Remembering the Holocaust

WebQuest Description: A WebQuest created for 8th-grade Social Studies students to correspond with learning about World War II and in collaboration with the 8th-grade Language Arts class.

Grade Level: 6-8
Curriculum: Social Studies
Keywords: A look back at the Holocaust
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Introduction: Remembering the Holocaust

The Holocaust happened during a time when Adolph Hitler came into power in Germany. At a time when millions were unemployed, Hitler promised Germans a new and better life, but for those of Jewish decent, life was anything but promising. Millions of Jews lost their lives based on their cultural and religious beliefs. Through your own discovery you will learn why, even decades later, we remember the Holocaust.

Tasks

Your task is to:
- Travel back in time to World War II and research those who were responsible for carrying out Hitler's plan
- Create a map of the countries controlled by Hitler
- Choose a biography from the library media center that focuses on the Holocaust
- Create a newspaper with various articles that relate to the Holocaust
- Include photos and accounts from survivors.

Process

Working in groups of four you will:
- Decide on a group leader who will act as editor
- Choose a photographer who will be in charge of locating appropriate photos
- Choose a human interest writer who will summarize a survivor's story
- Choose a political writer who will be in charge of the information on Hitler's policies

Requirements for your newspaper:
- Create an appropriate title
- Credit the people involved in your newspaper
- Research propaganda photos that are authentic to the time period and include in your newspaper
- Include at least five resources

Once you have assembled all of your information you can use a newspaper template offered by Google, readwritethink.org, or Remember to be creative and have fun.

Evaluation

Evaluation: Rubric for grading your newspaper

Scoring Criteria:
- Content/Accuracy: All facts in the newspaper are correct. 100% of the facts are correct. 99-90% of the facts are correct. 89-80% of the facts are correct. Less than 80% of the facts are correct.
- Writing/Organization: Each article is clearly defined: a beginning, middle, and end. 100% of the articles are clearly defined: a beginning, middle, and end. 90-80% of the articles are clearly defined: a beginning, middle, and end. Less than 80% of the articles are clearly defined: a beginning, middle, and end.
- Mechanics (Writing): Displays comprehension and displays proper grammar, punctuation, and spelling. Displays comprehension of spelling and grammar, but contains errors that may confuse the reader. Fails to show comprehension of spelling, grammar. Includes many errors.
- Visual: Provides a good mix of pictures that match the story. Provides good pictures but not enough to support the text. Pictures appear random.
- Critical Thinking: Uses information from credible sources to back up stories. Uses related information, but fails to develop an analysis. Uses related information, but neglects to make a connection needed. Uses information that lacks credibility.

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Conclusion:
Now that your newspaper has been completed it is time to reflect on what knowledge you have gained from completing this project. Next week you will be reading *A Diary of Anne Frank* (1956), a memoir of a young girl during Hitler’s reign, in your Language Arts class. Having already completed the assignment on the Holocaust, you will be able to look back on what you learned about Hitler, his death squads, and the atrocities; those that those of Jewish decent suffered and compare Anne Frank's story to those you researched. For further information visit the following websites:

http://history1900s.about.com/od/holocaust/tp/holocaustpictures.htm
http://www.livebinders.com/play/play?id=387259
http://history1900s.about.com/od/holocaust/tp/holocaustpictures.htm

Teacher Page

By: Billie McCarron

Students will be investigating and reporting on various aspects of the Holocaust. They will view photographs that include graphic depiction of the suffering of the Jews, read first-hand accounts from those who survived, and learn of the atrocities that happened during World War II under Adolf Hitler and his Generals. This lesson was planned in conjunction with the 8th-grade Language Arts teachers whose classes will be reading a book about Anne Frank, a Holocaust survivor. By completing the Social Studies lesson described in this WebQuest, students will be able to have the background knowledge necessary to explore a World War II and the Holocaust.

Standards

Common Core State Standards:
CCSS.ELA-LITERACY.L.8.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Credits

Links:
[2] https://drive.google.com/previewtemplate?id=1e8Layh1rHtXU2qwWFSh9SIS-bTZAxeH-VIOw4BOntcU&mode=public

Other