

Learning English

WebQuest Description: In this webquest, students will learn different tenses in English language and the use of them in various examples.

Grade Level: College / Adult

Curriculum: English / Language Arts

Keywords: English language learning English English grammar English class

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Introduction

Hi everyone; Do you still feel confused when confronted with different tenses in English and you feel mixed up in how to use them in the appropriate context? oook! Calm down and relax since we are here to help you with some helpful guidelines to pave the way for you.... You are not too distant from native speakers, you just need some hints and clues... So let's get ready and Learn English as easy as A,B,C...

Tasks

As a learner you are going to learn ' present continuous' tense. First of all you will see the structure of ' present continuous' tense. Then you will see some genuine examples. and finally you will get some exercises.

Process

Lesson Plan Subject: English Language Grammar Date: May 07, 2014 Grade: 3 Duration: 1 hour and 45 minutes Unit: Nightmare Neighbors Focus Question: What are they doing? They are having a party! Topic: Present Continuous Tense Aims and Objectives: Listen and speak about the problems in your neighborhood Give and receive information At the end of the lesson students should be able to: 1- Use present continuous tense and differentiate it from simple present 2- Use vocabulary related to problems and arguments 3- Work cooperatively in group to complete online worksheet exercises and games using the correct present continuous tense on the websites. Key Words: present, continuous, verb, tense, English Grammar Skill: vocabulary, speaking, grammar, listening, pronunciation Material: projector, computer, whiteboard, American English File 1 course book, a checklist to assess students knowledge and skills. Procedure: 1- Open your books on page 68. What do you see in the picture? warm up phase (5 minutes) 2- Work in pairs and talk about the problems you have experienced with your neighbors. (10 minutes) 3- Look again at the book at try to complete the article about bad neighbors and with your partner complete the blanks ,use the appropriate vocabulary given on the top of the table. (10 minutes) 4- The answers will be checked by the teacher and the collaboration of the whole class. (5 minutes) 5- Now make 3 groups of 4 and answer the questions in the next part about your self. (5 minutes) 6- Look at the pictures on next page. What do you see? Make sentences about the pictures with your partner. (5 minutes) 7- Now come back to page 68 and complete the grammar exercise in part a. (5 minutes) 8- Now listen to the tape and see what is happening and where? Then complete the chart in part c. (10 minutes) 9- Go to the guideline 1 and see the structure of Present Continuous tense. (15 minutes) 10- Go to page 67 and repeat the pronunciation of -ing ending words after your teacher. (10 minutes) 11- Listen to a man talking on a cell phone. Write 6 sentences using Present Continuous tense. (15 minutes) 12- You will see related website for extra exercise and home work. (10 minutes) You can download the pdf. file of the lesson below. A power point presentation is made for you to follow the steps and look for any new words or vocabularies during the lesson. You can download the file below. Assessment: You will be assessed based on your cooperation and collaboration within the class and the teacher will give you grade at the end of the session.

Evaluation

Students will be assessed based on what they have learned in order to know whether or not the lesson objective were achieved. Students will be given different exercises during the class time and the teacher will observe their participation. You will be evaluated with a rubric. Your participation is important. Your collaboration, team work and taking part in different roles are of great importance. All the mentioned points will be considered by the teacher.

Category and Score	1-5	6-10	11-15	16-20	Score
Sentence Completion	Sentences are incomplete and do not describe an idea or give information.	Sentences are incomplete or do not describe an idea or give information.	Sentences are complete.	Sentences are complete and show a high level of understanding.	
				Total Score	

Conclusion

When we want to describe somethings that are happening right now, we use the Present Continuous Tense. Present continuous tense has another name which is present progressive tense. The structures of the Present Continuous Tense: Positive: >> Subject + Verb to be (is, am, are) + Verb + ing. <<Negative:>> Subject + Verb to be (is, am, are) + not + Verb + ing. <<Interrogative:>> Verb to be (is, am, are) + Subject + Verb + ing ? <<Wh-question:>> Question words + Verb to be (is, am, are) + Subject + Verb + ing ? <<Examples: I am reading a book. She is not running. Are you talking to James? What is he doing at my party?

Teacher Page

This webquest is aimed at covering the major aspects of the present continuous tense. This activity will take approximately an hour to complete, depending on the learning rate of the students. This is one simple topic but it is important in a really content, it is important also to know the grammar structure in all the contents like positive and negative form. The easiest way to introduce this tense is to carry out actions. Take a pen or pencil and start writing on the board. Say: I am writing. Sit down and pick up a book. Say: I am reading. Start walking around the classroom. Say: I am walking. And so on with as many verbs as you would like, but use verbs they already know, or introduce new verbs, but only a few at a time.

Standards

This webquest is perfect for grade 3 to 5. The curriculum used was grade 4 revised curriculum guide <http://WWW.GuideGrade4.pdf>

Credits

Special Thanks TO:

We would like to thank our instructor for recommending us to this interesting website.

WWW.Google.com

Google search engine

Other

Webquest is collaborating and it is a social learning site.