

Adjectives

WebQuest Description: An adjective is a word that describe, identifies and further defines a noun or a pronoun.

Grade Level: 3-5

Curriculum: English / Language Arts

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Introduction

Hello, boys and girls we are all going on an adventure into the woods to collect our adjectives. An adjective is a describing word, so on our adventure we will collect all the words that describes another word (nouns) for example: It is a beautiful day. The word beautiful is describing the word day. Some Adjectives modify nouns by telling what kind. What kind example: The huge, blue and smelly elephant. Some adjectives modify nouns by telling how many. How many example: The Elephant has four foot. Are you ready to become an amazing, energetic, resourceful adjective camper? Adjectives add excitement to your writing. A world without adjectives would be boring... wait boring is an adjective so a world without adjectives would be.... This web quest will lead you on a hunt for adjectives to make your stories come alive! So let's begin our journey.

Tasks

Why do we need to know what adjectives describe? Adjectives make a story fun and exciting!!! Look at that, the words "fun and exciting" are adjectives! We want our writing to be descriptive and paint a picture in our readers' mind. Together, we will: watch a great video entitled "the monster in the forest". identify adjectives and nouns after watching the video, list different adjectives to describe a fruit you ate on your camping trip in groups of four, write an amazing paragraph using at least 10 adjectives to describe the fruit you ate!

Process

lets watch the video with Emily first called "The monster in the forest" Next, you will read the lyrics to our wonderful video. You will highlight the adjectives and underline the nouns. You will need to print out a copy of this page - See below: Lyrics. You can then look at the other page - See below: Lyrics-answers, and see if you did it correctly. When you have done that, you will look at a fruit you ate on your adventure and use 5 adjective to describe how it looks, feels, and tastes. There is a chart for you to print out and use. See below site: describing your fruit. Now, here is the individual biggie: you will make short sentences about all the adjectives that you use described your fruit. Here's the sentence that I did: "I ate a sweet, juicy, round orange. It was delicious, refreshing, and enjoyable."

Evaluation

Look at your list of adjectives and give yourself one point for each word used to describe your fruit. Then look at the filled in chart. See how many you have compared to the answer key. Try to spell your adjectives correctly and do your best!

Category and Score	1 words	2 words	3 words	4 and above wrds	Score
I described how my fruit looks	I use one adjective	I use two adjectives	I use three adjectives	I use four and above adjectives	total #
I described how my fruit feels	I used one adjective	I used two adjectives	I used three adjectives	I used four and above adjectives	total #
I described how my fruit tastes	I used one adjective	I used two adjectives	I used three adjectives	I used four and above adjectives	total #
How was my spelling?	I spelled one word correctly.	I spelled a two words correctly.	I spelled most of the words correctly.	I spelled at least four words correctly.	total #
				Total Score	

Conclusion

Congratulations on a job well done! We hope you had a fun time. After completing all the provided tasks, you should recognize the importance of adjectives. You should be familiar with the term adjectives. you will now see how we use adjectives everyday, every speak we speak without even noticing. we use it when we have conversation with our peers, friends, families, and even the fruits we eat. So, how did you do with describing your apple? I bet you did a fantastic job! Here's a better way to understand what is an adjective. click on the site "The adjective song"

Teacher Page

I hope you enjoyed this web quest that was create on the topic adjectives. This lesson can be used for whole group instruction and the children will find it very excited as they will get the chance to eat what so ever fruit they describe. That's the best part of it all for us, as walking through woods we might get a little tired and hungry. This lesson will take approximately 45 minutes to 1 hour. It's up to you. Teachers should print out the worksheets for the lyrics and the description chart. For the descriptive sentence, have children use their own sheet of paper. HAVE FUN AND ENJOY!

Standards

Demonstrate understanding of figurative language, word relationship in word meanings.

i. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

ii. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

Standard 3.1 Exploring the writing process helps to plan and draft a variety of literary genres

e. Write with precise nouns, active verbs, and descriptive adjectives

Standard 3.2 Exploring the writing process helps to plan and draft a variety of simple informational texts

d. Organize ideas using a variety of pictures, graphic organizers or bulleted lists

Credits

Thank you Zunal: http://zunal.com/teacherspage_editor.php?w=260458

Unpack your Adjectives: Schoolhouse Rock: <https://www.youtube.com/watch?v=6Nuxeh4V1ng>

Lyrics: Copied from <http://www.schoolhouserock.tv/Unpack.html>

Other