

## Test Project Unit 3: Imperialism and World War I

**WebQuest Description:** This webquest is the Test Project for Unit 3.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:** imperialism

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### Tasks

PART A) &nbsp; &nbsp;Yellow Press "Magazine Cover" Selling Imperialism First, you'll need to click this link and review the definition of "yellow journalism" or the "yellow press". &nbsp;Make sure you understand how yellow journalism is different from regular journalism. &nbsp;You're going to be creating your own "yellow press" magazine cover in the Poster My Wall project group I have created. &nbsp;The cover will be written in as if you are living in the Age of Imperialism "speaking" to the American public, encouraging imperialism in a region around the world for various reasons (social, political, economic). Use the notes you took in class to help you, and also this Powerpoint, which reviews in more detail. &nbsp;When you are ready to begin, read through the Login Instructions and Checklist and make sure your Magazine Cover will have all the required components...&nbsp;&nbsp;&nbsp;TO LOGIN, FOLLOW EXACTLY! Go to &nbsp;&nbsp;<https://www.postermywall.com/index.php/landingpage> &nbsp;and click on Log in in the top right corner. Look down on the Left side and Click the Student Login button and then enter the project name, "Test Project 3rd Period" or "Test Project 4th Period". Click on "Create a Design" and then choose a Temple Design (poster or Instagram post works well) When your choices come up, Choose a Solid Color, pick a color, then choose Apply. In the right pane where it says "Title", change "A New Design" to your first and last name. &nbsp; &nbsp;Click the Save button to save your poster in the this group. &nbsp;(don't download, just click Close) Save your work frequently. &nbsp; &nbsp;You can get in later and edit, but make sure you don't lose your work! &nbsp;CRITERIA: Your goal as a yellow journalist is to get Americans to support imperialism in far away countries. Your magazine cover must be easy convincing and use similar tactics to yellow press of the past. &nbsp; &nbsp;You MUST include the words in blue in your magazine cover in some form: \_\_\_\_ (5 points) The magazine cover needs to reference one or more of the regions we discussed in class on Tuesday (Hawaii, Cuba, Philippines, China, Alaska, OR Panama). You are using yellow journalism to "sell" the idea of involvement in this region to the American public during the late 1800s or early 1900s, arguing FOR its benefits. \_\_\_\_ (10 points) On your cover, you must include at least TWO specific reasons with examples that American should be the imperialist (pg 1 of your Imperialism notes chart)...political, social OR economic. &nbsp;Give an example we learned about and categorize it as social, political or economic (see example graphic above) \_\_\_\_ ( 15 points ) Include at least 3 vocabulary terms . For example, "Hawaii is rich in extractive economies, like pineapples and sugar! Help American businesses get rich on these profits!" &nbsp; &nbsp;(see below for list of acceptable vocabulary terms)-- ( 5 points) Argue AGAINST an Anti-Imperialist idea, telling the public why the Anti-Imperialist are wrong. For example: "Anti-imperialist say...blah blah...they are wrong because...blah blah" -- ( 5 points) Copy and paste one related political cartoon of this time period as related to your nation or region. You can google "imperialism political cartoons Panama" for example, to find one related. If you need help adding graphics, ask the teacher! VOCAB TERMS: Alfred T. Mahan, extractive economies, "Frontier Thesis", "civilize", White Man's Burden, missionaries, diplomacy, USS Maine, De Lome Letter, Queen Liliuokalani, Rough Riders, Open Door Policy, to annex You earned \_\_\_\_\_ out of 40 points. (-10 if late) THE DUE DATE FOR PART A IS BY 2:30 PM ON FRIDAY, AUGUST 31ST...THAT'S WHEN I'M GRADING WHATCHA GOT POSTED! When you are finished with all of the above, click on World War I in the left pane of this window to get directions for Part B.

### Process

The year is 1917 and America has joined Great War in Europe after a decade of isolationism. You work for the Committee on Public Information making war propaganda posters to be distributed throughout America, and need to turn Americans from isolationism to interventionism, &nbsp;encouraging all sorts of behaviors to help win the war! Below are instructions to start your poster. Make sure you read everything first and include all the items asked for. You will be graded on your visual communication skills and the quality of your final product. &nbsp;So make sure your information is communicated clearly and creatively! FOLLOW EXACTLY TO LOGIN TO THE RIGHT GROUP! Go to <https://www.postermywall.com/index.php/landingpage> &nbsp;and click on Log in in the top right corner. &nbsp;(if you are still logged in to the other group for the Yellow Press part, you need to logout first!) Look down on the Left side and Click the Student Login button and then enter the project name, "Test Project 3rd Period Part B" or "Test Project 4th Period Part B". Click on "Create a Design" and then choose a Temple Design (poster or Instagram post works well) When your choices come up, Choose a Solid Color, pick a color, then choose Apply. In the right pane where it says "Title", change "A New Design" to your first and last name. Click the Save button to save your poster in the this group. (don't download, just click Close) Save your work frequently. You can get in later and edit, but make sure you don't lose your work! Read on for the criteria I need to see on this poster... CRITERIA: Your goal as part of the Committee of Public Information is to get Americans to support the war. Your poster must be easy to understand and convincing...this is what propaganda is! &nbsp;If you need to rewatch parts of the WWI video we used in class the other day, the link is found here (use IE to launch). &nbsp;You MUST include the words in blue in your poster in some form: &nbsp; \_\_\_\_ (5 pts) Tell Americans which side we are joining (Triple Entente or Central Powers?...you know which side America fought on, right?) \_\_\_\_ (5 pts) Include one graphic of a type of weapon or fighting tactics you would be likely to see in World War One (like don't put a photo of an AR-15...those didn't exist!). \_\_\_\_ (10 pts) Request for Americans at home to conserve or ration something. Click here to see some suggestions from actual World War I posters. You need to include something specific (victory garden, "meatless Mondays", etc...use the link to search others!) \_\_\_\_ (5 pts) Request for Americans to buy liberty bonds. &nbsp;You have to tell them WHY...don't just say "buy bonds"...that's not enough to be convincing. \_\_\_\_ (5 pts) Request wealthy Americans or

businesses to pay their "profit tax" OR "luxury tax" on certain items that also helps our government pay for the war. \_\_\_\_ (5 pts) Request Americans to register for the Selective Service Act...your poster should explain WHY this action is necessary. \_\_\_\_ (5 pts) Add graphics related to any of the above homefront requests...you can copy/paste these by googling "world war one homefront photos". You earned \_\_\_\_\_ out of 40 pts &nbsp; (-10 if late) THE DUE DATE FOR PART B IS BY 8AM ON TUESDAY MORNING, SEPT 4TH...THAT'S WHEN I'M GRADING WHATCHA GOT POSTED!&nbsp;&nbsp;