

Farm Animals Communicate

WebQuest Description: This web quest was created to educate students in preschool about the different animals and their sounds. Activities will be provided for children to do to build their knowledge about the different types of animals.

Grade Level: K-2

Curriculum: Science

Keywords: dog,cat,cow,pig,,hen,duck,goat,carabao,sheep

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WebQuest URL: <http://zunal.com/webquest.php?w=297963>

Introduction

Farm animals are bred for many purposes. Chickens give us our eggs, Cows and Goats provide us with nutritious milk. Different breeds of sheep produce many kinds of wool fibers which are made into clothing. Pigs provide us with bacon and pork and Ducks become a succulent duck roast. Horses are used as working animals, sports and leisure activities. However, all these animals are not just there to provide us with materials, aid and provisions, they also make wonderful pets which give us years of pleasure and devotion. This Web Quest has activities for pupils to complete about the different types of animals. All of the activities will relate to the main topic "Farm Animals".

Tasks

At the end of this web quest, the user should be able to : Identify the name of the animals ; Value the importance of the animals

Process

To further more explain about farm animals, BROWSE the links

below:<https://www.youtube.com/watch?v=EfooR3DD8vU><https://www.youtube.com/watch?v=Woc5c8mePR4><https://www.youtube.com/watch?v=Woc5c8mePR4&list=RDWoc5c8mePR4#t=16>To test what you have learned, here are some worksheet. Answer them all and see if you're doing good. The worksheet shows below.

Evaluation

Farm Animals
Poor1 pts Fair2 pts Good3 pts Excellent4 pts Score12 pts
Matching
Can match pictures of farm animals with their names
Poor Beginning to learn how to match a picture to the correct word.
Fair Able to match some of the pictures and words.
Good Can almost perfectly match the pictures to the words.
Excellent Able to match all of the pictures to the words.
Score Identifying
Able to identify animals found on a farm within other letters/words.
Poor Starting to identify the names of farm animals, but lacks the ability to see them among other letters.
Fair Can identify simple words, but not complex ones.
Good Able to identify most of the farm animals.
Excellent Able to identify all of the farm animals in the puzzle without too much trouble.
Score Naming
Can spell, write, and identify farm animals through different methods.
Poor Beginning to be able to identify farm animals and learning how to spell them correctly.
Fair Focusing on being able to spell and write sentences using farm animals, but can identify the words when they see them.
Good Able to almost perfectly spell, identify, and write the names of animals found on a farm.
Excellent Able to correctly spell farm animal names, identify the names in a sentence and write a sentence using the names of animals found on a farm.
Score

Category and Score					Score
				Total Score	

Conclusion

YOU DID IT!HOORAY ! HOORAY !Raising farm animals so that they are healthy and productive means a lot of hard work, and some basic knowledge on what to feed them, good housing, and a good health care management system.Animals are very important to us. Animals can be our friends. They can also be our helper especially when we are on the farm.God made them for us to take care of.TAKE GOOD CARE OF YOUR ANIMALS:)

Teacher Page

This WebQuest focuses on animals on the farm including their sounds.The objective of this web quest is to help the learners determine the sounds of the animals.

Goals:

The learners should be able to;

- identify the different sounds of animals;
- value the importance of animals in daily life living.

Standards

Performance Standards

- Goal 2.1- exchange information, questions and ideas while recognizing the perspectives of others
- Goal 2.2- present perceptions and ideas regarding works of the arts, humanities and sciences
- Goal 2.3- recognize and practice honesty and integrity in academic work and in the workplace

Knowledge Standards

- CA1- comprehending and evaluating the content and artistic aspects of oral and visual presentations
- CA2- participating in formal and informal presentations and discussions of issues and ideas
- S3- characteristics and interactions of living organisms

GLE's

- CAW2BK-Compose text using pictures and words with ideas that relate to a topic, with assistance
- CALS1AK-Listen for information, simple directions, with teacher assistance
- CALS1BK- Demonstrate listening behaviors with teacher assistance
- CALS2AK- When sharing ideas or experiences-speak audibly and use age-appropriate vocabulary
- SCharacteristics and Interactions...3DKab-Recognize that living things have offspring, recognize a parent-offspring relationships based on the organisms' physical similarities and differences

Credits

The resources and web links included on this website are external websites, and I would like to thank them for creating useful Web Pages.

Other