

Around Poland in 7 Days

WebQuest Description: This WebQuest is dedicated to Poland. Pupils will not only get to know its most beautiful cities, but also learn how to plan a trip and create its budget.

Grade Level: 6-8

Curriculum: Foreign Language

Keywords: Poland, Polska, Warsaw

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Introduction

This WebQuest will guide pupils through planning and budgeting a trip to Poland, the largest country in Central Europe. While exploring the country the pupils will prepare a detailed itinerary for a family of four with a budget of 4,000 euros, as well as their travel diary.

Tasks

You will work with your classmates on creating a perfect trip to Poland. To do that you will need to split up into two different groups. If you choose the first group, you will be one of the travel agents who have just founded their own travel agency. Your role is to help the family plan, choose and arrange their holiday in Poland. You will work to a budget set out by the family (4,000 euros). You will prepare a detailed itinerary. If you decide on the second group, you will be one of the members of a family consisting of 4 people: mother, father and their 2 children. After the travel agency makes the travel plans, you will create your travel diary in which you will show us the places you visited as well as justify that your trip is affordable by presenting the budget. Will 4,000 euros be enough for a trip of your lifetime? Will you manage to visit four cities which are a must during seven days. Will you be able to save money to buy some souvenirs? Do your best and be creative as we will give the winning team a prize.

Process

You will work in two groups: Travel Agents and Family. To make your cooperation easier you might use GoogleDocs. Ask your teacher to create a document for your team and allow you and your classmates access to it. The document will help you work with your team online. Group 1 (Travel Agents): Step 1. Name your travel agency and create its logo (your itinerary will need it). Step 2. Create a detailed itinerary (for seven days, with all the expenses). You are also responsible for calculating the budget which must be accepted by your clients (the family of 4). From here on, the group will split into four. Each of you will have different responsibilities for planning this trip. You must choose one of the four roles. 1) Transport planner - You will research all the family's transport needs and costs. List the airline(s), flight number(s), departing city/destination, and cost per person for each flight you will take to get to/from Poland. Don't forget about the transport around Poland (bus, car, plane, train). 2) Sightseeing planner - You will research and plan the activities associated with your areas of interest. You have to fulfil the family's requests. Your clients want to visit 4 Polish cities which are a must but they don't remember their names. However, they have mentioned some information that might be helpful: a) Maria Skłodowska-Curie, the first and only Nobel laureate in two different sciences and first female professor at the Sorbonne University was born there. b) It was the capital of Poland for over 500 years from 1038 to 1596. c) Nicolaus Copernicus, the famous 16th century astronomer who first suggested the Sun was the centre of our universe was born there. The clients haven't decided on the fourth city yet. They will let you know soon but the name will be also given as a riddle. 3) Lodging (where to stay) planner - You will research all the different types of hotels in the cities chosen by your clients and plan where the family will stay in each area. What are the names of the hotels? How many nights will the family spend there? What is the cost per night and per trip? What amenities do these hotels provide? 4) Cuisine specialist - You will plan what types of restaurants are going to be included in the trip and present their menu and cost of meals for only 5 days (without the days you will travel to and from Poland). Be realistic while planning the trip and calculating its cost. The clients have 4,000 euros for four people. Consider transport costs to Poland and between the areas. Don't forget about the costs of the accommodation and meals. Try to make the cost of the whole trip a bit lower as the family needs pocket money (for sweets, souvenirs, presents). Group 2 (Family) Mother is a family accountant (she makes sure you don't go over your budget). She is responsible for negotiating all the costs of the trip with the travel agency and presenting them in the diary. Father is a family photographer (he takes photographs and chooses the best ones for your travel diary). The first child is a family writer (he/she describes your trip). The second child is a presenter (he/she chooses the tool for creating your travel diary, creates the diary online and gives the presentation to your friends. The parents check if there are no mistakes in their children's work. Step 1. The travel agency suggested visiting 3 cities. You want to visit one more. Maybe you could choose something from this video presenting some weird places to visit in Poland. Watch it, twice or more if you desire. Inform your favourite travel agency about your choice. However, you should hide the name in a riddle. Tell the agency about all your interests and requests concerning the cities you'd like to visit. If you think the trip is too expensive for you (you have a budget of 4,000 euros for your family), you have to negotiate a lower price. You should have some money for shopping. Step 2. You got the detailed itinerary from your travel agency and went on a trip of your lifetime! You tried to follow the itinerary. During the trip you created a travel diary. Your friends can't wait to see it. Don't forget to tell us if you managed to stay within your budget (4,000 euros). Did you buy anything extra (e.g. souvenirs, sweets, presents)? If yes, what is it? Resources Below is a list of websites that you can use to find the information for each piece of the project.

Evaluation

Use this rubric to do the assessment. We will use it too in order to determine the winner :-)

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
Name & Logo of Travel Agency	No name and logo for agency.	Missing the name or logo of the agency.	Name and logo for agency.	Very creative name and logo for agency.	10
Itinerary (Travel Agency)	Not organized and doesn't look complete or doesn't look like an itinerary	The itinerary is missing some important aspects, like lodging, or transportation details.	The itinerary gives a good schedule for the trip, but is not completely organized. Some aspects of the itinerary are missing, but overall it is a competent itinerary.	A complete itinerary that gives a clear picture of every aspect of the trip, from meals, lodging, transportation, and when and where activities occur.	40
Budget (Family)	Budget is not complete or does not attempt to stay with the 4,000 budget.	The budget is made, but there are some errors in calculation, some important costs that have been neglected, or a combination of both.	A budget that justifies most of the expenses that will occur on the trip with a few calculation errors and only a few unaccounted items.	A complete budget that stays within the 4,000 budget and accounts for almost all possible expenses that may occur on the trip.	10
Travel Diary (Family)	The diary seems unprepared and did not convey many details of the itinerary or budget.	The diary was able to convey some aspects of the itinerary and budget but seemed a bit unprepared and did not have too much team involvement.	The diary was relatively well organized and explained the itinerary and budget in a easy to follow way.	The diary showed a clear picture of both the itinerary and the budget and was also very engaging with equal participation from each group member	40
				Total Score	100

Conclusion

After completing this WebQuest, you know how to create a good itinerary. It's a difficult task but you have managed to do that. You have also learned how to make a travel budget. Through trying to find information to construct your itinerary and budget, creating your travel diary, you all learned a lot about Poland. Now you are real experts! Congratulations!

Teacher Page

This is a WebQuest made for the project ELF (English Learning Friends) which is an Erasmus+ KA2 project including 7 European schools from Poland, Czech Republic, Italy, Greece, Turkey, Finland and Croatia.

Standards

Credits

Other