

Learning our ABCs

WebQuest Description: This is a webquest that will help students learn to say and write their alphabets.

Grade Level: K-2

Curriculum: Professional Skills

Keywords: Alphabets, Writing alphabets, Alphabet songs, webquest

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Introduction

Description: As the students learn their alphabet, the students will learn to speak and write their alphabet's, with the ultimate goal of them pronouncing, speaking and writing their names and spelling words.

Tasks

Today we will be using the computer lab. The application we will be using today is the Starfall app. Working in groups of four you will learn how to identify, say, and pronounce the first 5 alphabets (A-E) properly. You will have the whole class period to complete this process. As you learn the alphabet I want you take your time on pronouncing the letters properly. We will go over letters A-E in our next lesson.

Process

Let's get started! Answer the following questions. 1. What is the first letter of the alphabet? ____ 2. What is the third letter of the alphabet? ____ 3. How many letters are in the alphabet? ____ 4. How do you pronounce the letter "D"? ____

Evaluation

For this task you will be graded and evaluated on your ability to say and write the alphabets. Each correct response will be graded with a smiley face or a frowning face.

Category and Score					Score
				Total Score	

Conclusion

Now that you are familiar with your alphabets, you will be able to recognize the letters in the alphabet, pronounce, write and speak your alphabets.

Teacher Page

This webquest is geared toward students learning, speaking and writing the alphabets, the age group is from preschool age to kindergarten. By the second week each student should be able to identify and say their alphabets, By the fourth week they should be able to identify, say, and write their names. Some advice I leave with you, is first to know each one of your students personally, so that you are able to recognize their strengths and weakness, this is for you to know when and how to change the course of your teaching.

Standards

The standards are: Clear, understandable, and consistent Aligned with resources that helps assist in the process of learning Built upon

the strengths and lessons of current state standards Georgia Performance Standards :ELAGSEKR11: Students will create a name book that will help not only learn how to spell their names, but identify letters and pronunciation. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. ELAGSEKR12: Students will be able to identify words by identifying the letters from their names and learn to pronunciation words. ELAGSEKR13: Students will be able to connect the letters of their names and the words that has the same letters. ELAGSEKR10: students will learn to read a story and pronounce the words with the help of their own name by using the letters in their name. NET-S 1a. Students will be able to articulate words by learning how to pronounce the letters of their names and words in a book.

Credits

References:www.zunal.comwww.georgiastandards.orgProfessor Nicole Reese

Other