



You will be graded on how much information (facts) you bring back to class. If you do a written report, it will also be graded on Grammar and proper punctuation so dot those i's and cross your t's! Also you will have a quiz to assess your knowledge and see if you put all this information in your brain as well as on paper (I am sure it is in your brain but quizzes are fun!).&nbsp; See the Rubric below to know how your findings and quiz will be graded.

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Students will collect enough data to have an understanding of the Nisenan Indians	Student had barely any data on the Nisenan Indians.	Student had information that only covered one or two sections.	Student had a good amount of information for sections	Student had information from ten sections.	%25
Student will give report that gives enough information supported by facts from sources.	Paper or oral report only gives an opinion with no facts or evidence of their findings.	Paper or oral report gives an opinion with one or two facts from sources to support their findings.	Paper or oral report gives an opinion with three to five facts to support their findings.	Paper gives an opinion with six or more pieces of evidences or facts to support their findings.	%25
Students will use time effectively	Student did not stay on task and did not complete whole assignment. Student had a lot of grammar and punctuation mistakes.	Student had to be reminded more than twice to stay on task. Student did not check grammar or have proper punctuation	Student stayed on task to complete assignment but did not check all of grammar or have proper punctuation.	Student stayed on task and completed assignment on time. Proper grammar and punctuation.	%25
Quiz	One to three questions answered correctly.	Four to six questions answered correctly.	Seven to nine questions answered correctly.	All answers correct.	%25
				Total Score	%100

## Conclusion

After this research project you will have an understanding of how the California Nisenan Indians lived. You will be able to explain in writing or orally where they lived to include location and climate.&nbsp; You will be able to demonstrate to the class by writing, orally, or in drawings what the housing was like, how they hunted, what they ate, how they made food and clothing and what their tools were and how they were made. You will be able to tell the class about the language and say a few words in the Nisenan language (or have it written down do demonstrate on the board). It is important to learn about the California Nisenan Indians because they were a part of California history. You will be able to report back to your fellow classmates and tell them how current tribe members get together and have activities today.

## Teacher Page

This website is about the California Nisenan Indians. This webquest will take approximately 5 days for oral presentation or&nbsp; 7 days to complete for report and give presentation . Day 1 will be reading the lesson and answering any questions.Day 2 Research websites and videos while taking notesDay 3 Research Websites and Videos while taking notesDay 4 Compare with another student on the same subject, start putting information together for presentationDay 5 Finish writing or typing presentation. Start drawings. (If oral report put information on index cards).Day 6 finish drawing pictures - Day 7 Give Presentation

### Standards

Standards:

3rd Grade: Continuity and Change

Standard 3.1, 3.2

### Credits

I would like to thank Linda Cassel for the opportunity to go on a fieldtrip to learn about the Nisenan Indians. Without the fieldtrip, I would have never known about the tribes existence.

I would also like to thank Mrs. Charlene Stone for giving me the opportunity to do this project to share my knowledge with others.

### Other