

## Subject Verb Agreement

**WebQuest Description:** Focus on Language

**Grade Level:** 9-12

**Curriculum:** English / Language Arts

**Keywords:** subject verb agreement concord

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**WebQuest URL:** <http://zunal.com/webquest.php?w=330058>

### Introduction

Have you ever got the remark "subject verb agreement wrong?" How to make the teacher agree with your grammar... Read on...

### Tasks

Go through at least three links before proceeding further (two in learning, one in testing) Remember to open every link in a new tab -- right click on the link to opt for 'open in a new tab' Learning Process <https://www.youtube.com/watch?v=J9F8AR-LCVE> Go to the above link to listen to a talk on subject verb agreement <http://www.grammarbook.com/grammar/subjectVerbAgree.asp> Read through the information given in the above link about subject verb agreement <https://owl.english.purdue.edu/owl/resource/599/01/> Go through the above link to get extra information about rules about subject verb agreement Testing Your knowledge : <https://owl.english.purdue.edu/exercises/5/13/34> Do the grammar exercises in the above link to check your understanding <http://www.cityu.edu.hk/elc/quiz/subverb1.htm> Glance through the type of exercises that can be developed for the topic: Subject Verb Agreement-Now to real fun with your team members .... move on to create your own exercises

### Process

You are going to work with a team of five classmates The project involves creating an account at <https://www.quia.com/web> You have three days to complete the project Work in teams of 5 to create an objective type exercise Once complete, share the link with the instructor Roles for group work \* Team Leader: Relates the task, verifies roles, and facilitates colleagues participation in doing the tasks till the completion of the project to share the link with the instructor Manager: Keeps track of time and the reliability of the online sources of information Director: Checks in with the teacher and / helps in designing the online exercise by creating an account @ <https://www.quia.com/newuser.html> Recorder: Records team's scheduled meetings minutes and cross checks the questions and answers to standardise by making corrections if needed. Presenter: Makes presentation to the class on the task that was developed

### Evaluation

Teamwork: The project was carried out all members involving and all members helped each other (A= 5 marks) The project was carried out by all the members (4 marks) The project was carried out by not full involvement of all members. One or more members did not take part actively (2 marks) The instructions for doing the grammar exercise on subject verb agreement created with QUIA are clear, task is well understood by the classmates, and is tried by at least 10 students before presenting in the classroom (A= 5 marks) The instructions for doing the grammar exercise on subject verb agreement created with QUIA are unclear, task is not understood by the classmates (2 marks) Recording of the work : Scheduled meetings minutes are Always recorded and the contribution of each team members are identified (A= 5 marks) Scheduled meetings minutes are Usually recorded and the contribution of each team members are identified (4 marks) Scheduled meetings minutes are not recorded (no marks) Presentation: All the information of the work, minutes of the scheduled of the meeting are presented with clarity, audibility and with Confidence with no pauses during the presentation (A= 5 marks) All the information of the work, minutes of the scheduled of the meeting are presented with clarity, audibility and with Confidence with some pauses during the presentation (4 marks) All the information of the work, minutes of the scheduled of the meeting are presented without clarity, lack of audibility with long pauses during the presentation (2 marks) Total Marks:

Category and Score					Score
				Total Score	

## Conclusion

Activity : Round Robin for practice

## Teacher Page

Please describe what this webquest is about, how long it would take to actually complete this webquest in classroom. What specific instructions / advise you have for teachers who would like to use this webquest in classroom. Train the students in creating their activity on QuiaAn example quiz for subject verb agreement is available @ &nbsp;http://www.quia.com/quiz/6041045.html If it does not open, the teacher can create a quiz to share with the studentsCan be part of Flipped Classroom.n the class with two days time for completion of the work. Follow up on Subject verb agreement can be done. &nbsp;Group students and inform them about the groups. Presentation can be done&nbsp;

### Standards

Acknowledgement to Lightheartedlearning for training me in TBLT., Michael Krauss of Lewis Clark College for teaching me creation of Web Quest, Agniezka Albozka for training me in CT and Emily for the opportunity to practice more.

### Credits

### Other