

## ALERT: LEWIS AND CLARK ARE MISSING!!!

**WebQuest Description:** Students it seems as though Lewis and Clark have gone missing! I need your help figuring out what happened to them while on their journey through the Northeastern Louisiana Purchase. You need to hurry they may be in grave danger.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:** The Lewis and Clark Expedition

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### Introduction

Lewis and Clark Rescue Mission Dear Students, Meriwether Lewis and William Clark set out with the Corps of Discovery from St. Louis, Missouri on May 14th, 1804. They were traveling along the Missouri River heading northeast across the Louisiana Territory when word came back that Lewis and Clark are missing! It is rumored that they are in serious danger. They have sent back correspondence in the form of their personal journals. Below is the last journal entry that William Clark sent back to St. Louis. It says: [Clark] June 27th Thursday 1805 "a fair warm morning wind from the S, E, and moderate. Serjt. Pryor Something better this morning, I proceed to finish a rough draugh of the river & Distances to leave at this place, the wormest day we have had this year, at 4 oClock the Party returned from the head of the portage & Soon after it began to hail and rain hard and continued for a fiew minits & Ceased for an hour when and began to rain again with a heavy wind from the N W. I refresh the men with a drink of grog & The river beginning to rise a little the water is Coloured a redish brown, the Small Streams, discharges in great torrents, and partake of the Choler of the earth over which it passes—a great part of which is light & of a redish brown. Several Buffalow pass drowned & dashed to pices; in passing over the falls Cloudy all night, Cold" You must put together a search team and help us find Lewis and Clark before something bad happens to them. Hurry, time is running out! The country needs you in order for Lewis and Clark to complete their mission. Sincerely, President Thomas Jefferson (1805)

### Tasks

You and your rescue team have three tasks to complete in order to find the missing explorers Lewis and Clark. 1) You will discover what happened to the missing men. a. Research all the websites I have provided regarding the Lewis and Clark Expedition to find out what happened to the explorers around this time. b. Use the clues in the Introduction and William Clark's journal entry to figure out what happened to the explorers. 2) Provide Information on anyone else who may have been involved in this incident. a. You will figure out who else was affected and if anyone has come to their rescue. b. You will figure out what major event was going on around the time of their disappearance or what place they may have been visiting when this incident happened. 3) Present your findings. a. Write your reasons for determining what happened. b. You will present your findings orally to the class. Student Websites: National Geographic- Lewis and Clark timeline & www.nationalgeographic.com/lewisandclark/resources\_timeline\_1804.html National Geographic- Descriptions of the dates and major events of the Expedition & www.nationalgeographic.com/lewisandclark/journey\_intro.html National Park Service- Descriptions and journal quotes & www.nps.gov/nr/travel/lewisandclark/jef.htm PBS- An entire expose' on the Lewis and Clark Expedition and its major players & www.pbs.org/lewisandclark/inside/index.html Journals of the Lewis and Clark Expedition- An entire website dedicated to displaying the journals of Lewis, Clark, and other explorers & lewisandclarkjournals.unl.edu

### Process

Step 1: Break into search parties of 4. Step 2: Use the websites listed in the "Student Websites" section of the Task Page tab to research clues that will lead to Lewis and Clark's whereabouts. Step 3: Pay special attention to the following: (1) The Lewis and Clark Timeline of Events (2) The journal entries around the time of their last known whereabouts (3) Crucial information about major people of the Expedition Step 4: Once you have found Lewis and Clark and figured out what happened to them, write a 1 page report of your findings. Include: (1) What happened to them? (2) What was the date that this event happened? (3) Who else was involved? (4) What major event or place did this happen on or around? HINTS!!! (1) It may be in your search parties' best interests to divide up research tasks. (2) Some of websites provided will upload to their home pages. They will not take you directly to the pages that will provide you with the clues you need to find Lewis and Clark. You will be expected to navigate these websites to determine what

information is important. (3) Feel free to use the search engines on the provided websites.(4) Pay special attention to the Introduction and William Clark's journal entry. They will provide discrete clues to what may have happened to Lewis and Clark and where you should begin your search. 

