

Chanukiah Mystery Webquest

WebQuest Description: A fun lesson about Hanukkah that allows students to use critical thinking, cooperative learning, and gives the teacher an authentic assessment, which includes technology integration into the lesson and classroom

Grade Level: 3-5

Curriculum: Foreign Language

Keywords: Hanukkah, Chanukah, Chanukia, Chanukiah, Hanukiah

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WebQuest URL: <http://zunal.com/webquest.php?w=304458>

Introduction

You are an investigator for the Latke & Sufganyot Agency. You just received a phone call with your next assignment. Mr. Goldstein was cleaning out his attic and found a box labeled Hanukkah. When he opened the box, he found dreidles, latke recipes, candles and a large collection of chanukiot. A few of the chanukiot looked weird to him and he isn't sure if they can be used for Hannukah. Hanukkah is quickly approaching and he has secured the service of our agency to help him get the answers fast. You have been assigned to this case!

Tasks

You jump right into action!!! You will first begin by sorting through the box and separating out all the chanukiot. You will make one pile of chanukiot that can be used to light Hanukkah nerot and another pile that should only be used for decoration. You will then answer questions on the word document about Hanukkah and you will create a picture and a notice (using the agency's template) about what makes a chanukia kosher for Hanukkah. This notice will be placed in your agency's window to help others from becoming confused about which chanukiot are kosher and which are not kosher. The question sheet and the Agency Templet are linked below.

Process

Below is a list of things that you must do in order to complete your mission and crack this case!

- Find out what makes a chanukia kosher by reading the laws and rules about chanukiot
- Help Mr. Goldstein by finding out when the chanukia should be lit and which blessings should be said on the different nights of Hanukkah and where he should put his lit chanukia
- Using the Agency's template, create your own flier/notice that has a description and a picture of a kosher chanukia
- Using the link to the word document on the task page you will answer the following questions and then print out your answers:
 - When should the chanukia be lit
 - Which blessings are said on the 1st night
 - Which blessings are said on Hanukkah Shabbat
 - Which blessings are said on all other Hanukkah nights
 - What substances or objects may be lit
 - Where should the lit chanukia be displayed (and why)
 - In what order or direction are candles places into the chanukiah
 - In what order or direction is the chanukia lit
 - Which candle lights the others and why
 - How long should your candles burn and may you blow them out after you light them
- You will print out the completed word document and turn in to the chief detective (Ms. Bernosky)
- You will present your flier to your fellow agents and it will be hung up in the agency. The template is on the task page. Use the following resources to help assist you in your search to find out what makes a chanukia kosher

Evaluation

How was your evaluation? Did you sort the chanukiot? _____ Did you answer the word doc questions and print out/turn in to your teacher? _____ Did you create a flier/notice with a picture of a kosher chanukia? _____

| Category and Score | | | | | Score |
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Conclusion

Mr. Goldstein was so pleased with the work you did that he cooked up a batch of latkes for you and brought you chocolate Hanukkah gelt. As Mr. Goldstein piled the latkes on your plate, he mentioned that he has a very large collection of shofarot he would like you to look at! Hanukkah Sameach!

Teacher Page

About the Webquest: Students in grades 3 through 5 learn what makes a kosher chanukiah (menorah) and then apply their knowledge by classifying a collection of chanukiot and creating their own chanukiah. WebQuest Objectives: Content: Students will be able to... 1. List the laws pertaining to chanukiot. 2. Classify a collection of chanukiot according to the laws. Skills: Students will be able to... 1. Create their own chanukiah drawing within those guidelines. 2. Present their chanukiah to the class. Values: Students will... 1. Appreciate the creativity and variety in Judaica.

Standards

Credits

The clipart in this webquest is free from Kaboose.com.

Chanukiot images (accessed 11/25/2015):

Chanukiah 1 - RCB Tabard Menorah by David M Bowman and Reed Bowman, David M Bowman Studio.

Chanukiah 2 - 12 Tribe Menorah from Ahuva.com

Chanukiah 3 - Chanukiah from Dayenu.com

Chanukiah 4 - Cantilever Menorah with Dripcatchers by David M Bowman and Reed Bowman, David M Bowman Studio.

Chanukiah 5 - Chanukiah.jpg from Scheinerman.net.

Chanukiah 6 - Freedom Hanukah Menorah by Rhonda Kap, RhondaKap.com.

Chanukiah 7 - "Sports" Menorah from TempleIsraelOttawa.ca.

Chanukiah 8 - Vee Menorah by David M Bowman and Reed Bowman, David M Bowman Studio.

Chanukiah 9 - Hannukah Menorah, ca. 1771, Michael and Judy Steinhardt Collection from Metropolitan Museum of Art

Chanukiah 10 - Menorah with large heart and metal and glass accents by Gary Rosenthal, The Gary Rosenthal Collection

Chanukiah 11 - Triangle Menorah by David M Bowman and Reed Bowman, David M Bowman Studio.

Chanukiah 12 - Tree of Life Menorah by Michael Aram, Michael Aram.

Chanukiah 13 - Oil Menorah by Gary Rosenthal, The Gary Rosenthal

Other

Options for implementing this WebQuest into the curriculum:

The WebQuest can be implemented as part of the Judaic Studies program or during an art class. If implemented in an art class, you can bring in a collection of actual chanukiot, and speak about the various materials and designs.

It is important that students do not "write off" the chanukiot that do not meet the legal specifications. These chanukiot are unique and beautiful and can be used to decorate the house during Chanukah and the rest of the year.

Other ideas:

Bring in a variety of materials for the students to use: clay, scrap metal, bottlecaps, glass, and any other non-flammable material.

Invite the parents to hear the students presentations and have a Chanukah party where the students' creativity is displayed.

Discuss the chanukiot that appear in Mr Goldstein's box. Many of them have symbols. What do these signify? Are there any designs that invoke a certain historical period or geographic area?

Complement this project with a trip to a museum to view a collection of Chanukiot.