

"A Journey to Peru"

WebQuest Description: A digital journey to Peru where students will learn about the culture and history of Peru while using the target language.

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: spanish, peru, language, culture, history

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Introduction

Congratulations! You have just been hired by the ministry of tourism in Peru. As your first assignment you have been asked to create a brochure in Spanish for the country to use to encourage tourism in Peru. As you have never been to Peru before and know very little about it, you will need to learn a lot about the country and the things that you can do there before you will be able to complete the brochure. Remember, this is your chance to show the company that they made the right decision in hiring you. Good Luck!

Tasks

Your first job is to complete the introductory sheet about Peru using the internet (see Process for more info.) After that you will use the internet to find information about Peru. You will then use this information to create a travel brochure about Peru to promote the tourist industry in Peru.

Process

1. The first thing that you must do is familiarize yourself with Peru. In order to do this you will need to print out a copy of the worksheet (or your teacher will hand it out to you.) In order to complete the worksheet you will need the following link: www.virtualperu.net

2. Now you can use the web sites provided below to gather information for your brochure. Your brochure will need to include the following and all the information must be written in Spanish:

- A map of Peru- At least 4 pictures-
- A basic fact box including the following
 - capital city
 - population
 - languages spoken
 - weather
 - best time to visit
 - currency
- Suggestions for clothing items to be brought-
- Descriptions of food offered-
- Attractions and things to do-
- Cities/Regions of interest

Web Resources:

- Virtual Peru - This is a great place to learn about Peru. Here you will find brief but detailed information about Peru with lots of photographs.
- Explore Peru - This is a fantastic site to find information about the cities and sites of Peru.
- Peru Geography 2000 - This site will help you with any basic facts that you are missing.
- Con-Tiki Tours and Travel - This site will give you some information about travel tours that are already available. Also some examples of what an Itinerary should look like (your don't need to be as long as some of these are).
- Peru at a Glance - Some useful information here. Lots of information about cities and some good advice for tourists.
- Culture Focus - Here is a good general overview of Peru and its culture.
- Peru - This is a good place to look at photos of Peru.

Evaluation

Category and Score	4 - Outstanding	3 - Good	2 - Satisfactory	1 - Poor	Score
Spelling and Punctuation	spelling and punctuation almost always correct	very few errors throughout	many errors	careless; numerous errors	%25
Grammar	at current level of study or above with very few errors	some errors - subjects and verbs don't always match; does not always represent current level of study	writing is below current level with many errors but is still understandable	many grammatical errors which make the writing very hard to understand or read	%25
Effort	more than required; this student went above and beyond what was necessary	meets requirement with a few surprising extras	meets requirement	some items missing; work appears hastily assembled	%25

Category and Score	4 - Outstanding	3 - Good	2 - Satisfactory	1 - Poor	Score
Creativity	creative, original descriptions; well illustrated; neat	some creativity; simple descriptions; mostly neat	minimal creativity; slightly messy	shows no creativity or planning; incomplete descriptions; haphazard illustrations or no illustrations	%25
				Total Score	%100

Conclusion

Congratulations! At this point you should have successfully finished creating a travel brochure for Peru. Make sure you look over the evaluation criteria before you hand it in.

Teacher Page

Hello teachers! I created this web quest for Spanish language teachers to use in their classes. This project should review some basic Spanish vocabulary such as clothing, weather, numbers and food while also ensuring that the students learn about the culture and history of Peru. It is geared towards high school and junior high aged students. If you would like the answers to the Peru worksheet you can e-mail me at rmjohnson@nettletonschoools.net in order to obtain them. I took a lot of the ground work for this web quest from another teacher's project which can be found at this location: <http://sd71.bc.ca/sd71/edulinks/peru/#home> If you enjoyed this webquest you might find other helpful information for teaching your classes at my website: www.nhsspanishclasses.wikispaces.com

Standards

Credits

Other