

Family Types

WebQuest Description: This webquest is about the different types of families and the importance of the family unit. It is important to begin teaching children about the importance of family and the various family types to help them recognise and accept differences and see similarities beyond the surface.

Grade Level: K-2

Curriculum: Social Studies

Keywords: Family Types, and Importance

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Introduction

What Is Really A family? Children's growing competence and development is largely influenced by family life and relationships as young children form ideas about themselves and other people early in life. It is important to begin teaching children about the importance and different types of families to help them recognise and accept differences and similarities beyond the surface. Children develop and learn within all types of families and family members are the most important people in young children's lives. When teachers understand families as a system and the impact of parenting in early childhood, they are better able to develop partnerships with families and to help create an environment that meets the needs of each child. This lesson shares perspectives for understanding families and provides an introduction to the importance of family and the different types of family using various technology tools. The world is becoming technologically savvy and as such it is imperative that both educators and students become digital citizens as they learn, and work in an interconnected digital world, and model in ways that are safe and ethical. Let us explore our lesson through this interesting webquest. Do you know what a family is? Let us explore

Tasks

Throughout this lesson you (children) will explore the different types of families and their importance using various technological tools. At the end of the lesson you should be able to: State the different types of family; Tell the definition of family and distinguish between the different types of family; Tell at least two importance of the family; Draw a picture of your family within PowerPoint presentation; Let us view the video below and find out why the family is important. Do you know why your family is important?

Process

Process: You (children) will be placed into groups of two where you will view a PowerPoint presentation on three different types of family such as nuclear, single and extended as well as the importance of a family. You will then be asked to identify the different types of family that they have observed. After which you will discuss the different types of family depicted on the PowerPoint presentation, and the teacher will then ask you to describe or tell which type of family you belong and name family member to make sure you are correct. Steps: You will be placed in pairs to work at each computer. Groups will engage in conversation as they share with each other their previous knowledge. Teacher will show a video on family to elaborate and build on your knowledge of the topic. Each of you should identify the different types of family shown. The teacher and you (children) will engage in discussion about each type of family. After discussion is completed you will return to your pairs and engage in an activity in the PowerPoint. This will require you to draw members of your family using various shapes on the computer. You will also use an audacity podcast to create a story or role play members of your family.

Evaluation

Match the correct answers

- Nuclear Family
A family consisting of parent and children, uncles, cousins and other relatives.
- Single Parent Family
A family consisting of mother, father and children.
- Extended Family
A family consisting of parent and children, uncles, cousins and other relatives.

A family consisting of mother or father and child or children
 Answer in complete sentences
 4. What is a family?
 5. Tell two (2) importance of the family

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
Identifying different family types from PowerPoint presentation	Children can identify the names of the different family types but are unable to associate it by definition.	Children recognises and identifies at least one (1) family type by name and definition.	Children recognises and identifies at least two (2)family types shown.	Children recognises and identifies all family type shown by name, depiction and definition.	12
State definition of the term family.	Child has very little understanding of the term family. However, can associate that family is a group of people.	Children can associate and recognise at least two key words within the definition. However they have not fully mastered.	Children can associate some key words within the definition but has not completely grasp the term.	Children has fully grasp the the term and can associate all key words.	10
Tell at least two importance of the family.	Child has very little knowledge on the importance of family. However, child is aware that families are important.	Children have some knowledge of the importance of family but needs help for clarity.	Children can name at least one (1) importance of family without the assistance of teacher.	Children can say and tell the importance of a family and associate it with real life situations.	12
Can draw a picture of family members using the computer	Child can select shape using cursor. However, child is unable to form a figure of family member with assistance.	Children has some knowledge about using shapes to form a figure, and is able to use shapes to form at least one family member with little assistance.	Children can use shapes within a PowerPoint presentation to form figures of at least two(2) family members.	Children has mastered using shapes within a PowerPoint presentation to draw members of their family.	13
				Total Score	47

Conclusion

We are now at the end of our topic. What have you learned and understand thus far about the family? You have viewed a PowerPoint presentation that discussed the nuclear, single and extended family as well as you have listened to a video sharing the importance of the family unit.
 Answer the questions below
 What is a family?
 Can you name one importance of the family?
 What family type do you belong to?
 Name the members of an extended family?
 Define the nuclear family?
 View the links below for further information
<https://www.healthychildren.org/English/family-life/family-dynamics/types-of-families/Pages/default.aspx>
<https://www.education.com/reference/article/importance-family-involvement/>
<https://www.youtube.com/watch?v=ztWVv-inB938>

Teacher Page

This webquest is about the different types of family and the importance of the family unit. Also, it is about helping students to accept differences and similarities between families and others. This webquest would take quite a while to create within the classroom especially if it is something new being introduced. However, once you have the content or know what is it exactly that you will be doing it makes it a lot easier. To my fellow educators that would like to implement this within their classroom, I would say go right ahead as it is very interacting and interesting. However, prepare the content needed before inserting or uploading any information.

Standards

Some of the standards that this webquest addresses within the early childhood curriculum are linked to the Social Studies guide.

1. Define types of family
2. Tell at least two or three importance of the family.
3. What is a family

The ISTE standards that is linked to this webquest are:

For teachers:

1. Facilitate and inspire student learning and creativity.
 - a. Promote, support, and model creative and innovative thinking and inventiveness.

3. Model digital age work and learning.

- b. Collaborate with students, peers, parents and community members using digital tools and resources to support students success and innovation.

For students:

1. Empowered Learner

- 1c. Students use technology to seek feedback that informs and improves their practice and to demonstrate learning in a variety of ways.

6. Creative Communicator

6a. Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

Credits

I would like to say a big thank you to my lecturer Dr. Thompson, she has afforded me the opportunity to be a digital citizen in this digital age. I would also like to thank my daughter who assisted me with sourcing pictures for the heading of each section.

Also, Healthychildren.org was a major help in accessing the resources. Thank you.

Other

The world is becoming technologically savvy so it is imperative that we keep abreast and incorporate these tools and devices within our classrooms so as to make our children digital citizen of this digital age.