

Zoo Animals!

WebQuest Description: During this school year, the whole Kindergarten class will be taking a field trip to the Houston Zoo. This field trip is so that the students can see each animal in their own environment and evaluate their behavior.

Grade Level: K-2

Curriculum: Science

Keywords: Kindergarten Field Trip to the Zoo.

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Introduction

Animals are found all over the world. There are many different types of animals that come from many different parts of the world. Do you have an animal that you would like to see in person? Well then this year is your lucky year. Tomorrow the kindergarten class will be traveling to the Houston Zoo, but before we go, we will look at some of the animals we might see and their habitats. After learning about these animals and their habitats, you will discuss in groups (at your tables) which animal you were most excited about. Once you have discussed your animal, you will answer a few questions about that animal. Tomorrow we will then visit the Houston Zoo and learn how they take care of these animals, and see them in their true environments.

Tasks

Now, let's discuss some animals we might see at the Zoo. You will learn, where they live, what they eat, and an interesting fact about that animal. Make sure to take notes on any animal you may choose. You will have to answer a few questions about that animal and draw an illustration as well.

Process

Now that we have discussed these six animals, I would like you to answer these questions about your favorite animal or the animal you are very interested in. You need to discuss this with your group (the students at your table) and pick an animal.

Evaluation

This is the rubric I will use while grading this assignment. Please read over it carefully and ask if you have any questions. Please do your best on this assignment! For the parents, this is the rubric I used to grade your child's assignment, test, and participation for today. If you have any questions please, feel free to contact me.

Category and Score	Needs Work	Good	Very Good	Great	Score
Participation	0 points is the most you can get if you did not participate at all.	10 points is the most you can get if you talk to your group, but not about the assignment.	20 points is the most you can get if you participate at all in the assignment.	30 points is the most you can get if you fully participate in this assignment.	30 Points
Activity	0 points is the most you can get if you did not do any part of this activity at all.	10 points is the most you can get if you attempt to answer any of the questions on the assignment.	20 points is the most you can get if you answer the questions in the assignment, but get a few wrong.	30 points is the most you can get if you answer all the questions correctly in this assignment.	30 Points
Quiz	0 points is the most you can get if you did not do any part of the quiz at all.	10 points is the most you can get if you attempt to answer any of the questions on this quiz.	20 points is the most you can get if you answer the questions in this quiz, but get a few wrong.	30 points is the most you can get if you answer all the questions correctly in this quiz.	30 Points

Category and Score	Needs Work	Good	Very Good	Great	Score
Illustration	0 points is the most you can get if you did not draw anything at all.	10 points is the most you can get if you attempt to draw anything about your animal.	20 points is the most you can get if you drew your animal, but didn't put much thought or effort into your drawing, and it was not properly colored.	30 points is the most you can get if you draw your animal the best you can and draw a few other things that relate to your animal, as well as color it very nicely.	30 Points
				Total Score	120 Points

Conclusion

Congratulations!! You have now completed your assignment and are ready to take a field trip to the zoo! Now, lets review what you have accomplished. Today we discussed six different animals we might see at the zoo. We talked about where they live, what they eat, and one interesting fact about that animal. This information is very important to know in order for you to be able to grasp the more challenging concepts about animals and their life. I hope you have really enjoyed today and are ready to continue our animal adventure at the ZOO!!!!

Teacher Page

Standards

- TEKS:
 §112.13. Science, Grade 2, Beginning with School Year 2010-2011.
 (10) Organisms and environments. The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments. The student is expected to:
 (A) observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs such as fins help fish move and balance in the water;
 (B) observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant; and
 (C) investigate and record some of the unique stages that insects undergo during their life cycle.

Credits

All images from google.com
 defenders.org
 livescience.com
 nationalgeographics.com

Other

ACADEMIC DISCIPLINE: I used Technology, Science, and Art.