

The Language of Art

WebQuest Description: This quest will help solidify your learning of the Elements of Art and Principles of Design that we have been discussing so far. Please read each page carefully, complete each instruction, and use the rubric at the end to assess your success!

Grade Level: 6-8

Curriculum: Art / Music

Keywords: Elements of Art Principles of Design

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Introduction

Sometimes when we look at art, we wonder... "What was the artist thinking?" sometimes you might think to yourself, "I can do that! What makes it art? Why is it so special?" How could knowing about and understanding the elements of art and the principles of design help give you a better understanding of the visual arts? go to the link below and answer the question. Yes, in a complete sentence. <http://thevirtualinstructor.com/artfundamentals.html>

Tasks

Think about it this way, the elements of art are the building blocks of any visual arts creation. The principles of design refer to way a work of art is organized. Together they are the visual language of art. Your Task is to use the links below to access information about all of the 7 Elements and 7 Principles we have studied this year. On page 1 of your webquest packet you need to define all 14 terms. Do NOT USE a dictionary, use only the links I have provided below. These will help you define the words in the correct context.

Process

Now that you have completed the task you are ready for Process portion of this webquest. Please read the directions below very carefully. You may use colored pencils, markers or pastels for this activity. On page 2 of the Webquest Packet you will label each section with one Element of Art. On Page 3 of the Webquest Packet you will label each section with one Principle of Design. Return to Page 2 and create a pattern or design that relates to, or is guided by, that Element. For example, in the section labeled value you could create a value scale with lines or pattern, or in the section labeled color you could fill in with a pattern of colored lines. Return to Page 3 and create a pattern or design that relates to, or is guided by, that Principle. For example, in the section labeled contrast you could draw shapes of contrasting color.

Evaluation

Use the rubric below to assess your work. I will use this same rubric when grading your packet.

Category and Score	Approaching (1)	Meets (2)	Exceeds (3)		Score
Definition of the Elements of Art Line Shape Space Color Form Texture Value	All definitions are accurate. All sentences are written clearly using complete sentences. No grammatical and spelling errors.	Most definitions are accurate. Most sentences are written clearly using complete sentences. Few grammatical and spelling errors.	All definitions are accurate. All sentences are written clearly using complete sentences. No grammatical and spelling errors.		0
Definition of the Principles of Design Balance Variety Emphasis Rhythm Proportion Unity Contrast	Some definitions are accurate. Some sentences are written clearly using complete sentences. Grammatical and spelling errors make reading difficult.	Most definitions are accurate. Most sentences are written clearly using complete sentences. Few grammatical and spelling errors.	All definitions are accurate. All sentences are written clearly using complete sentences. No grammatical and spelling errors.		0

Category and Score	Approaching (1)	Meets (2)	Exceeds (3)		Score
Artwork Create a design or pattern in each space using the elements and principles of design. You will be given points for each term and correct illustration of the term.	Examples demonstrate a lack of understanding of the elements and principles.	Most examples demonstrate an understanding of a most of the elements and principles.	All examples demonstrate an understanding of all the elements and principles.		0
				Total Score	

Conclusion

Through out the year we have learned about 14 of primary Elements of Art and Principles of Design. On page 4 of the Web Quest packet please reflect in complete sentences on the questions below.

- What do you now know about the elements of art and the principles of design?
- How might this new knowledge affect your thinking about works of art?

Teacher Page

This Web Quest was designed to solidify independent student learning about the 7 Elements of Art and 7 Principles of Design that students in 8th Grade Exploratory Arts have been learning throughout the school year. The following Colorado Academic Visual Art standards were addressed in this quest

- Observe and Learn to Comprehend: Use the visual arts to express, communicate, and make meaning. To perceive art involves studying art; scrutinizing and examining art; recognizing, noticing, and seeing art; distinguishing art forms and subtleties; identifying and detecting art; becoming skilled in and gaining knowledge of art; grasping and realizing art; figuring out art; and sensing and feeling art.
- Envision and Critique to Reflect: Articulate and implement critical thinking in the visual arts: by synthesizing, evaluating, and analyzing visual information. To value art involves visualizing, articulating, and conveying art; thinking about, pondering, and contemplating art; wondering about, assessing, and questioning art concepts and contexts; expressing art; defining the relevance, significance of, and importance of art; and experiencing, interpreting, and justifying the aesthetics of art.

Standards

Credits

Other