

## Copyright and Fair Use in the Music Classroom

**WebQuest Description:** Students will work in groups of 3-5 and complete this WebQuest on Copyright and Fair Use specific to music in band class. They will present their findings during class via Prezi to inform me, the teacher, of how to lawfully abide by music copyright rules.

**Grade Level:** 9-12

**Curriculum:** Art / Music

**Keywords:** copyright, fair use, high school, theft, ideas, infringement, stolen, law, piracy, music, band

**Published On:**

**Last Modified:** 2015-10-11 17:53:16

**WebQuest URL:** <http://zunal.com/webquest.php?w=297379>

### Introduction

Many students, and even teachers, do not completely understand the exact laws surrounding copyright. My goal is to have my high school band teach me exactly how copyright works in regard to the music classroom. I have arranged a series of collaborative tasks I will be asking you to complete. Upon the end of the week, I will have each group present to me their findings via Prezi.

### Tasks

You will have five days to complete this WebQuest. I want you to be able to teach me about copyright so that I do not have any infringements going on in my classroom. Using your groups, you will work collaboratively to find the main points that could deal with copyright in the music classroom. It is up to your group to give me the best information possible, so be sure to take advantage of the group aspect of this task!

### Process

Day 1: Introduction Here is a link to a website with copyright information. As a group, decide which of you will read the website and which of you will watch the video. Individually, write down a few (3-4) key points regarding copyright law in general. In your groups, come up with FIVE points that your groups deemed most important. This will be your first post on your Prezi. [http://cyberbee.com/cb\\_copyright.swf](http://cyberbee.com/cb_copyright.swf) <https://www.youtube.com/watch?v=XES6jSAzxmK>

Day 2: Fair Use If you watched a video last time, read the article, and vice-versa. Individually, write down a few (3-4) key points regarding Fair Use. In your groups, come up with FIVE points that your groups deemed most important, regardless of video or website. This will be your second post on your Prezi. <http://www.nolo.com/legal-encyclopedia/fair-use-rule-copyright-material-30100.html> [https://www.youtube.com/watch?v=CJn\\_jC4FND0](https://www.youtube.com/watch?v=CJn_jC4FND0)

Day 3: Music Copyright. How does the information we just learned about basic copyright involve music? Check out <http://www.mtna.org/member-resources/copyright-information/copyright-faqs/>. Skim through the main points, then take a look in your music folder. Is anything in there a violation of copyright? Explain your findings on a short video (less than a minute) you and your group will create using the school iPads. If the music infringes on copyright, explain why. If it follows copyright laws, explain why also. You will post your video to the third post of your group's Prezi.

Day 4: Share findings. Each group will spend a few minutes presenting their Prezi to the class. On looseleaf I hand out individually, you will proceed to write any notes other groups make that were not your own. Finally, write a three sentence summary of WHY it is important to follow copyright law in band class.

### Evaluation

Each category is worth 4 points, for a total possible 16 points for the WebQuest and Prezi. On day five, I will administer a short, written response asking for four laws regarding copyright, two of which are specific to the music classroom. Overall, the week is worth a total of 20 points. Each correct law written down will constitute one point.

Category and Score	Poor	Adequate	Good	Excellent	Score
Copyright Overview and Fair Use Posts	Students did not complete required number of posts (5 copyright, 5 fair use).	Students completed total number of posts, however points were not taken from both video and websites.	Students completed posts, little collaboration made between students who viewed video and read website.	Students completed posts, inferences drawn through collaboration that shows exemplary summary between both video and website.	_/4

Category and Score	Poor	Adequate	Good	Excellent	Score
Video	Students did not meet minimum time requirement (1 minute) or did not complete at all.	Students met minimum time requirement, however no insight given to copyright materials in their folders.	Information is correct and accurate regarding folder contents, some insight given into analysis of contents.	Information is correct regarding folder contents, insightful analysis given to content of students' folders.	_/4
Prezi	Not all pages of Prezi are present.	All pages present, presentation, bland aesthetics, some information missing	All pages present, reasonable aesthetics, all information present	All pages present, aesthetically pleasing, all information present.	_/4
Presentation Paper	Not turned in.	Points made were not different than ones in your Prezi, summary lacks insight or understanding of topic.	Points made were different than ones in Prezi, summary shows some insight into understanding of topic.	Points made were different than ones in your Prezi, summary shows in-depth knowledge of understanding of topic.	_/4
				Total Score	

## Conclusion

Although we only had four days to dive into copyright, keep in mind copyright is around us at all times.&nbsp; All of your music you listen to and play is copyrighted!&nbsp; Keep these laws in mind as you post to the internet, listen to your favorite music, and play in band with us!&nbsp; There may come a day when you would want your original material to be protected by copyright law, so it is important you follow those laws also.Mr. Schwallier

## Teacher Page

From Mr. SchwallierAs music teachers, copyright is always on our mind.&nbsp; This WebQuest will not only help the students, but the teacher too!&nbsp; I would take about twenty-five minutes of class for the first three days, and the presentations will probably take most of the hour on the fourth day.&nbsp; I would have fifteen minutes of individual work and ten minutes of the group collaborating.&nbsp; Make sure students are working collaboratively; the group aspect should help focus the students' ideas and hopefully prompt some discussion.

### Standards

This lesson addresses some technology standards.

### ISTE:

Communication and Collaboration  
 Research and Information Fluency  
 Promote and model digital citizenship and responsibility.

### Credits

Thank you to NafME for all of the research on copyright information.

### Other

Below is a great link for teachers regarding the basics for music teachers and all of the grey areas in between infringement and fair use.

<http://www.nafme.org/my-classroom/copyright/copyright-law-what-music-teachers-need-to-know/>