

Branches of the United States Government

WebQuest Description: The students will explore the functions and responsibilities of America's three branches of government.

Grade Level: 3-5

Curriculum: Social Studies

Keywords: United States, USA, Government, Executive, Legislative, Judicial

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WebQuest URL: <http://zunal.com/webquest.php?w=346105>

Introduction

In this lesson the student will reinforce their knowledge of the three branches of the United States Government. The founding fathers of our nation, the men who wrote the Constitution, did not want any one person to have too much power. They wanted a form of government that included three separate branches to provide a separation of powers. The three branches work together to and maintain a balance of power.

Tasks

The student will explore the content included in this WebQuest and be able to identify the function and responsibilities of each branch of the government with 80% accuracy.

Process

To complete this WebQuest you will need a pencil, computer with internet access and a printer. Please follow the directions below:

1. Go to this link and print the worksheet https://www.trumanlibrary.org/whistlestop/teacher_lessons/3branches/2.htm You will complete this worksheet with the information that you discover as you complete this WebQuest. 2. Watch School House Rocks video <https://www.youtube.com/watch?v=-EISWIY9bG8> You may need to use earphones for this portion.
3. Go to Ben's Guide to <https://bensguide.gpo.gov/> On this website you can explore and gather more information.
4. Play interactive game http://www.sheppardsoftware.com/usa_game/government/branches_government.htm Play the game until you can accurately complete the game with few mistakes.
5. Take online quiz and record your score on your completed worksheet. <https://www.quia.com/rr/103659.html>
6. Turn your worksheet into your teacher.

Evaluation

Now let's see how well you did during this Web Quest!

Category and Score	Beginning	Developing	Very Good	Awesome	Score
WebQuest Tasks	None of the tasks were completed or handed in.	Completed and handed in some of the tasks.	Completed and handed in most of the tasks.	Completed and handed in all tasks.	25%
Students use of time.	Students time was not used wisely and did not complete tasks.	Students time was used okay and completed some of the tasks.	Students time was used well and completed most of the tasks.	Students time was used very well and completed all of the tasks.	25%
The student showed respect to his peers and followed classroom rules.	Didn't follow classroom rules and / or didn't show respect to peers.	Had to be reminded more than twice to follow the rules and or to be more respectful.	Had to be reminded once to follow the rules and / or to be respectful.	Showed respect to his peers and followed classroom rules for the duration of the project.	25%
Student correctly answered the questions on the worksheet.	Some of the questions were answered correctly.	Half of the questions were answered correctly.	75% of the questions were answered correctly.	90% of the questions were answered correctly.	25%
				Total Score	100%

Conclusion

This ends our tour on the three branches of government. I hope you enjoyed the video and games and learned some new things

about our government. If you would like to learn more about how our government works, I've listed additional websites for you to explore on your own time. <https://www.congressforkids.net>http://www.ducksters.com/history/us_state_and_local_governments.php<https://kids.usa.gov/http://mrnussbaum.com/government/>

Teacher Page

Standards

Social Studies Standards

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Grade 3

2.Knowledge of principles and processes of governance systems.

D. Functions of governmental systems

Identify and explain the functions of the three branches of government in Missouri.

Credits

Other