

The Elements of Weather.

WebQuest Description: Weather is a specific event or condition that happens over a period of hours or days. For example, a thunderstorm, a snowstorm, and today

Grade Level: 3-5

Curriculum: Science

Keywords: Weather, Elements, Average, Period Humidity, Temperature, Precipitation, Meteorological Phenomena, and Atmospheric Pressure.

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Introduction

Weather is hot, Weather is cold, Weather is changing As the weeks unfold. Skies are cloudy, Skies are fair, Skies are changing In the air. It is raining, It is snowing, It is windy With breezes blowing. Days are foggy, Days are clear, Weather is changing Throughout the year! Meish Goldish This webquest will educate you on the different elements of the weather.

Tasks

Students should be able to differentiate between the different elements of the weather and understand how and why the weather changes daily.

Process

 1. You will brainstorm a definition for weather from the discussion and share it with the class. 2. From the discussion you will write a short paragraph about why each element of weather is different from the other. 3. In groups of four you will create a song or poem about one of the element of your choice.

Evaluation

In completing the task given, you will be evaluated on evaluated on: 1. The definition you have given for weather. 2. How well you differentiated the elements of weather. 3. If the song you created as a group was in harmony, contained the correct information about the weather.

Category and Score	Very poor	Needs improvement	Very good	Exemplary	Score
Created a proper definition for weather.	Very poor.	Needs more effort.	The definition had in key words.	The definition was thoroughly thought about.	5
Differentiation of the elements of weather.	Very Poor.	Paragraph was missing some key words.	Paragraph had in key words.	Paragraph had in key words and was understandable.	10
How the song or poem was executed.	The song or poem was jumbled.	The song or poem lacked clarity and the necessary information.	The song or poem made sense and it had it the necessary information.	The song or poem had in the necessary information and it was delivered brilliantly.	20
Individual participation	Student did not show any effort to complete the given task.	More effort could have been put into participating.	Student showed effort in participating in group the activity.	Student was involved in group activity and showed knowledge of what he/she was doing	10
				Total Score	

Conclusion

What have you learnt from the lesson? Write a paragraph about your experience working in the group to create the poem or

song.

Teacher Page

Standards

Credits

Other