

Creative Learning Skills

WebQuest Description: This is a web quest that will help students learn the basics skills of the alphabets in different ways.

Grade Level: K-2

Curriculum: English / Language Arts

Keywords: Letters, Webquest, Learning Skills

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WebQuest URL: <http://zunal.com/webquest.php?w=334862>

Introduction

Here is a scenario, Bob never knew how to spell his name because he did not understand the alphabets. So, he had to find a new way to comprehend the letters of the alphabet. His teacher Miss. Sarah decided to come up with a creative way to get him to have a better understanding. Miss. Sarah gave a book full of all the letters. That was when she began to make him write the letter out every night for homework. Until one night he finishes the book and decide to write his name and he got it on the first try. The best way to learn the alphabets is to become more creative. After, students learn a certain skill to where they can comprehend the alphabets and turn them into many different words also form many sentences that is when you as a teacher have done your job.

Tasks

Today, you will be testing your skills on the alphabets and how well and fast you know them. You all will work in a group of three to come up with a word for each letter in the alphabet. Then, After, this task you all will get into your groups of three again and begin to create an alphabet book including the words.

Process

Make the letter of the alphabet by using one of the following material: Paint, Noodle Doodles, Art/craft sticks, Yarn, Cereal, Candy, Feathers, Sand, Beans, Rice, Modeling clay. Visually discriminate a letter of the week from other letters by marking. Engage in letter hunt finding and matching identical letters around the room. Make alphabet booklets.

Evaluation

For this task you will be assessed on the completion of the webquest. This includes writing a word for each letter of the alphabet and making a sentence for at least 14 of those words.

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
Grammar & Spelling	Writer makes more than 4 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes no errors in grammar or spelling.	10
Ideas	The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	10
Neatness	Letter is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.	Letter is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Letter is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Letter is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	10
Length	The letter is less than 5 sentences.	The letter is 5-7 sentences.	The letter is 8-9 sentences.	The letter is 10 or more sentences.	10
				Total Score	50

Conclusion

Now that you have completed this WebQuest on Creative ABC Learning Skills you can talk about many other ways to learn the alphabets for example singing a song. This will help you along the way when it comes down to vocabulary .

Teacher Page

This webquest is about being using the students learning skills creatively with the alphabets . This webquest should only take like 40 mins.

Standards

<http://www.ncpublicschools.org/docs/curriculum/languagearts/scos/ncscs-ela.pdf>

Essential Standard Clarifying Objectives

1 RF.1 Demonstrate understanding of the organization and basic features of print.

- a. Follow words from left to right, top to bottom, and page by page.
- b. Recognize that spoken words are represented in written language by specific sequences of letters.
- c. Understand that words are separated by spaces in print.
- d. Recognize and name all upper- and lowercase letters of the alphabet.

<http://images.apple.com/education/docs/Apple-ISTE-NETS-Students.pdf>

Creativity and Innovation Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

- A. apply existing knowledge to generate new ideas, products, or processes.
- B. create original works as a means of personal or group expression.
- C. use models and simulations to explore complex systems and issues.
- D. identify trends and forecast possibilities.

Credits

<http://images.apple.com/education/docs/Apple-ISTE-NETS-Students.pdf>

<http://www.ncpublicschools.org/docs/curriculum/languagearts/scos/ncscs-ela.pdf>

Other

Make sure the students enjoy every bit of the activity.