Grade 8 Quarterly WebQuest 2018: Stories of Survivors

WebQuest Description: Welcome to the Reed Middle School 8th Grade Quarterly! In this WebQuest, students will research a refugee/survivor. With the information the students gather, they will then create a timeline, write a 2 page essay, and finally create one of three suggested mini-projects. The best part is that the path to success is literally embedded in this WebQuest.

Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: Inside Out and Back Again, Holocaust, Anne Frank, Vietnam War, World War 2, Refugee
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Introduction

You recently read a story about a young girl named Ha and her family who were forced to move to the United States because the Vietnam War had reached their home, and it was no longer safe. They spent a couple months at a refugee camp, and then end up moving to Alabama. There she struggled with learning English and confronting bullies. Eventually, she pushed through those hard times with the help of her next door neighbor. Ha's story is one of adversity faced during her escape and then experience as a refugee in the South. Now we are exploring the story of Anne Frank and the adversities she faced during the Holocaust. For this quarterly, you will research a refugee survivor and explore what life was like for this person before, during, and after his/her struggle. Click on the next tab, TASK, for instructions.

Tasks

Primo Levi, Otto Frank, and Elie Wiesel are three of the survivors from the Auschwitz concentration camp. M.I.A., Madeline Albright, and Gloria Estefan are refugee survivors. Each student will select one of the 6 survivors above to research for their three WebQuest tasks.

Task #1 (10%) Using the internet for research, you will create a timeline of at least 10 life events of your survivor/refugee.

Task #2 (70%) Using your research and your timeline as a guide, you will write a two page paper. You must include a minimum of 5 facts from your timeline. Your paper needs to include an introduction and conclusion as well as details describing the life of the person you researched.

Task #3 (20%) Choose one of the following creative projects:
1. create a power point (a minimum of 10 slides with 5 facts and 5 photographs)
2. write a song or poem (must include a minimum of 5 facts)
3. visually represent the information via a collage or poster (a minimum of 7 pictures)

After you decide who you are going to research, click on the tab to the left for that person.

Tips for Completing this WebQuest

The easiest way to complete this project is to follow these steps...

1. Click on links under your person and find 10 facts about them. A. The first fact should be when he/she was born. B. If the person has dies, the last fact should be when that person dies. A. Using the link labeled readwritethink.org, create a timeline by plugging in the 10 facts in order time order and creating a timeline.

http://readwritethink.org/files/resources/interactives/timeline_2/
3. Use these 10 facts to write your essay.
4. Find 7 pictures of your person and paste them into a word document and then print it.

Primo Levi Resources
See links below for information about Primo Levi.

Otto Frank Resources
See links below for information about Otto Frank.

Elie Wiesel Resources
See links below for information about Elie Wiesel.

Gloria Estefan Resources
See links below for information about Gloria Estefan.

M.I.A. Resources
See links below for information about M.I.A.
Madeline Albright Resources
See links below for information about Madeleine Albright.

Once you have turned in your timeline, essay, and project, it will be graded according to the rubric below.

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning (2)</th>
<th>Developing (5)</th>
<th>Good (8)</th>
<th>Exemplary (10)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeline: Calculate score by multiplying by one.</td>
<td>Timeline is mostly incomplete with little or no factual detail.</td>
<td>Timeline is somewhat incomplete with 5 or less relevant facts about the person researched.</td>
<td>Timeline is somewhat complete with 6 - 9 relevant facts about the person researched.</td>
<td>Timeline is complete with at least 10 facts relevant about the person researched.</td>
<td>10</td>
</tr>
<tr>
<td>Project: Calculate score by multiplying by two.</td>
<td>Project is incomplete. It contains little to none of the requirements for the projects chosen.</td>
<td>Project is mostly incomplete. It contains only a few of the requirements for the project chosen.</td>
<td>Project is somewhat complete. It contains most of the requirements for the project chosen.</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Essay: Calculate score by multiplying by 7.</td>
<td>Essay is less than 2 pages in length with no relevant facts from the timeline. Structure and focus of essay is unclear.</td>
<td>Essay is less than 2 pages in length with little to no relevant facts from the timeline. Essay does not have a clear introduction, body, conclusion, or focus.</td>
<td>Essay is less than 2 pages in length with a few relevant facts from the timeline. Essay has an introduction, body, and conclusion with some focus.</td>
<td>Essay is 2 pages in length and includes at least 5 relevant facts from the timeline. Essay has a clear introduction, body, conclusion, and focus.</td>
<td>70</td>
</tr>
<tr>
<td>Total Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

Congratulations! You've finished your Quarterly WebQuest! We would like to ask you to take a survey now to let us know what you think about this type of quarterly. Please click on the link below and take the 6 question survey. Thank you!

Resource Links
See links to additional resources below. Resources include: Timeline Creator Essay Writer at Schmoop Dictionary online Thesaurus online Additional research websites

See links below. There are 2 links to Holocaust Glossaries. There is a link to a Holocaust Quizlet where you can learn terms and or play games with these terms. There is a link to a Refugee Quizlet where you can learn terms and or play games with these terms.

Teacher Page

Purpose: This WebQuest is best used after reading Inside Out and Back Again and/or before reading the Diary of Anne Frank. It is designed for 8th grade English/Language Arts students. This WebQuest should improve student understanding of the survivor’s journey. Objectives: Students will be able to research a specific person on the internet or in the library. Students will be able to apply research to create a finished product. Students will be able to use research to create a timeline.

Standards

Credits
This WebQuest was a collaborative effort between:

Mr. Tolin
Ms. Johnston
Ms. Donohue-Herzog
Mr. Patriss
Ms. Hyte-Klotz
Ms. Hernandez

Other
Timeline Creator
Use the link below to create your timeline or you can write it by hand.