

President's Day Webquest

WebQuest Description: Welcome to our President's Day WebQuest. You will be going back in time to discover facts about these presidents.

Grade Level: 3-5

Curriculum: Social Studies

Keywords: President, Vice President, Political Parties, Colonial Times, White House

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WebQuest URL: <http://zunal.com/webquest.php?w=31462>

Introduction

Welcome to our President's Day WebQuest on all of the United States presidents. You will be going back in time to discover facts about these presidents. Who are our most honored and loved presidents? In this WebQuest you will find many interesting facts about these presidents, as you travel back in time to explore our national history. Use the resources below and let your journey begin to discover the presidents. Have fun and let's begin!

Tasks

Choose any president (past or present) and complete the following questions using the Internet. 1. When and where was your president born? 2. When was your president in office? What president was he? (example: 1st, 14th) 3. Name an important event that happened while your president was in office. 4. Tell 2 important facts about your president. 5. Tell if your president is still alive and if not when did he die? 6. Find a picture of your president and save it for your presentation.

Process

A digital camera will be used to show the students an example of what the cards should look like. Hyperstudio Directions: You will create a 5-6 card presentation. Your cards will need to have the following information. 1. Card 1-- Type your name, name of your president, and a picture of your president. 2. Card 2-- Tell when and where your president was born. 3. Card 3-- Tell what number your president was and when he was in office. 4. Card 4-- Tell an important event that happened while your president was in office. 5. Card 5-- Tell 2 important facts about your president. Tell if your president is still alive. If not when did he die? Remember to add pictures! Resources: Meet the presidents: <http://www.pocanticohills.org/presidents/presidents1.htm> White House Website: About the presidents <http://www.whitehouse.gov/about/presidents/> Want to go inside the White House? <http://www.nationalgeographic.com/features/96/whitehouse/whhome.html> Pictures of our Presidents <http://www.americanpresidents.org/gallery/> Fun President's Day games <http://www.primarygames.com/holidays/presidents/games.htm>

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Project is completed and you followed the directions.	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	%25
The research that you did on your President was done correctly.	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	%35
You answered all the questions.	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	%15

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
The Hyperstudio stack was neatly done without spelling mistakes.	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	%25
				Total Score	%100

Conclusion

This Presidents Day WebQuest is an important project that teaches students to research information using the internet. Students searched for facts about their presidents during a time when two are honored by a national holiday which is celebrated on the second Monday of February. Students have learned interesting facts about a number of US presidents. Students have a greater understanding of why they are honored by our President's Day National Holiday.

Teacher Page

Purpose/Goals: This WebQuest was created for 4th grade social studies students in the spirit of President's Day. Students will gain an appreciation of how our US Presidents have evolved over the years. Students will absorb information and acquire an understanding on the above while searching the Internet using five pre-chosen websites. This WebQuest was limited to five simple sites to assist the students in finding the information they need without overwhelming them. The web links included on this website are external websites.

Standards

Credits

Other