

## A Webquest for First Grade Library Skills

**WebQuest Description:** This webquest is designed to teach First grade students the parts of a book and their purpose. It also teaches students how to properly care for library books.

**Grade Level:** K-2

**Curriculum:** English / Language Arts

**Keywords:** Cover, Title, Illustrator, Spine, Author, Call Number, Publisher, Title Page, Bookmark

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**WebQuest URL:** <http://zunal.com/webquest.php?w=33102>

### Introduction

You are the student in charge of the classroom library. In order to be a very good classroom librarian, you must be able to teach other students in the class all about books and how to take care of them. This webquest will explore the parts of a book and their purpose. You will also learn how to properly care for your library books. Book Word WallCoverTitleIllustratorSpineAuthorCall NumberPublisherTitle PageBookmarkBe ready to explore and learn all about books!

### Tasks

As the new classroom librarian, it is your job to teach others all about books and how to properly care for them.   
 Task 1: You will learn eight main parts of a book and their purpose.   
 Task 2: Check to see if you understood the parts of a book by playing the "Parts of a Book Game" and checking your answers.   
 Task 3: Read the "ABC's of Book Care" PowerPoint to learn the best way to care for books.   
 Task 4: Using the pre-cut template provided, create a bookmark containing information you have learned.

### Process

Task 1: 1. Click on the first attachment folder below to open the "Parts of a Book" PowerPoint. 2. Left click the mouse to advance each slide. 3. Follow directions to explore the parts of a book.   
 Task 2: 1. Check to see if you are ready to become a very good classroom librarian by reviewing the parts of a book. 2. Click on <http://www.oswego.org/ocsd-web/match/term/draggeneric.asp?filename=jwildepartsofbook1> to open the "Parts of a Book Game." 3. After reading the description click on it and drag it to the box that is the best match. 4. After you have finished, click on the "check" button to see your score. 5. Don't worry if it is not perfect. You may try again by changing your answers and clicking on the "check" button again.   
 Task 3: Now that you know the parts of a book, you need to know how to teach members of your class the proper way to care for them. 1. Click on <http://www.richmond.k12.va.us/schools/jones/Bkcare/abcslides.htm> to open the PowerPoint presentation entitled, "ABC's of Book Care." 2. Press the "enter" key to advance to the next letter of the alphabet. 3. Think about why it is important to follow these rules when borrowing books from the library.   
 Task 4: 1. Using the pre-cut template, create a bookmark. 2. On one side draw a picture of a book and label at least 3 parts. 3. On the other side, explain one way to properly care for a book, and illustrate it.

### Evaluation

Category and Score	Beginning Librarian	Learning Librarian	Very Good Librarian		Score
Book Care: Explanation is clearly written with matching illustration	No explanation written - just an illustration.	Simple explanation. Simple illustration or illustration does not match explanation.	Well written explanation with illustration that matches text.		%33
Book Parts: Parts of book are labeled correctly	One or none labeled correctly.	Two parts labeled correctly.	All 3 parts labeled correctly.		%33
Book Parts: Neatness of drawing	Picture was messy & sloppy. Little effort.	Picture was legible. Fair effort.	Picture was neat. Best effort given.		%33
					%25

Category and Score	Beginning Librarian	Learning Librarian	Very Good Librarian		Score
				Total Score	%100

## Conclusion

Congratulations on your exploration of books, their parts, and how to care for them! I hope this website has encouraged you to be a good librarian in your classroom as well a good library citizen. All library citizens take extra good care of their library books. I hope you learned how to take extra good care of the ones you borrow from our library. Please come by the library soon and check out a book!

## Teacher Page

**Focus:** This webquest focuses on learning parts of a book. The objective of this webquest is to help students understand that each book part has a specific purpose. **Objectives/Goals:** Students will be able to identify eight main parts of a book. Students will learn proper ways to care for books. Students will participate in a game to identify parts of a book and their purpose. Students will draw and label 3 parts of a book and explain one way to properly care for a book by creating a bookmark. **Standards:** Texas Essential Knowledge and Skills: English Language Arts and Reading, Grade 1110.12 (b) (1) Reading/Beginning Reading skills/Print Awareness. Students understand how English is written and printed. Students are expected to: (F) identify the information that different parts of a book provide (e.g., title, author, illustrator, table of contents). (24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to: (C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams). Technology Applications, Kindergarten-Grade 2126.2 (b) (2) Foundations. The student uses data input skills appropriate to the task. The student is expected to: (D) produce documents at the keyboard, proofread, and correct errors; (5) Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision. The student is expected to: (A) acquire information including text, audio, video, and graphics; (7) Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems. the student is expected to: (A) use software programs with audio, video, and graphics to enhance learning experiences. **Resources:** Time required: 1-1.5 hours **Materials needed:** Pencils, colored pencils, pre-cut bookmarks **Special Needs:** Students will special accommodations might need to be accompanied by an aide, or the students may be paired with another student for assistance with reading, or manipulating the mouse. **Modifications to the assignment** may include a verbal presentation of their findings, or use of the word processor and clipart. **Credits:** The resources and weblinks included on this webquest are external websites. I would like to thank them for creating useful websites. Zinnia Garcia-Bayardo - "Parts of a Book" Phyllis D. Gardner - "ABC's of Book Care"

### Standards

### Credits

### Other