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Family

WebQuest Description: Family is very important in one's life.
Grade Level: K-2
Curriculum: English / Language Arts
Keywords: Family, Extended family, Single Family, Nuclear Family
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Introduction

Family is a group of people living together under one roof that is related by blood. marriage, or adoption.The are different types of family which includes Single family, Nuclear family and Extended Family.A single-parent family consist of one parent and one or more children.A nuclear family consist of both parents and one or more children living together.An extended family consists of father, mother, daughters, sons, grandparents, uncles, aunts, cousins, nieces and nephews.Our families are where we experience our biggest triumphs and our deepest vulnerabilities—and they are where we have the greatest potential togood.We believe the family is divine in nature and that God designates it as the fundamental building block of all community,both on earth and through eternity. . It is where we learn the social graces of loyalty, cooperation, and trust. It is where we learn to love ourselves and each other, to bear one another's burdens, to give and get purpose, and to sense the gravitational pull of something greater than ourselves —

Tasks

At the end of this lesson, students should be able to:1.Define the term family from an audio recording.2.List 3 types of family from a power point presentation3.Identify the type of family that you have at home from the power point presentation

Process

Step 1:The teacher will use a projector to show the students' a PowerPoint presentation tointroduce the topic My Family. Step 2: The students' will be placed in groups to create a power point about family, the types of familyand what each family consist of. All students will share their information onfamily within their group.Step 3: The teacher will use audacity to record a audio on the topic family. Step 4: The students will be place in groups to use audacity to recordinformation about Family. They will record what is a family, types of family,the members of each family and what kind of family do they live with.

Evaluation

Rubric   Poor Fair Good Excellent Knowledge of content (50points) 0-44% Students display lack of knowledge creating power point presentation and an audio recording 45-74% Students display not enough knowledge of creating power point presentation and an audio recording. 75-84% Students display sufficient knowledge of creating a power point presentation and an audio recording. 85-100% Students display full knowledge of creating a power point presentation and an audio recording. Organization (20points) Unable to organise data in the power point and the audio recording. Shows confusion in presenting data in correct order in the power point and audio recording Information organized and presented well in the power point and audio recording Information organized and presented perfectly in the power point and audio recording. Design (20points) Paragraphs and sentences are jumbled in the power point and the audio recording. Information not fully presented clearly in the power point and the audio recording. Paragraphs and sentences display understanding in the power point and audio recordings Paragraphs and sentences structured for full understanding in the power point and the audio recording. Spelling/grammar (10points) Words are spelt incorrectly and no audio recording. Most sentences include spelling and grammatical errors. Audio recording is not so clear. Limited spelling and grammatical errors in power point. Audio recording is good Little or no spelling or grammatical errors in the power point. Audio recording is excellent.   Evaluation:_____

Category and Score					Score
				Total Score	

Conclusion

The children enjoyed the lesson. They listened to the audio recording on the topic family with greatinterest and follow instruction accordingly. I was impressed with thelevel of co operation between the children when I allow them to create a power point presentation on the topic family. I could see where the students' were eager to create their own audacity recording and power point presentation. it is best to allow the students' to interact with the technology because they will give their full participation. Overall the lesson was good.

Teacher Page

Technology plays an important role in students' life. Web Quests is also a wonderful way of capturing students' imagination and allowing them to explore in a guided, meaningful manner. Web Quests allow students to explore issues and find their own answers. Web Quests increase   student motivation. When students are motivated, they are likely to put   in more effort, and their minds are more alert and ready to make connections.   "It never ceases to amaze me at how focused the kids stay when they are working with a Web Quest. It is often difficult to tear them away from   it to work on other things or even to get them to go outside for recess.

Standards

Credits

I want to thanks the persons who have helped me in putting this web quest together. In doing this web quest I used the site www.webquestdirect.com.au/whatis_use.asp to help me. This site is very good and it has all the necessary information to help a person creating a web quest.

Other

Thanks to Dr Claudette Thompson for helping us to do this web Quest.