

Rhyming Words

WebQuest Description: The children will determine if two words rhyme or not.

Grade Level: K-2

Curriculum: English / Language Arts

Keywords: Rhyming Words Rhyme

Published On:

Last Modified: 2017-02-08 11:09:01

WebQuest URL: <http://zunal.com/webquest.php?w=343306>

Introduction

Diddle/Fiddle That rhymes, That rhymes Turtle/Car No way, No way Your turn.....Humpty/_____ That rhymes, That rhymes
or
No way, No way

Tasks

The learners will determine what a rhyming word is by playing games in the process section. The learners then will listen to nursery rhymes. They will pick out words that rhyme in the nursery rhyme. The learners will listen to two stories that have rhyming words in them. The learners will determine what the rhyming words were in the stories. They will retell the first story. The learners will tell what happened at the beginning of the story, the middle of the story, and at the end. The learners will write their own rhyming words.

Process

1. First.....Click on me to play a frog rhyming game. (click the purple word. After playing the game click back on the zunal tab at the top) Play PBS Kids Super Why Game to learn more about rhyming words. (click the purple word and a new window will open. You will have to come back to zunal) Try another rhyming game! (click the purple word. After playing the game click back on the zunal tab at the top) 2. Next.....Watch Humpty Dumpty. Did you hear any rhyming words in humpty dumpty? Can you share two? (click the blue word. After listening to the nursery rhyme click back on the zunal tab at the top) Watch One, Two, Three, Four, Five. Did you hear any rhyming words? Can you share two? (click the purple word. After listening to the nursery rhyme click back on the zunal tab at the top) Watch Hickory Dickory Dock. Did you hear any rhyming words? Can you share two? (click the purple word. After listening to the nursery rhyme click back on the zunal tab at the top) 3. Next.....Retell a nursery rhyme. Which nursery rhyme is your favorite? 4. Next.....Listen to the story Sheep in a Jeep. Can you pick out words that rhyme as you listen? After the story is finished can you list what happened at the beginning? What happened in the middle? What happened at the end? (click the purple word. After listening to the story click back on the zunal tab at the top) Listen to the story Green Eggs and Ham. Listen for the words that sound the same at the end. (click the purple word. After listening to the story click back on the zunal tab at the top) 5. Lastly.....Get paper and a pencil and create your own rhyming words! Turn into the teacher when finished. Don't forget to put your name on it.

Evaluation

Children can create their own rhyming words. Children can pick rhyming words out of a story or a nursery rhyme. Children can retell a nursery rhyme or story. Children can write rhyming words.

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
Notifies and discriminates rhyme	Joins in rhyming songs and games	Fills in the missing rhyming word; generates rhyming words spontaneously	Decides whether two words rhyme	Generates a group of rhyming words when given a word	4
Comprehends and responds to books and other texts	Contributes particular language from the book at the appropriate time	Asks and answers questions about the text; refers to pictures	Identifies story-related problems, events, and resolutions during conversations with an adult	Reconstructs story using pictures, text, and props; begins to make inferences and draw conclusions	4

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
Uses emergent reading skills	Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues	Pretends to read, using some of the language from the text; describes the action across the pages, using pictures to order the events; may need prompts from adult	Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation	Tries to match oral language to words on page; points to words as reads; uses different strategies (e.g., sounding out words, known words, and patterns in text) to make meaning from print	4
Writes to convey meaning	Scribbles or marks	Mock letters or letter-like forms	Early invented spelling	Late invented spelling	4
				Total Score	16

Conclusion

Now that you are done, what is a rhyming word? You have picked rhyming words out of nursery rhymes, a story, and created your own. The possibilities are endless what you will do with rhyming words now!

Teacher Page

This webcast is about rhyming words. Children learn what a rhyming word is, identify rhyming words in nursery rhymes and stories, and then create their own. This webcast could be completed during work time for a child. (approximately 45-60 minutes) This would be a great opportunity for teachers to use with students during a nursery rhyme unit.

Standards

Teaching Strategies

Preschool Objectives for Development and Learning

Literacy:

Standard 15: Demonstrates Phonological Awareness

Standard 17: Demonstrates Knowledge of print and its uses

Standard 18: Comprehends and responds to books and other texts

Standard 19: Demonstrates emergent writing skills

Credits

Websites: PBS Kids & scholastic.com

Stories from you tube

Nursery rhymes from nurseryrhymes.com

Pictures: patch.com (rhyme time picture)

themischiefmonkey.wordpress.com (nursery rhyme picture)

mykidsway.com (children working picture)

clip art kid (you did it picture)

Pixabay (ABC, clipboard checklist, and kids on computer)

Other

This is intended to use for children at a Pre-K/Young 5's/kindergarten level.