## Evaluation

You will be evaluated on a scale from 1-3 on different criteria.3= Excellent2= Marginal1= UnsatisfactoryThe rubric I have provided will explain the requirements in more detail. Evaluation Rubric3Excellent2Marginal1Unsatisfactory Follows DirectionsThe students followed all the tasks they were asked to and were always focused on the project.  The students followed all the tasks they were asked to but had difficulty staying focused on the project. The students did not follow all the tasks and had difficulty staying focused on the project. Group WorkThe students worked well with their group and put their fair share of effort.The students had difficulty with their group but helped some. The students were unable to help their group and did not participate in the project. Written WorkThe report was thorough, had all the required parts, and used the resources provided well. The report was okay, had most of the required parts, and used some resources well. The report was incomplete, sloppy, had few if any of the required parts, and used the resources provided very little or not at all. Oral PresentationsThe reporters spoke clearly, reported their findings well, and all members of the group spoke. The reporters spoke okay, reported some of their findings, and some of the members spoke. The reporters were difficult to understand, they covered very little findings, only 1 member of the group spoke. FindingsThe group figured out what happened to Lewis and Clark, what date it happened on, who else was affected or helped, what major event or place was directly related to where Lewis and Clark were found. The group figured out what happened to Lewis and Clark, but weren't able to explain the date, other people involved, major event or place involved. The group completed all the tasks, but came up with the wrong conclusion. 

Category and Score					Score
				Total Score	

## Conclusion

Congratulations!!!! Your team has found the two missing explorers Meriwether Lewis and William Clark. You discovered what happened to them and were able to rescue them from from an otherwise unspeakable fate. It is because of your hard work that Lewis and Clark will be able to continue their journey discovering the unknown Western Territory of the Louisiana Purchase. The country is forever indebted to you. Sincerely, President Thomas Jefferson

## Teacher Page

This WebQuest is about the Lewis and Clark Expedition and its role in Westward Expansion. It encourages students to use historical documents and other sources of information to discover a specific event in history. In order to crack the case the students must work together and piece together information to come to their conclusions. You can use this WebQuest with the expectations that students will uncover a particular event along the Expedition, or that they will make educated guesses about what happened to Lewis and Clark based on the information they uncovered. The purpose of this WebQuest can be to uncover a specific answer, or you can evaluate students based on their "educated guesses" and how well they backed up their inferences. Depending on how you would choose to use this WebQuest and how long your class periods are, it could take anywhere between one class period to several class periods. 

### Standards

Grade Level: 9-12

Subject: Social Studies or American History

Missouri State Standards: SS3 1.6, 1.10 DOK 3

\*Analyze Missouri History as it relates to major developments of US History including:

1. Exploration and settlement
2. Mid 1800s (conflict and war)
3. Urbanization, industrialization, post-industrial societies

### Credits

Websites used in this assignment:

National Geographic- Descriptions of the dates and major events of the Lewis and Clark Expedition  
[www.nationalgeographic.com/lewisandclark/journey\\_intro.html](http://www.nationalgeographic.com/lewisandclark/journey_intro.html)

National Park Service- Descriptions of specific events along the Expedition along with brief journal entries that go along with that

event.  
[www.nps.gov/nr.travel.lewisandclark/jef.htm](http://www.nps.gov/nr.travel.lewisandclark/jef.htm)

PBS- An entire Lewis and Clark expose'  
[www.pbs.org/lewisandclark/inside/index.html](http://www.pbs.org/lewisandclark/inside/index.html)

National Geographic- Lewis and Clark event timeline  
[www.nationalgeographic.com/lewisandclark/resources\\_timeline\\_1804.html](http://www.nationalgeographic.com/lewisandclark/resources_timeline_1804.html)

The Journals of the Lewis and Clark Expedition- an entire website dedicated for viewing all the Lewis and Clark journals  
[lewisandclarkjournals.unl.edu](http://lewisandclarkjournals.unl.edu)

Websites for the pictures used in this website:  
Welcome- Lewis and Clark side by side photo  
<http://www.discoverycorpsinc.com/about-us/>

Introduction- Lewis and Clark return to St. Louis photo  
<http://www.nps.gov/nr/travel/lewisandclark/journey.htm>

Task- Lewis and Clark get to the Pacific Ocean photo  
<http://www.legendsofamerica.com/we-explorerindex.html>

Process- Lewis and Clark's first encounter with Indians photo  
[http://www.nebraskastudies.org/0400/frameset\\_reset.html?http://www.nebraskastudies.org/0400/stories/0401\\_0105.html](http://www.nebraskastudies.org/0400/frameset_reset.html?http://www.nebraskastudies.org/0400/stories/0401_0105.html)

Evaluation- Time to evaluate photo  
<http://thegypsynurse.com/plan-page/step-28-travel-nursing-contract-evaluation-wash-rinse-repeat/>

Conclusion- Mission Accomplished photo  
[imgalbums.com/1/mission-completed-stamp/](http://imgalbums.com/1/mission-completed-stamp/)

Teacher Page- Great Falls, Montana photo  
[http://www.geocaching.com/geocache/GC50FXA\\_the-great-falls-portage-lewis-clark-trail](http://www.geocaching.com/geocache/GC50FXA_the-great-falls-portage-lewis-clark-trail)

**Other**

This WebQuest could also be used for an English Comp or writing class as well.