activities you will be able to identify&nbsp;some characteristics about the four seasons, and important aspects like the appropriate clothing you must wear for each one in case you will travel some day. Also you are going &nbsp;learn how to take advantage of the use of digital resources to create nice presentations to your classmates. Finally you will have learn new vocabulary and a little bit about another culture.&nbsp;

### Tasks

When the students complete the tasks they are going to be able to identify the different seasons, weather characteristics about each one , and what kind of clothing is convenient to wear according with each one. Furthermore, the pupils are going to develop their speaking, listening, writing and reading skills. The children are going investigate specific information about the topic in the links gave them by the teacher, and later on they are going to work in groups by&nbsp;organizing a fashion show with clothes according to a specific season that they are going to create and look.&nbsp;

### Process

1.&nbsp;First, &nbsp;you will&nbsp;watch and listening to the next videos that are belong. Enter in the links. ( Individual task)&nbsp;2.&nbsp;Second, while you are watching the videos take notes about:a) &nbsp;The four seasons ( Spring, winter, summer, autumn)a.1) Weather characteristics for each one.a.2) Activities you can do in each one.a.3) Clothing you must wear in each one.The four season, weather characteristics, clothes to wear:&nbsp;<https://www.youtube.com/watch?v=D6yQ8-M8rmU><https://www.youtube.com/watch?v=ldZnasVZquQ><https://www.youtube.com/watch?v=owppK-GHPTU&list=RDowppK-GHPTU><https://www.youtube.com/watch?v=eXFe4tUCd40clothingwinter><https://www.youtube.com/watch?v=McUKYXGLHfs><https://www.youtube.com/watch?v=MqsHPm-qsde3>. Third, make groups of six students each one.&nbsp;&nbsp;Each group is going to develop one season.&nbsp;&nbsp;(spring, winter, atumn, summer)&nbsp;4. In your group, discuss with your classmates about the notes you take.5. Group work ( each group has six students and each group is going to present one season)5.1&nbsp;You are going to organize a fashion show with the information you got from the videos. You must include :Season (name)Weather conditions characteristics to the season (at least three)Activites to do in this season (at least four)Clothing to wear in this season (at least six different pieces of clothing)5.2&nbsp;You must create your own clothing by using the materials provided by the teacher (paper, glue, silicon, scissors, paints, stapler, color pencils. among others)5.3 You must create a script about &nbsp;what are you going to present in the fashion show. You must follow the next order:&nbsp;The season: Introduce the season that correspond to your team. ( example: Today we are going to present the new winter collection)weather conditions characteristics: Describe how is the weather in the corresponding season.Activities: What kind of activities you can do in this season.Clothing: Decribe what kind of clothing is appropriate for this season5.4 Role of the studentsClothing designers: the six studentsScript writers: the six students (use the notes)Hosts of the fashion show: two studentsModels : Four students5.5 Order of the fashion showFirst: The host 1 intoduces the season( example: Today we are going to present the new winter collection)Second host: He or she describes features about the weather condition in the season and what kind of activities can be enjoy.Third: The models appear one by one in the runway.Fourth: The host 2 describes the clothing the models are wearing.6. Take turns to take pictures during the fashion show with your smart phones, and use the photos to create a power point, prezi, powtoon &nbsp;or movimaker presentation.&nbsp;7. Share the presentation with the rest of the class and tell how was the experience during the accomplishing of the tasks.&nbsp;

### Evaluation

Category and Score	Excellent 8-6	Very good 6-4	Fair 4-2	unsatisfactory 2-0	Score
1. Content	The students provided all the information requested.	The students provided almost all the information requested	The students provided some of the information requested.	The student provided few of the information requested	
2. Organization	The organization of the fashion show was outstanding	The organization of the fashion show was appropriate with very few mistakes	The organization of the fashion show was fair. There were some mistakes.	There was a lot of disorganization	
3. Creativity	The clothing designed was innovative and original. Excellent use of materials.	The clothing designed was captivating and attractive. Well use of the materials.	The clothing designed was nice. It shows some details. Some of the materials provided were used.	The clothing designed was vague. Few of the materials provided were used	
4. Group work	Actively work between classmates to accomplish the tasks.	Good work between classmates to accomplish almost all the tasks	There was collaboration between classmates to accomplish some tasks.	There was few or no collaboration between classmates to accomplish the tasks.	
				Total Score	

## Conclusion

I hope you found this webquest interesting and useful. As a teacher of a foreign language I consider that teach culture is as important as teach the language. After this activity the students are going to be able to know about weather conditions maybe they do not have in their own country, and this is part of culture.

## Teacher Page

This webquest could be accomplished in three lessons. At the end of tasks the students will have practiced the four skills, and more than that the new knowledge they acquired is going to be meaningful, so both, the students and the teachers will achieve an enriching class. Be clear with your students about what you want from them. Create a safe environment for them to feel comfortable, and encourage them to work hard.

### Standards

Level: This webquest is for students from 9 to 12 years old. Communication: The students must use the target language, in this case English to communicate each other in order to accomplish the tasks. Culture: The students are going to learn about seasons that maybe they do not have in their countries. At the same time they are going to be prepared in case they travel to countries with four seasons.

### Credits

The images were taken from Google images.

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**Other**  
Research and look for digital resources to teach. There are a variety of easy and interesting resources you can find in the web. The lessons will be more meaningful and enriching.