

OUR OWN FARM

WebQuest Description: We will learn the animals living on the farm and its main characteristics.

Grade Level: 6-8

Curriculum: Science

Keywords: Farm animals

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Introduction

In this webquest we are going to make a big book with all the animals farm and their chaacteristics. Every one will choose an animal, work it and present his own animal to the other ones. Firts of all, we are going to listen the farm animal song to Introduce the Webquest.

Tasks

Your task in this webquest is to choose an animal and make a page for our big farm book.For do that, you need to choose a farm animal, I give you videos, games and book for choose it.

Process

1. The first thing you will do is explore these websites. They have games, coloring pages, sounds, and other activities on them. I want you to visit them and learn about different animals you would find on a farm.Farm Animal 1Farm Animal 2Farm Animal 32. You will be asked to print off 2 activities of the next ones and complete them. These can be kept in your cubbies so that you do not lose them.3. Next, you will be asked to read 2-3 of the following books from the list. These books are available in our classroom library to check out nightly. The Rusty, Trusty Tractor Click, Clack, Quackity-QuackFarmers DuckThe Milk MakersMeanwhile Back at the RanchMrs. Potter's PigFarm TalesMrs. Wishy-Washy's FarmWooly Sheep and Hungry GoatsAll Pigs are Beautiful4. Then you will start to make your pages. In the art center, you will find additional art supplies such as crayons, markers, construction paper, scissors, glue, feathers, tissue paper, and colored pencils to create your page. You can use ideas from the websites and the books you read to make your page. On the bottom of your page, I want you to write 2 sentences about your animal that you would like to share with the class. Remember to have fun and be creative. 5. On Friday, we will put our book together as a class. After it is constructed, we will each read our page that we made.

Evaluation

I will evaluate your work with this rubric, plus your colleagues evaluated the presentation of your book page with 10% of the mark, by a vote of the whole class.

Category and Score	Beginning	Developing	Very Good	Excellent	Score
The student is able to finished Task 2 (activities)	Start an activity but don't finished.	Start an activity and finished correctly.	Start two activities and finished one correctly.	Start two activities and finished correctly.	40%
The student is able to read book about farm animals.	No read any book.	Read one book.	Read two books.	Read three books.	10%
The student was able to provide 2 sentences of information about their animal on their class page.	Student had 3-4 misspelled words.	Student had 2-3 misspelled words.	Student had 1-2 misspelled words.	The students sentences were error free.	20%
The student is able to read an explain what they wrote on their page and his animal to the class during story time.	The student isn't able to read or explain.	The student is able to read but not explain.	The student is able to read and explain.	The student is able to read, explain and answer questions.	20%
				Total Score	90%

Conclusion

At the end of this webquest you will know the different farm animals and they work them. We will be putting this book together as a class. You will each have a turn to read you page to the class during reading time.I hope you enjoyed making this book together as a group and learned a lot about farm animals.I will make copies of all your pages and create individual books for you to take home and show your families. You all did a really great job!!

Teacher Page

Standards

Credits

Other